DOCUMENT RESUME

ED 469 988 HE 035 421

AUTHOR	Knapp, Laura G.; Kelly, Janice E.; Whitmore, Roy W.; Wu, Shiying; Gallego, Lorraine M.; Broyles, Susan G.
TITLE	Enrollment in Postsecondary Institutions, Fall 2000 and Financial Statistics, Fiscal Year 2000. E.D. Tabs.
INSTITUTION	National Center for Education Statistics (ED), Washington, DC.; Research Triangle Inst., Research Triangle Park, NC.
REPORT NO	NCES-2002-212
PUB DATE	2002-00-00
NOTE	82p.
AVAILABLE FROM	For full text: http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002212.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Research (143)
EDRS PRICE	EDRS Price MF01/PC04 Plus Postage.
DESCRIPTORS	*Degrees (Academic); *Enrollment; Enrollment Trends; *Higher Education; National Surveys; *Student Characteristics
IDENTIFIERS	*Integrated Postsecondary Education Data System

ABSTRACT

This report presents findings from the Integrated Postsecondary Education Data System (IPEDS) spring 2001 data collection, which included enrollment data for fall 2000, financial statistics for fiscal year 2000, and student financial aid data for academic year 1999-2000. The data were collected through the IPEDS Web-based data collection system. IPEDS collects data from about 9,400 postsecondary institutions in the United States. Participation in the IPEDS Spring 2001 data collection was a requirement for the approximately 6,600 institutions that participated in Title IV federal student financial aid programs such as Pell Grants or Stafford Loans during the 2000-2001 academic year. Data show that in fall 2000, 15.9 million students were enrolled in the 6,600 Title IV postsecondary institutions, and of these, 86.3 were enrolled in undergraduate programs. The majority, 59.5% were enrolled full time, while 40.5% were enrolled part time. About 56.4% of postsecondary students in these institutions were women, and 63.3% were White, non-Hispanic students. Data are provided on the characteristics of students at degree-granting and nondegree-granting institutions and on the residence and migration of first-time, degree/certificate-seeking students. (Contains 39 tables.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 469 988

NATIONAL CENTER FOR EDUCATION STATISTICS

E.D. Tabs September 2002

Enrollment in Postsecondary Institutions, Fall 2000 and Financial Statistics, Fiscal Year 2000

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)
☑ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Laura G. Knapp
Consultant

Janice E. Kelly
Roy W. Whitmore
Shiying Wu
Lorraine M. Gallego
Research Triangle Institute

Susan G. Broyles
Program Director
Postsecondary Institutional Studies Program

U.S. Department of Education
Office of Educational Research and Improvement **NCES 2002–212**

HE035421

BEST COPY AVAILABLE

U.S. Department of Education
Rod Paige
Secretary

Office of Educational Research and Improvement
Grover J. Whitehurst
Assistant Secretary

National Center for Education Statistics
Gary W. Phillips
Deputy Commissioner

The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States and other nations. It fulfills a congressional mandate to collect, collate, analyze, and report full and complete statistics on the condition of education in the United States; conduct and publish reports and specialized analyses of the meaning and significance of such statistics; assist state and local education agencies in improving their statistical systems; and review and report on education activities in foreign countries.

NCES activities are designed to address high priority education data needs; provide consistent, reliable, complete, and accurate indicators of education status and trends; and report timely, useful, and high quality data to the U.S. Department of Education, the Congress, the states, other education policymakers, practitioners, data users, and the general public.

We strive to make our products available in a variety of formats and in languages that are appropriate to a variety of audiences. You, as our customer, are the best judge of our success in communicating information effectively. If you have any comments or suggestions about this or any other NCES product, we would like to hear from you. Please direct your comments to:

National Center for Education Statistics
Office of Educational Research and Improvement
U.S. Department of Education
1990 K Street, N.W.
Washington, DC 20006-5574

July 2002

The NCES World Wide Web Home Page address is http://nces.ed.gov

Suggested Citation
U.S. Department of Education, National Center for Education Statistics, [E.D. Tabs] *Enrollment in Postsecondary Institutions, Fall 2000 and Financial Statistics, Fiscal Year 2000*, NCES 2002–212, by Laura G. Knapp et al. Project Officer: Susan G. Broyles. Washington, DC: 2002.

Content Contact:
Aurora M. D'Amico
(202) 502-7334

Copies of this publication are available on the NCES web site as an Adobe document and may be either downloaded or printed directly. The URL for the publication is http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002212

Table of Contents

Page

Acknowledgments ix

Summary 1
- Introduction 1
- Characteristics of Enrolled Students 1
- Characteristics of Students at Degree-Granting and Non-Degree-Granting Institutions 2
- Residence and Migration of First-Time, Degree/Certificate-Seeking Undergraduate Students 2
- Revenues of Degree-Granting Institutions 6
- First-Time, Full-Time Undergraduate Financial Aid Recipients 6

Compendium of Tables 11

Survey Methodology 51
- Overview 51
- Terminology Used in the IPEDS Web Collection 51
- Universe, Institutions Surveyed, and Response Rates 51
- Survey Procedures 57
- Survey Components 63
- Edit Procedures 65
- Imputation Procedures 66

Glossary of IPEDS Terms 73

List of Tables

Table A. Enrollment in Title IV institutions, by student level, attendance status, gender, and race/ethnicity: United States and outlying areas, fall 2000 3

Table B. Enrollment in Title IV institutions, by degree-granting status, level and control of institution, attendance status, gender, and race/ethnicity: United States, fall 2000 4

Table C. Migration of all first-time, degree/certificate-seeking undergraduate students in Title IV degree-granting institutions, by state: Fall 2000 5

Table D. Revenues of Title IV degree-granting institutions, by level and control of institution and source of funds: United States, fiscal year 2000 8

Table E. Fall enrollment of first-time, full-time degree/certificate-seeking undergraduates and those with financial aid in Title IV degree-granting institutions, by control and level of institution: United States, academic year 1999-2000 9

List of Tables—Continued

Page

Enrollment

Table 1. Enrollment in Title IV institutions, by race/ethnicity, gender, attendance status, and student level: United States and outlying areas, fall 2000 13

Table 1a. Enrollment in Title IV institutions, by race/ethnicity, gender, attendance status, and student level: United States, fall 2000 14

Table 2. Enrollment in Title IV institutions, by gender, attendance status, geographic area, control of institution, and student level: United States and outlying areas, fall 2000 15

Table 3. Enrollment in Title IV institutions, by gender, attendance status, and state or outlying area: Fall 2000 16

Table 4. Enrollment in Title IV institutions, by race/ethnicity and state or outlying area: Fall 2000 18

Table 5. Enrollment in Title IV institutions, by degree-granting status, attendance status, and state: Fall 2000 20

Table 6. Enrollment in Title IV institutions, by degree-granting status, attendance status, level and control of institution, race/ethnicity, and gender: United States, fall 2000 21

Table 7. Enrollment in Title IV degree-granting institutions, by gender, attendance status, control of institution, and student level: United States, fall 2000 22

Table 8. Enrollment in Title IV degree-granting institutions, by gender, attendance status, level of institution, control of institution, and student level: United States, fall 2000 24

Table 9. Enrollment in Title IV degree-granting institutions, by race/ethnicity, control of institution, and student level: United States, fall 2000 25

Table 10. Enrollment in Title IV degree-granting institutions, by race/ethnicity, level of institution, control of institution, and student level: United States, fall 2000 26

Table 11. Enrollment in Title IV degree-granting institutions, by race/ethnicity, control of institution, and Carnegie classification: United States, fall 2000 27

Table 12. Enrollment in Title IV degree-granting institutions, by race/ethnicity and state: Fall 2000 30

List of Tables—Continued

Page

Table 13. Enrollment in Title IV degree-granting public institutions, by race/ethnicity and state: Fall 2000 31

Table 14. Enrollment in Title IV degree-granting, private not-for-profit institutions, by race/ethnicity and state: Fall 2000 32

Table 15. Enrollment in Title IV degree-granting, private for-profit institutions, by race/ethnicity and state: Fall 2000 33

Table 16. Enrollment in Title IV degree-granting institutions, by gender, attendance status, and state: Fall 2000 34

Table 17. Enrollment in Title IV degree-granting 4-year institutions, by gender, attendance status, and state: Fall 2000 35

Table 18. Enrollment in Title IV degree-granting 2-year institutions, by gender, attendance status, and state: Fall 2000 36

Table 19. Enrollment, residence, and migration of all first-time, first-year degree/certificate-seeking students enrolled in Title IV institutions, by state or other area: Fall 2000 37

Table 20. Enrollment, residence, and migration of all first-time, first-year degree/certificate-seeking students graduating from high school in the past 12 months enrolled in Title IV institutions, by state or other area: Fall 2000 39

Table 21. Enrollment, residence, and migration of all first-time, first-year degree/certificate-seeking students enrolled in Title IV degree-granting institutions, by state or other area: Fall 2000 41

Table 22. Enrollment, residence, and migration of all first-time, first-year degree/certificate-seeking students graduating from high school in the past 12 months enrolled in Title IV degree-granting institutions, by state or other area: Fall 2000 ... 43

Student Financial Aid

Table 23. First-time, full-time undergraduate students enrolled in fall 1999 and those receiving financial aid during the 1999–2000 academic year in Title IV degree-granting institutions, by control and level of institution: United States 45

List of Tables—Continued

Page

Table 24. Types and average amounts of financial aid received by first-time, full-time undergraduate students in Title IV degree-granting institutions, by control and level of institution: United States, academic year 1999–2000 46

Finance

Table 25. Revenues of Title IV degree-granting institutions, by level and control of institution, and source of funds: United States, fiscal year 2000 47

Table 26. Expenditures/expenses of Title IV degree-granting institutions, by level and control of institution and type of expenditure/expense: United States, fiscal year 2000 49

Methodology

Table M1. Title IV institutions responding to the IPEDS Spring 2001 web-based data collection, by degree-granting status and level and control of institution: United States and outlying areas 53

Table M1a. Title IV institutions responding to the IPEDS Spring 2001 web-based data collection, by degree-granting status and level and control of institution: United States 55

Table M2. Estimated bias prior to imputations for enrollment within sectors with response rates below 90 percent, by gender and race/ethnicity: United States and outlying areas, fall 2000 58

Table M3. Estimated bias prior to imputations for financial statistics within sectors with response rates below 90 percent: United States and outlying areas, fiscal year 2000 59

Table M4. Estimated bias for student financial aid statistics within sectors with response rates below 90 percent: United States and outlying areas, academic year 1999–2000 60

Table M5. Enrollment, number of students imputed, and percentage imputed for all Title IV institutions, by control of institution, student level, attendance status, gender, and degree-granting status: United States and outlying areas, fall 2000 69

Table M6. Revenues and expenditures/expenses, amounts imputed, and percentages imputed for Title IV institutions, by control of institution and type of funds: United States and outlying areas, fiscal year 2000 71

List of Tables—Continued

Page

Table M6a. Revenues and expenditures/expenses, amounts imputed, and percentages imputed for Title IV institutions, by control of institution and type of funds: United States, fiscal year 2000 72

Acknowledgments

The information presented in this publication was provided by either state coordinators for the Integrated Postsecondary Education Data System (IPEDS) or officials at individual institutions. In addition, these persons provided much assistance in resolving questions on the data, which resulted in more accurate information. Although it is not possible to list the names of all these people, their assistance was invaluable and is much appreciated.

The U.S. Department of Education, National Center for Education Statistics (NCES), and Office for Civil Rights, with the approval of the Office of Management and Budget, cooperate in the collection of racial/ethnic and gender information from all postsecondary institutions that participate in the enrollment and completions surveys. In this collaboration, data provided by postsecondary institutions are designated as Compliance Reports pursuant to the Civil Rights Act of 1964 (34 CFR 100.6(b)).

The authors are grateful to Susan Broyles, Paula Knepper, and Dennis Carroll of the Postsecondary Studies Division, National Center for Education Statistics for their valuable comments during the review of this publication. We also appreciate the thoughtful review provided by Charlene Hoffman and John Sietsema, National Center for Education Statistics, Mary Schifferli, Office for Civil Rights, and Kent Phillippe, American Association of Community Colleges.

Summary

Introduction

This report presents findings from the Integrated Postsecondary Education Data System (IPEDS) spring 2001 data collection which included enrollment data for fall 2000, financial statistics for fiscal year 2000, and student financial aid data for academic year 1999–2000. These data were collected through the IPEDS Web-based data collection system.

IPEDS collects data from about 9,400 postsecondary institutions in the United States (the 50 states and the District of Columbia) and its outlying areas.[1] For IPEDS, a postsecondary institution is defined as an organization that is open to the public and has as its primary mission the provision of postsecondary education. IPEDS defines postsecondary education as formal instructional programs with a curriculum designed primarily for students who are beyond the compulsory age for high school. This includes academic, vocational, and continuing professional education programs and excludes institutions that offer only avocational (leisure) and adult basic education programs.

Participation in the IPEDS Spring 2001 data collection was a requirement for the approximately 6,600 institutions that participated in Title IV federal student financial aid programs such as Pell Grants or Stafford Loans during the 2000–01 academic year.[2] In addition, institutions that did not participate in Title IV programs were offered the opportunity to participate in the IPEDS data collection process.

Tabulations in this report present data collected from the approximately 6,600 Title IV postsecondary institutions in spring 2001. Institutions were asked to provide data on enrollments, finance, student financial aid, and graduation rates; however, this report focuses primarily on enrollment data, with a few summary tables on finance and student financial aid. Graduation rate data are not included because Title IV 4-year institutions were not required to provide these data in spring 2001.[3]

Characteristics of Enrolled Students

In fall 2000, 15.9 million students were enrolled in the 6,600 Title IV postsecondary institutions in the United States and its outlying areas. Of these students, 86.3 percent were enrolled in undergraduate programs, 11.7 percent were enrolled in graduate programs, and 1.9 percent were

[1] The outlying areas are American Samoa, the Federated States of Micronesia, Guam, the Marshall Islands, the Northern Marianas, Palau, Puerto Rico, and the Virgin Islands.

[2] Institutions participating in Title IV programs are accredited by an agency or organization recognized by the U.S. Department of Education, have a program of over 300 clock hours or 8 credit hours, have been in business for at least 2 years, and have a signed Program Participation Agreement (PPA) with the Office of Postsecondary Education (OPE), U.S. Department of Education.

[3] According to the regulations implementing the Student Right-to-Know Act, institutions offering athletically-related student aid are required to report graduation rates beginning with the group of students who entered the institution between September 1, 1996 and August 31, 1997. Four-year institutions must start providing these data in the IPEDS spring 2003 data collection. All other institutions are required to respond as part of their Program Participation Agreement.

enrolled in first-professional programs. The majority of students, 59.5 percent, were enrolled full time, while 40.5 percent were enrolled part time (table A).

About 56.4 percent of postsecondary students enrolled in Title IV institutions in fall 2000 were women, while the remaining 43.6 percent were men. White, non-Hispanic students constituted 63.3 percent and minority students constituted 27.9 percent of enrollment in Title IV institutions in fall 2000. The remaining enrollment in Title IV institutions was made up of students whose race/ethnicity was unknown and nonresident aliens (5.3 percent and 3.4 percent, respectively) (table A).

Characteristics of Students at Degree-Granting and Non-Degree-Granting Institutions[4]

During fall 2000, 15.7 million students attended Title IV institutions located within the United States. Almost all of these students (15.3 million) attended degree-granting institutions, while fewer than 400,000 students attended non-degree-granting institutions (table B).

A majority of students attending both degree-granting institutions and non-degree-granting institutions attended school full time (58.8 percent and 72.7 percent respectively). Likewise, the majority of students attending both degree-granting and non-degree-granting institutions were women (56.1 percent and 64.6 percent, respectively). However, the proportion of students attending degree-granting or non-degree-granting institutions differed by race/ethnicity. Table B shows that 64.6 percent of the students attending degree-granting institutions were White, non-Hispanic, 26.6 percent were minority students, and the remainder were either students whose race/ethnicity was unknown (5.4 percent) or nonresident aliens (3.5 percent). Although students attending non-degree-granting institutions were also mostly White, non-Hispanic (51.8 percent), 41.4 percent were minority students, while 6.8 percent consisted of students whose race/ethnicity was unknown and nonresident aliens.

Residence and Migration of First-Time, Degree/Certificate-Seeking Undergraduate Students

The spring 2001 IPEDS collection included enrollment by state of residence[5] for all students (both full time and part time) who were considered first-time, degree/certificate-seeking undergraduates in fall 2000. Table C includes the percentage of a state's enrollment of first-time, degree/ certificate-seeking undergraduate students in Title IV degree-granting institutions who were residents of other states. In the District of Columbia, the highest percentage of first-time, degree/certificate-seeking undergraduate students came from other states (89.8 percent). Three states also had more than half of their first-time, degree/certificate-seeking undergraduate students coming from other states: New Hampshire (61.4 percent), Rhode Island (59.4 percent), and Vermont (62.9 percent). Two states, Illinois and New Jersey, had less than 10 percent of their first-time, degree/certificate-seeking undergraduate enrollment coming from other states (9.8 percent and 9.7 percent, respectively). Overall, 15.4 percent of the 2.5 million first-time degree/certificate-seeking undergraduate students at Title IV postsecondary schools in Fall 2000

[4] Degree-granting institutions are those that grant associate's, bachelor's, master's, doctor's, or first-professional degrees. Non-degree-granting institutions award only certificates of completion; these institutions are primarily occupational/vocational schools awarding certificates in such programs as cosmetology, nursing, mechanics, aviation systems, computer and information sciences, dental assistant, and law enforcement.

[5] The state identified by the student as his/her permanent address at the time of application to the institution. This may be the legal residence of a parent or guardian or the state in which the student has a driver's license or is registered to vote. It is not necessarily the state in which the student's high school is located.

Table A.—Enrollment in Title IV institutions, by student level, attendance status, gender, and race/ethnicity: United States and outlying areas, fall 2000

Student level, attendance status, gender, and race/ethnicity	United States and outlying areas		United States	
	Total students	Percent	Total students	Percent
Total students	15,924,028	100.0	15,701,409	100.0
Student level				
Undergraduate	13,745,168	86.3	13,542,772	86.3
Graduate	1,868,734	11.7	1,851,913	11.8
First-professional	310,126	1.9	306,724	2.0
Attendance status				
Full time	9,467,092	59.5	9,292,349	59.2
Part time	6,456,936	40.5	6,409,060	40.8
Gender				
Men	6,949,309	43.6	6,859,383	43.7
Women	8,974,719	56.4	8,842,026	56.3
Race/ethnicity				
White, non-Hispanic	10,086,497	63.3	10,086,012	64.2
Black, non-Hispanic	1,728,544	10.9	1,726,907	11.0
Hispanic	1,646,125	10.3	1,436,317	9.1
Asian/Pacific Islander	930,358	5.8	922,445	5.9
American Indian/Alaska Native	147,193	0.9	147,178	0.9
Race/ethnicity unknown	850,932	5.3	848,741	5.4
Nonresident alien	534,379	3.4	533,809	3.4

NOTE: Detail may not add to totals because of rounding. The outlying areas are American Samoa, the Federated States of Micronesia, Guam, the Marshall Islands, the Northern Marianas, Palau, Puerto Rico, and the Virgin Islands. A first-professional student is one who is enrolled in any of the following degree programs: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, theology, or veterinary medicine.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table B.—Enrollment in Title IV institutions, by degree-granting status, level and control of institution, attendance status, gender, and race/ethnicity: United States, fall 2000

Level and control of institution, attendance status, gender, and race/ethnicity	All institutions		Degree-granting		Non-degree-granting	
	Total students	Percent	Total students	Percent	Total students	Percent
Total students	15,701,409	100.0	15,312,289	100.0	389,120	100.0
Level of institution						
4-year	9,365,805	59.6	9,363,858	61.2	1,947	0.5
2-year	6,061,897	38.6	5,948,431	38.8	113,466	29.2
Less-than-2-year	273,707	1.7	†	†	273,707	70.3
Control of institution						
Public	11,891,450	75.7	11,752,786	76.8	138,664	35.6
Private not-for-profit	3,137,108	20.0	3,109,419	20.3	27,689	7.1
Private for-profit	672,851	4.3	450,084	2.9	222,767	57.2
Attendance status						
Full time	9,292,349	59.2	9,009,600	58.8	282,749	72.7
Part time	6,409,060	40.8	6,302,689	41.2	106,371	27.3
Gender						
Men	6,859,383	43.7	6,721,769	43.9	137,614	35.4
Women	8,842,026	56.3	8,590,520	56.1	251,506	64.6
Race/ethnicity						
White, non-Hispanic	10,086,012	64.2	9,884,335	64.6	201,677	51.8
Black, non-Hispanic	1,726,907	11.0	1,652,641	10.8	74,266	19.1
Hispanic	1,436,317	9.1	1,370,604	9.0	65,713	16.9
Asian/Pacific Islander	922,445	5.9	905,068	5.9	17,377	4.5
American Indian/Alaska Native	147,178	0.9	143,483	0.9	3,695	0.9
Race/ethnicity unknown	848,741	5.4	827,748	5.4	20,993	5.4
Nonresident alien	533,809	3.4	528,410	3.5	5,399	1.4

†Not applicable.

NOTE: All less-than-2-year institutions are non-degree-granting. Detail may not add to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table C.—Migration of all first-time, degree/certificate-seeking undergraduate students in Title IV degree-granting institutions, by state: Fall 2000

State	Percent of out-of-state students enrolled[1]	Percent of resident students enrolled in an out-of-state institution[2]
Alabama	22.0	9.5
Alaska	11.3	47.5
Arizona	30.5	8.7
Arkansas	17.6	11.5
California	12.6	7.9
Colorado	25.8	14.8
Connecticut	34.0	42.9
Delaware	49.7	30.5
District of Columbia	89.8	66.2
Florida	20.1	10.4
Georgia	16.6	13.5
Hawaii	20.2	28.1
Idaho	24.4	24.1
Illinois	9.8	17.5
Indiana	24.8	12.0
Iowa	27.4	12.1
Kansas	17.4	11.4
Kentucky	20.1	12.7
Louisiana	15.3	8.7
Maine	36.4	38.9
Maryland	26.9	33.3
Massachusetts	41.2	27.7
Michigan	10.6	9.7
Minnesota	20.0	16.9
Mississippi	14.7	6.6
Missouri	24.4	15.6
Montana	24.4	26.4
Nebraska	18.2	15.7
Nevada	18.5	18.5
New Hampshire	61.4	49.7
New Jersey	9.7	35.7
New Mexico	21.4	25.3
New York	23.1	17.2
North Carolina	21.0	8.1
North Dakota	37.0	28.3
Ohio	14.5	13.6
Oklahoma	20.8	9.7
Oregon	24.8	18.5
Pennsylvania	26.1	15.0
Rhode Island	59.4	32.6
South Carolina	21.8	12.0
South Dakota	35.4	28.3
Tennessee	24.8	16.0
Texas	12.7	8.1
Utah	28.1	7.9
Vermont	62.9	49.5
Virginia	26.1	19.3
Washington	13.6	19.1
West Virginia	28.0	17.3
Wisconsin	17.5	15.3
Wyoming	31.3	33.6

[1]Among all first-time degree/certificate-seeking undergraduate students enrolled in the state, the percentage that came from another state.
[2]Among all first-time degree/certificate-seeking undergraduate residents of the state, the percentage who enrolled out of state.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

attended an institution outside of their home state of residence.[6]

Table C also includes the percentage of first-time, first-year degree/certificate-seeking students who left their state of residence to attend a Title IV degree-granting institution in a different state. This percentage varied considerably by state, ranging from a low of 6.6 percent in Mississippi to a high of 66.2 percent in the District of Columbia. Other states with less than 10 percent of their first-time, first-year degree/certificate-seeking students leaving to attend school in another state were Alabama (9.5 percent), Arizona (8.7 percent), California (7.9 percent), Louisiana (8.7 percent), Michigan (9.7 percent), North Carolina (8.1 percent), Oklahoma (9.7 percent), Texas (8.1 percent), and Utah (7.9 percent). Besides Alaska, only the District of Columbia sent more than half of its first-time, first-year degree/certificate-seeking students (66.2 percent) elsewhere to attend college.

Revenues of Degree-Granting Institutions

The finance component of the spring 2001 IPEDS collected information on the revenues and expenditures of Title IV institutions during fiscal year 2000. Revenue data were collected by source of revenue, such as tuition and fees and government appropriations, while expenditure data were collected by purpose of expenditure, including instruction, research, and public service.

As shown in table D, the largest source of revenues differed by level and control of institution. Public 4-year institutions received about one-third (32.2 percent) of their current funds revenues from government appropriations, while public 2-year institutions received a little more than half (56.6 percent) of their current funds revenues from government appropriations. Both public 4-year and public 2-year institutions received about one-fifth of their current funds revenues from tuition and fees (18.1 percent and 20.3 percent, respectively).

Private not-for-profit 4-year institutions received about one-third of their revenues (31.5 percent) from investment return and a quarter of their revenues (24.4 percent) from tuition and fees. Private for-profit institutions, regardless of level, received the largest proportion of their revenues from tuition and fees. Four-year private for-profit institutions received 86.1 percent of their revenues from tuition and fees, and 2-year private for-profit institutions received 81.0 percent of their revenues from tuition and fees.

First-Time, Full-Time Undergraduate Financial Aid Recipients[7]

The student financial aid component of the spring 2001 IPEDS collected information on the proportion of first-time, full-time degree/certificate-seeking undergraduates who received financial aid at any time during the 1999–2000 academic year. In fall 1999, there were 1.8 million first-time, full-time degree/certificate-seeking undergraduates. About 70 percent of these students received some form of financial aid. Proportions of first-time, full-time

[6] Data are from Table 19 in the full report, *Enrollment in Postsecondary Institutions, Fall 2000 and Financial Statistics, Fiscal Year2000,* NCES 2002–212.

[7] Financial aid, as used here, includes federal grants, state and local grants, institutional grants, and student loans; PLUS loans and other loans made directly to parents are not included.

degree/certificate-seeking undergraduates who received financial aid varied by control and level of institution, ranging from about 56 percent at public 2-year institutions to about 82 percent at both private for-profit 2-year institutions and private not-for-profit 4-year institutions (table E).

Table D.—Revenues of Title IV degree-granting institutions, by level and control of institution and source of funds: United States, fiscal year 2000

Source of funds	4 year Revenue (in thousands)	4 year Percent	2 year Revenue (in thousands)	2 year Percent
		Public institutions		
Total current funds revenues [1]	$128,993,211	100.0	$28,320,453	100.0
Tuition and fees	23,376,317	18.1	5,749,285	20.3
Government appropriations	41,587,088	32.2	16,032,852	56.6
Government grants and contracts [5]	17,816,472	13.8	3,375,750	11.9
Private gifts, grants, and contracts	7,168,328	5.6	320,452	1.1
Endowment income	1,146,964	0.9	23,199	0.1
Sales and services of educational activities	4,595,919	3.6	221,339	0.8
Auxiliary enterprises	13,596,395	10.5	1,577,906	5.6
Hospitals	13,990,587	10.8	0	0.0
Independent operations	523,500	0.4	25,996	0.1
Other sources	5,191,640	4.0	993,673	3.5
		Private not-for-profit institutions		
Total revenues and investment return [2]	$119,708,625	100.0	$1,801,179	100.0
Tuition and fees	29,257,523	24.4	394,289	21.9
Government appropriations	720,123	0.6	11,869	0.7
Government grants and contracts	10,013,604	8.4	69,490	3.9
Private gifts, grants, and contracts	15,499,395	12.9	85,529	4.7
Contributions from affiliated entities	847,221	0.7	56,839	3.2
Investment return	37,698,219	31.5	65,299	3.6
Sales and services of educational activities	2,837,784	2.4	27,822	1.5
Sales and services of auxiliary enterprises	8,261,507	6.9	56,100	3.1
Hospital revenue [3]	7,208,600	6.0	883,998	49.1
Independent operations revenue	3,073,809	2.6	911	0.1
Other revenue	4,290,841	3.6	149,033	8.3
		Private for-profit institutions		
Total revenues and investment return [2]	$2,381,042	100.0	$2,061,790	100.0
Tuition and fees	2,050,136	86.1	1,670,896	81.0
Government appropriations, grants, and contracts [4]	143,324	6.0	127,502	6.2
Private grants and contracts	1,109	#	1,042	0.1
Investment income and investment gains (losses)	10,340	0.4	8,197	0.4
Sales and services of educational activities	33,764	1.4	36,908	1.8
Sales and services of auxiliary enterprises	102,103	4.3	54,510	2.6
Other revenue	40,266	1.7	162,735	7.9

#Less than 0.05 percent.

[1]Public institutions follow the standards of the Government Accounting Standards Board (GASB).

[2]Private institutions follow the standards of the Financial Accounting Standards Board (FASB).

[3]Of the approximately 140 Title IV degree-granting private not-for-profit 2-year institutions, only 5 institutions reported hospital revenues; however, the hospital revenues account for 49.1 percent of the total revenues of these institutions.

[4]Data for government appropriations, grants, and contracts are not collected separately from private for-profit institutions.

[5] Excludes Pell Grants. Federally supported student aid that is received through students is included under tuition and auxiliary enterprises.

NOTE: Detail may not add to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table E.—Fall enrollment of first-time, full-time degree/certificate-seeking undergraduates and those with financial aid in Title IV degree-granting institutions, by control and level of institution: United States, academic year 1999-2000

Level and control of institution	Fall enrollment	Total financial aid recipients	
		Number	Percent
Total	1,815,469	1,253,022	69.0
Public 4-year	770,443	538,883	69.9
Public 2-year	522,892	290,815	55.6
Private not-for-profit 4-year	405,426	333,179	82.2
Private not-for-profit 2-year	17,402	11,561	66.4
Private for-profit 4-year	38,931	28,894	74.2
Private for-profit 2-year	60,375	49,690	82.3

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Compendium of Tables

Table 1.—Enrollment in Title IV institutions, by race/ethnicity, gender, attendance status, and student level: United States and outlying areas, fall 2000

Gender, attendance status, and student level	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Race/ ethnicity unknown	Non-resident alien
Total students	15,924,028	10,086,497	1,728,544	1,646,125	930,358	147,193	850,932	534,379
Undergraduate	13,745,168	8,735,648	1,559,901	1,527,259	810,550	135,447	682,804	293,559
Graduate	1,868,734	1,142,944	146,421	101,310	85,494	9,539	150,584	232,442
First-professional	310,126	207,905	22,222	17,556	34,314	2,207	17,544	8,378
Full-time	9,467,092	6,091,446	1,002,357	886,381	567,071	83,327	422,482	414,028
Undergraduate	8,367,577	5,462,873	928,120	828,718	490,682	77,092	348,157	231,935
Graduate	823,082	443,125	55,843	42,450	44,216	4,217	58,772	174,459
First-professional	276,433	185,448	18,394	15,213	32,173	2,018	15,553	7,634
Part-time	6,456,936	3,995,051	726,187	759,744	363,287	63,866	428,450	120,351
Undergraduate	5,377,591	3,272,775	631,781	698,541	319,868	58,355	334,647	61,624
Graduate	1,045,652	699,819	90,578	58,860	41,278	5,322	91,812	57,983
First-professional	33,693	22,457	3,828	2,343	2,141	189	1,991	744
				Men				
Total men	6,949,309	4,442,596	624,840	691,905	438,935	59,574	391,957	299,502
Undergraduate	5,998,015	3,874,969	571,298	645,237	381,927	54,953	317,262	152,369
Graduate	785,594	452,698	44,642	37,605	40,149	3,486	64,954	142,060
First-professional	165,700	114,929	8,900	9,063	16,859	1,135	9,741	5,073
Full-time men	4,275,660	2,788,538	378,657	366,857	269,776	34,723	200,963	236,146
Undergraduate	3,748,092	2,498,015	353,389	342,524	233,684	32,080	164,576	123,824
Graduate	380,752	188,479	18,073	16,547	20,440	1,596	27,876	107,741
First-professional	146,816	102,044	7,195	7,786	15,652	1,047	8,511	4,581
Part-time men	2,673,649	1,654,058	246,183	325,048	169,159	24,851	190,994	63,356
Undergraduate	2,249,923	1,376,954	217,909	302,713	148,243	22,873	152,686	28,545
Graduate	404,842	264,219	26,569	21,058	19,709	1,890	37,078	34,319
First-professional	18,884	12,885	1,705	1,277	1,207	88	1,230	492
				Women				
Total women	8,974,719	5,643,901	1,103,704	954,220	491,423	87,619	458,975	234,877
Undergraduate	7,747,153	4,860,679	988,603	882,022	428,623	80,494	365,542	141,190
Graduate	1,083,140	690,246	101,779	63,705	45,345	6,053	85,630	90,382
First-professional	144,426	92,976	13,322	8,493	17,455	1,072	7,803	3,305
Full-time women	5,191,432	3,302,908	623,700	519,524	297,295	48,604	221,519	177,882
Undergraduate	4,619,485	2,964,858	574,731	486,194	256,998	45,012	183,581	108,111
Graduate	442,330	254,646	37,770	25,903	23,776	2,621	30,896	66,718
First-professional	129,617	83,404	11,199	7,427	16,521	971	7,042	3,053
Part-time women	3,783,287	2,340,993	480,004	434,696	194,128	39,015	237,456	56,995
Undergraduate	3,127,668	1,895,821	413,872	395,828	171,625	35,482	181,961	33,079
Graduate	640,810	435,600	64,009	37,802	21,569	3,432	54,734	23,664
First-professional	14,809	9,572	2,123	1,066	934	101	761	252

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 1a.—Enrollment in Title IV institutions, by race/ethnicity, gender, attendance status, and student level: United States, fall 2000

Gender, attendance status, and student level	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Race/ ethnicity unknown	Non-resident alien
Total students	15,701,409	10,086,012	1,726,907	1,436,317	922,445	147,178	848,741	533,809
Undergraduate	13,542,772	8,735,353	1,558,415	1,335,785	803,038	135,435	681,580	293,166
Graduate	1,851,913	1,142,787	146,271	86,308	85,112	9,536	149,621	232,278
First-professional	306,724	207,872	22,221	14,224	34,295	2,207	17,540	8,365
Full time	9,292,349	6,091,183	1,001,606	719,217	562,633	83,322	420,757	413,631
Undergraduate	8,203,990	5,462,732	927,406	671,387	486,331	77,090	347,391	231,653
Graduate	814,689	443,035	55,807	35,312	44,147	4,214	57,817	174,357
First-professional	273,670	185,416	18,393	12,518	32,155	2,018	15,549	7,621
Part time	6,409,060	3,994,829	725,301	717,100	359,812	63,856	427,984	120,178
Undergraduate	5,338,782	3,272,621	631,009	664,398	316,707	58,345	334,189	61,513
Graduate	1,037,224	699,752	90,464	50,996	40,965	5,322	91,804	57,921
First-professional	33,054	22,456	3,828	1,706	2,140	189	1,991	744
				Men				
Total men	6,859,383	4,442,376	624,491	606,890	435,698	59,570	391,088	299,270
Undergraduate	5,915,571	3,874,838	570,977	566,971	378,800	54,950	316,805	152,230
Graduate	779,904	452,631	44,614	32,605	40,050	3,485	64,545	141,974
First-professional	163,908	114,907	8,900	7,314	16,848	1,135	9,738	5,066
Full-time men	4,205,326	2,788,418	378,490	299,419	268,015	34,722	200,270	235,992
Undergraduate	3,682,184	2,497,953	353,236	278,940	231,953	32,080	164,294	123,728
Graduate	377,722	188,443	18,059	14,047	20,420	1,595	27,468	107,690
First-professional	145,420	102,022	7,195	6,432	15,642	1,047	8,508	4,574
Part-time men	2,654,057	1,653,958	246,001	307,471	167,683	24,848	190,818	63,278
Undergraduate	2,233,387	1,376,885	217,741	288,031	146,847	22,870	152,511	28,502
Graduate	402,182	264,188	26,555	18,558	19,630	1,890	37,077	34,284
First-professional	18,488	12,885	1,705	882	1,206	88	1,230	492
				Women				
Total women	8,842,026	5,643,636	1,102,416	829,427	486,747	87,608	457,653	234,539
Undergraduate	7,627,201	4,860,515	987,438	768,814	424,238	80,485	364,775	140,936
Graduate	1,072,009	690,156	101,657	53,703	45,062	6,051	85,076	90,304
First-professional	142,816	92,965	13,321	6,910	17,447	1,072	7,802	3,299
Full-time women	5,087,023	3,302,765	623,116	419,798	294,618	48,600	220,487	177,639
Undergraduate	4,521,806	2,964,779	574,170	392,447	254,378	45,010	183,097	107,925
Graduate	436,967	254,592	37,748	21,265	23,727	2,619	30,349	66,667
First-professional	128,250	83,394	11,198	6,086	16,513	971	7,041	3,047
Part-time women	3,755,003	2,340,871	479,300	409,629	192,129	39,008	237,166	56,900
Undergraduate	3,105,395	1,895,736	413,268	376,367	169,860	35,475	181,678	33,011
Graduate	635,042	435,564	63,909	32,438	21,335	3,432	54,727	23,637
First-professional	14,566	9,571	2,123	824	934	101	761	252

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 2.—Enrollment in Title IV institutions, by gender, attendance status, geographic area, control of institution, and student level: United States and outlying areas, fall 2000

Control of institution and student level	All students			Men			Women		
	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time
United States									
Total students	15,701,409	9,292,349	6,409,060	6,859,383	4,205,326	2,654,057	8,842,026	5,087,023	3,755,003
Undergraduate	13,542,772	8,203,990	5,338,782	5,915,571	3,682,184	2,233,387	7,627,201	4,521,806	3,105,395
First-time, first-year	2,751,138	2,161,965	589,173	1,231,498	972,448	259,050	1,519,640	1,189,517	330,123
Other undergraduate	10,791,634	6,042,025	4,749,609	4,684,073	2,709,736	1,974,337	6,107,561	3,332,289	2,775,272
Graduate	1,851,913	814,689	1,037,224	779,904	377,722	402,182	1,072,009	436,967	635,042
First-professional	306,724	273,670	33,054	163,908	145,420	18,488	142,816	128,250	14,566
Public	11,891,450	6,448,083	5,443,367	5,200,411	2,936,215	2,264,196	6,691,039	3,511,868	3,179,171
Undergraduate	10,677,858	5,873,596	4,804,262	4,690,051	2,663,474	2,026,577	5,987,807	3,210,122	2,777,685
First-time, first-year	1,891,609	1,383,868	507,741	873,396	642,666	230,730	1,018,213	741,202	277,011
Other undergraduate	8,786,249	4,489,728	4,296,521	3,816,655	2,020,808	1,795,847	4,969,594	2,468,920	2,500,674
Graduate	1,089,427	456,430	632,997	447,209	212,629	234,580	642,218	243,801	398,417
First-professional	124,165	118,057	6,108	63,151	60,112	3,039	61,014	57,945	3,069
Private not-for-profit	3,137,108	2,290,896	846,212	1,362,885	1,023,043	339,842	1,774,223	1,267,853	506,370
Undergraduate	2,239,652	1,811,553	428,099	952,816	789,863	162,953	1,286,836	1,021,690	265,146
First-time, first-year	489,723	457,158	32,565	213,241	201,408	11,833	276,482	255,750	20,732
Other undergraduate	1,749,929	1,354,395	395,534	739,575	588,455	151,120	1,010,354	765,940	244,414
Graduate	716,540	324,615	391,925	310,217	148,356	161,861	406,323	176,259	230,064
First-professional	180,916	154,728	26,188	99,852	84,824	15,028	81,064	69,904	11,160
Private for-profit	672,851	553,370	119,481	296,087	246,068	50,019	376,764	307,302	69,462
Undergraduate	625,262	518,841	106,421	272,704	228,847	43,857	352,558	289,994	62,564
First-time, first-year	369,806	320,939	48,867	144,861	128,374	16,487	224,945	192,565	32,380
Other undergraduate	255,456	197,902	57,554	127,843	100,473	27,370	127,613	97,429	30,184
Graduate	45,946	33,644	12,302	22,478	16,737	5,741	23,468	16,907	6,561
First-professional	1,643	885	758	905	484	421	738	401	337
Outlying areas									
Total students	222,619	174,743	47,876	89,926	70,334	19,592	132,693	104,409	28,284
Undergraduate	202,396	163,587	38,809	82,444	65,908	16,536	119,952	97,679	22,273
First-time, first-year	65,713	61,299	4,414	28,742	26,685	2,057	36,971	34,614	2,357
Other undergraduate	136,683	102,288	34,395	53,702	39,223	14,479	82,981	63,065	19,916
Graduate	16,821	8,393	8,428	5,690	3,030	2,660	11,131	5,363	5,768
First-professional	3,402	2,763	639	1,792	1,396	396	1,610	1,367	243
Public	85,067	67,244	17,823	32,465	25,840	6,625	52,602	41,404	11,198
Undergraduate	78,250	62,850	15,400	30,060	24,061	5,999	48,190	38,789	9,401
First-time, first-year	18,260	17,056	1,204	7,698	7,130	568	10,562	9,926	636
Other undergraduate	59,990	45,794	14,196	22,362	16,931	5,431	37,628	28,863	8,765
Graduate	5,611	3,342	2,269	1,849	1,300	549	3,762	2,042	1,720
First-professional	1,206	1,052	154	556	479	77	650	573	77
Private not-for-profit	101,499	75,306	26,193	42,335	31,017	11,318	59,164	44,289	14,875
Undergraduate	89,620	70,028	19,592	37,877	28,963	8,914	51,743	41,065	10,678
First-time, first-year	21,536	19,471	2,065	9,879	8,944	935	11,657	10,527	1,130
Other undergraduate	68,084	50,557	17,527	27,998	20,019	7,979	40,086	30,538	9,548
Graduate	9,683	3,567	6,116	3,222	1,137	2,085	6,461	2,430	4,031
First-professional	2,196	1,711	485	1,236	917	319	960	794	166
Private for-profit	36,053	32,193	3,860	15,126	13,477	1,649	20,927	18,716	2,211
Undergraduate	34,526	30,709	3,817	14,507	12,884	1,623	20,019	17,825	2,194
First-time, first-year	25,917	24,772	1,145	11,165	10,611	554	14,752	14,161	591
Other undergraduate	8,609	5,937	2,672	3,342	2,273	1,069	5,267	3,664	1,603
Graduate	1,527	1,484	43	619	593	26	908	891	17
First-professional	0	0	0	0	0	0	0	0	0

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 3.—Enrollment in Title IV institutions, by gender, attendance status, and state or outlying area: Fall 2000

State or outlying area	All students			Men			Women		
	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time
United States	15,701,409	9,292,349	6,409,060	6,859,383	4,205,326	2,654,057	8,842,026	5,087,023	3,755,003
Alabama	235,094	156,000	79,094	100,391	67,752	32,639	134,703	88,248	46,455
Alaska	28,617	11,675	16,942	11,496	5,181	6,315	17,121	6,494	10,627
Arizona	348,226	168,744	179,482	159,030	83,450	75,580	189,196	85,294	103,902
Arkansas	120,075	81,210	38,865	49,842	34,504	15,338	70,233	46,706	23,527
California	2,326,494	1,105,604	1,220,890	1,033,111	492,152	540,959	1,293,383	613,452	679,931
Colorado	281,426	152,704	128,722	131,573	73,938	57,635	149,853	78,766	71,087
Connecticut	167,172	97,164	70,008	72,214	44,577	27,637	94,958	52,587	42,371
Delaware	44,323	28,617	15,706	17,547	12,035	5,512	26,776	16,582	10,194
District of Columbia	73,658	51,834	21,824	31,042	22,041	9,001	42,616	29,793	12,823
Florida	757,835	398,775	359,060	326,502	179,613	146,889	431,333	219,162	212,171
Georgia	353,154	229,416	123,738	148,835	100,187	48,648	204,319	129,229	75,090
Hawaii	60,952	37,764	23,188	26,742	16,683	10,059	34,210	21,081	13,129
Idaho	66,141	44,797	21,344	29,298	20,460	8,838	36,843	24,337	12,506
Illinois	753,775	405,891	347,884	331,458	189,215	142,243	422,317	216,676	205,641
Indiana	316,438	214,754	101,684	145,445	100,910	44,535	170,993	113,844	57,149
Iowa	190,352	133,507	56,845	85,704	62,996	22,708	104,648	70,511	34,137
Kansas	185,736	105,109	80,627	83,129	50,561	32,568	102,607	54,548	48,059
Kentucky	199,868	132,744	67,124	83,835	57,242	26,593	116,033	75,502	40,531
Louisiana	230,844	165,781	65,063	95,072	69,446	25,626	135,772	96,335	39,437
Maine	59,171	34,652	24,519	23,136	15,156	7,980	36,035	19,496	16,539
Maryland	281,778	148,483	133,295	118,025	67,598	50,427	163,753	80,885	82,868
Massachusetts	427,500	277,804	149,696	183,939	125,177	58,762	243,561	152,627	90,934
Michigan	575,636	314,328	261,308	248,781	140,770	108,011	326,855	173,558	153,297
Minnesota	294,690	184,062	110,628	133,965	85,087	48,878	160,725	98,975	61,750
Mississippi	138,307	101,571	36,736	56,415	43,214	13,201	81,892	58,357	23,535
Missouri	326,163	191,468	134,695	140,926	86,435	54,491	185,237	105,033	80,204
Montana	42,429	32,373	10,056	19,607	15,605	4,002	22,822	16,768	6,054
Nebraska	112,924	72,167	40,757	50,612	33,842	16,770	62,312	38,325	23,987
Nevada	88,830	34,072	54,758	38,537	14,867	23,670	50,293	19,205	31,088
New Hampshire	62,194	40,647	21,547	26,239	18,071	8,168	35,955	22,576	13,379
New Jersey	356,192	208,097	148,095	154,907	95,843	59,064	201,285	112,254	89,031
New Mexico	111,396	59,865	51,531	46,201	26,228	19,973	65,195	33,637	31,558
New York	1,074,510	722,612	351,898	453,902	321,976	131,926	620,608	400,636	219,972
North Carolina	407,843	254,635	153,208	170,801	111,029	59,772	237,042	143,606	93,436
North Dakota	40,480	32,416	8,064	19,982	16,518	3,464	20,498	15,898	4,600
Ohio	569,629	368,266	201,363	248,555	166,655	81,900	321,074	201,611	119,463
Oklahoma	188,274	120,150	68,124	85,186	56,304	28,882	103,088	63,846	39,242
Oregon	186,253	105,278	80,975	84,027	48,180	35,847	102,226	57,098	45,128
Pennsylvania	623,220	446,295	176,925	275,651	206,674	68,977	347,569	239,621	107,948
Rhode Island	77,594	52,159	25,435	33,637	24,024	9,613	43,957	28,135	15,822
South Carolina	187,163	120,960	66,203	76,758	52,498	24,260	110,405	68,462	41,943
South Dakota	43,381	29,808	13,573	19,099	14,225	4,874	24,282	15,583	8,699
Tennessee	274,745	186,507	88,238	117,948	81,922	36,026	156,797	104,585	52,212
Texas	1,058,878	602,557	456,321	470,948	274,930	196,018	587,930	327,627	260,303
Utah	169,989	105,122	64,867	84,573	52,282	32,291	85,416	52,840	32,576
Vermont	35,618	25,436	10,182	15,599	11,956	3,643	20,019	13,480	6,539
Virginia	390,062	226,049	164,013	165,504	99,340	66,164	224,558	126,709	97,849
Washington	326,693	196,129	130,564	144,384	89,208	55,176	182,309	106,921	75,388
West Virginia	91,279	66,546	24,733	40,842	31,382	9,460	50,437	35,164	15,273
Wisconsin	308,337	192,643	115,694	135,238	86,932	48,306	173,099	105,711	67,388
Wyoming	30,071	17,102	12,969	13,193	8,455	4,738	16,878	8,647	8,231

Table 3.—Enrollment in Title IV institutions, by gender, attendance status, and state or outlying area: Fall 2000—Continued

State or outlying area	All students			Men			Women		
	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time
Outlying areas	222,619	174,743	47,876	89,926	70,334	19,592	132,693	104,409	28,284
American Samoa	297	172	125	116	69	47	181	103	78
Federated States of Micronesia	1,576	1,173	403	747	529	218	829	644	185
Guam	5,215	2,645	2,570	2,016	971	1,045	3,199	1,674	1,525
Marshall Islands	328	84	244	178	38	140	150	46	104
Northern Marianas	1,078	520	558	432	210	222	646	310	336
Palau	581	384	197	245	167	78	336	217	119
Puerto Rico	211,276	168,632	42,644	85,678	68,085	17,593	125,598	100,547	25,051
Virgin Islands	2,268	1,133	1,135	514	265	249	1,754	868	886

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 4.—Enrollment in Title IV institutions, by race/ethnicity and state or outlying area: Fall 2000

State or outlying area	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Race/ ethnicity unknown	Non-resident alien
United States	15,701,409	10,086,012	1,726,907	1,436,317	922,445	147,178	848,741	533,809
Alabama	235,094	154,050	60,791	4,253	3,422	1,703	5,120	5,755
Alaska	28,617	19,719	1,000	889	1,025	3,297	1,934	753
Arizona	348,226	220,239	12,757	53,236	11,607	13,631	26,406	10,350
Arkansas	120,075	93,075	18,937	1,515	1,588	1,108	1,234	2,618
California	2,326,494	979,560	162,040	506,087	381,485	22,158	201,792	73,372
Colorado	281,426	205,295	10,887	27,778	9,669	3,748	17,643	6,406
Connecticut	167,172	117,258	14,339	10,521	6,174	582	12,033	6,265
Delaware	44,323	31,583	7,241	1,198	1,012	174	1,995	1,120
District of Columbia	73,658	31,227	20,415	2,958	4,096	184	6,319	8,459
Florida	757,835	446,370	121,159	120,269	24,152	3,159	15,512	27,214
Georgia	353,154	219,037	98,479	6,643	11,961	981	5,819	10,234
Hawaii	60,952	14,747	1,470	1,529	36,009	284	1,304	5,609
Idaho	66,141	57,116	406	2,111	1,072	925	3,055	1,456
Illinois	753,775	485,181	97,038	79,978	43,391	2,376	21,990	23,821
Indiana	316,438	260,459	22,162	7,634	5,451	1,142	7,364	12,226
Iowa	190,352	159,986	5,196	3,414	4,213	884	8,739	7,920
Kansas	185,736	146,303	9,879	6,482	4,621	2,810	9,938	5,703
Kentucky	199,868	170,029	15,997	1,946	2,531	678	5,044	3,643
Louisiana	230,844	140,530	64,558	5,746	4,941	1,335	7,658	6,076
Maine	59,171	50,250	535	498	884	770	5,185	1,049
Maryland	281,778	165,520	68,713	8,730	17,001	1,100	8,521	12,193
Massachusetts	427,500	266,323	24,425	19,403	23,886	1,611	63,920	27,932
Michigan	575,636	426,290	63,813	12,794	17,361	4,226	28,495	22,657
Minnesota	294,690	220,048	10,173	3,810	9,630	2,791	39,580	8,658
Mississippi	138,307	84,769	48,107	767	999	537	1,126	2,002
Missouri	326,163	256,618	32,033	6,587	7,436	1,893	12,335	9,261
Montana	42,429	33,837	174	587	330	3,788	2,803	910
Nebraska	112,924	96,172	4,049	2,703	2,571	914	3,434	3,081
Nevada	88,830	56,920	5,822	8,869	6,820	1,380	6,803	2,216
New Hampshire	62,194	46,757	808	916	1,073	267	10,767	1,606
New Jersey	356,192	203,335	44,759	38,323	24,957	1,049	28,942	14,827
New Mexico	111,396	43,894	2,744	37,739	2,167	9,127	13,765	1,960
New York	1,074,510	609,721	136,020	104,418	69,540	3,489	96,009	55,313
North Carolina	407,843	283,954	89,636	7,186	9,006	4,481	4,233	9,347
North Dakota	40,480	36,330	385	293	332	1,933	37	1,170
Ohio	569,629	449,876	57,062	9,835	11,427	1,990	21,719	17,720
Oklahoma	188,274	136,343	15,635	5,849	4,826	17,052	854	7,715
Oregon	186,253	137,984	3,495	7,135	10,261	2,693	18,434	6,251
Pennsylvania	623,220	483,904	53,719	13,688	21,696	1,604	26,820	21,789
Rhode Island	77,594	54,935	3,770	3,745	2,892	283	9,191	2,778
South Carolina	187,163	127,402	47,184	2,173	2,445	602	3,540	3,817
South Dakota	43,381	36,533	382	313	268	3,037	1,983	865
Tennessee	274,745	205,250	50,546	3,457	4,836	1,009	3,952	5,695
Texas	1,058,878	582,912	116,065	253,816	52,097	5,148	12,573	36,267
Utah	169,989	142,720	956	5,061	3,769	1,517	10,979	4,987
Vermont	35,618	31,500	396	551	588	184	1,554	865
Virginia	390,062	267,406	71,753	11,229	19,789	1,981	5,443	12,461
Washington	326,693	227,951	11,941	13,367	26,846	5,744	30,964	9,880
West Virginia	91,279	80,504	4,025	638	1,048	378	2,688	1,998
Wisconsin	308,337	261,788	12,781	6,528	7,007	2,961	10,161	7,111
Wyoming	30,071	26,502	250	1,122	237	500	1,032	428

Table 4.—Enrollment in Title IV institutions, by race/ethnicity and state or outlying area: Fall 2000—Continued

State or outlying area	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Race/ ethnicity unknown	Non-resident alien
Outlying areas	222,619	485	1,637	209,808	7,913	15	2,191	570
American Samoa	297	2	1	0	258	5	1	30
Federated States of Micronesia	1,576	1	0	0	1,575	0	0	0
Guam	5,215	277	28	33	4,704	5	42	126
Marshall Islands	328	0	0	0	328	0	0	0
Northern Marianas	1,078	11	0	2	430	0	635	0
Palau	581	0	1	0	580	0	0	0
Puerto Rico	211,276	133	69	209,697	26	3	1,091	257
Virgin Islands	2,268	61	1,538	76	12	2	422	157

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 5.—Enrollment in Title IV institutions, by degree-granting status, attendance status, and state: Fall 2000

State	All institutions	Degree-granting			Non-degree-granting		
		Total	Full time	Part time	Total	Full time	Part time
United States	15,701,409	15,312,289	9,009,600	6,302,689	389,120	282,749	106,371
Alabama	235,094	233,962	155,135	78,827	1,132	865	267
Alaska	28,617	27,953	11,092	16,861	664	583	81
Arizona	348,226	342,490	163,199	179,291	5,736	5,545	191
Arkansas	120,075	115,172	78,441	36,731	4,903	2,769	2,134
California	2,326,494	2,256,708	1,053,637	1,203,071	69,786	51,967	17,819
Colorado	281,426	268,202	149,542	118,660	13,224	3,162	10,062
Connecticut	167,172	161,243	93,047	68,196	5,929	4,117	1,812
Delaware	44,323	43,897	28,352	15,545	426	265	161
District of Columbia	73,658	72,689	50,920	21,769	969	914	55
Florida	757,835	707,684	364,710	342,974	50,151	34,065	16,086
Georgia	353,154	346,204	223,791	122,413	6,950	5,625	1,325
Hawaii	60,952	60,182	37,091	23,091	770	673	97
Idaho	66,141	65,594	44,252	21,342	547	545	2
Illinois	753,775	743,918	398,103	345,815	9,857	7,788	2,069
Indiana	316,438	314,334	213,147	101,187	2,104	1,607	497
Iowa	190,352	188,974	132,134	56,840	1,378	1,373	5
Kansas	185,736	179,968	102,162	77,806	5,768	2,947	2,821
Kentucky	199,868	188,341	126,482	61,859	11,527	6,262	5,265
Louisiana	230,844	223,800	159,946	63,854	7,044	5,835	1,209
Maine	59,171	58,473	33,954	24,519	698	698	0
Maryland	281,778	277,917	145,304	132,613	3,861	3,179	682
Massachusetts	427,500	421,142	272,859	148,283	6,358	4,945	1,413
Michigan	575,636	567,631	308,245	259,386	8,005	6,083	1,922
Minnesota	294,690	293,445	182,992	110,453	1,245	1,070	175
Mississippi	138,307	137,389	100,707	36,682	918	864	54
Missouri	326,163	321,348	187,517	133,831	4,815	3,951	864
Montana	42,429	42,240	32,184	10,056	189	189	0
Nebraska	112,924	112,117	71,400	40,717	807	767	40
Nevada	88,830	87,893	33,182	54,711	937	890	47
New Hampshire	62,194	61,718	40,323	21,395	476	324	152
New Jersey	356,192	335,945	193,719	142,226	20,247	14,378	5,869
New Mexico	111,396	110,739	59,211	51,528	657	654	3
New York	1,074,510	1,048,368	702,869	345,499	26,142	19,743	6,399
North Carolina	407,843	404,652	252,184	152,468	3,191	2,451	740
North Dakota	40,480	40,248	32,235	8,013	232	181	51
Ohio	569,629	549,553	355,854	193,699	20,076	12,412	7,664
Oklahoma	188,274	178,016	113,554	64,462	10,258	6,596	3,662
Oregon	186,253	183,065	102,213	80,852	3,188	3,065	123
Pennsylvania	623,220	609,521	435,242	174,279	13,699	11,053	2,646
Rhode Island	77,594	75,450	50,484	24,966	2,144	1,675	469
South Carolina	187,163	185,931	119,944	65,987	1,232	1,016	216
South Dakota	43,381	43,221	29,660	13,561	160	148	12
Tennessee	274,745	263,910	178,506	85,404	10,835	8,001	2,834
Texas	1,058,878	1,033,973	579,194	454,779	24,905	23,363	1,542
Utah	169,989	163,776	102,102	61,674	6,213	3,020	3,193
Vermont	35,618	35,489	25,343	10,146	129	93	36
Virginia	390,062	381,893	219,554	162,339	8,169	6,495	1,674
Washington	326,693	320,840	191,521	129,319	5,853	4,608	1,245
West Virginia	91,279	87,888	63,654	24,234	3,391	2,892	499
Wisconsin	308,337	307,179	191,657	115,522	1,158	986	172
Wyoming	30,071	30,004	17,050	12,954	67	52	15

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 6.—Enrollment in Title IV institutions, by degree-granting status, attendance status, level and control of institution, race/ethnicity, and gender: United States, fall 2000

Level and control of institution, race/ethnicity, and gender	All institutions	Degree-granting			Non-degree-granting		
		Total	Full time	Part time	Total	Full time	Part time
Total students	15,701,409	15,312,289	9,009,600	6,302,689	389,120	282,749	106,371
Level and control of institution							
4-year	9,365,805	9,363,858	6,792,551	2,571,307	1,947	1,828	119
Public	6,055,526	6,055,398	4,371,218	1,684,180	128	128	0
Private not-for-profit	3,051,855	3,050,575	2,226,028	824,547	1,280	1,224	56
Private for-profit	258,424	257,885	195,305	62,580	539	476	63
2-year	6,061,897	5,948,431	2,217,049	3,731,382	113,466	75,772	37,694
Public	5,758,610	5,697,388	2,000,008	3,697,380	61,222	34,594	26,628
Private not-for-profit	74,737	58,844	46,670	12,174	15,893	9,003	6,890
Private for-profit	228,550	192,199	170,371	21,828	36,351	32,175	4,176
Less-than-2-year	273,707	†	†	†	273,707	205,149	68,558
Public	77,314	†	†	†	77,314	42,135	35,179
Private not-for-profit	10,516	†	†	†	10,516	7,971	2,545
Private for-profit	185,877	†	†	†	185,877	155,043	30,834
Race/ethnicity							
White, non-Hispanic	10,086,012	9,884,335	5,951,066	3,933,269	201,677	140,117	61,560
Black, non-Hispanic	1,726,907	1,652,641	943,860	708,781	74,266	57,746	16,520
Hispanic	1,436,317	1,370,604	666,864	703,740	65,713	52,353	13,360
Asian/Pacific Islander	922,445	905,068	549,276	355,792	17,377	13,357	4,020
American Indian/Alaska Native	147,178	143,483	80,638	62,845	3,695	2,684	1,011
Race/ethnicity unknown	848,741	827,748	408,132	419,616	20,993	12,625	8,368
Nonresident alien	533,809	528,410	409,764	118,646	5,399	3,867	1,532
Gender							
Men	6,859,383	6,721,769	4,111,093	2,610,676	137,614	94,233	43,381
Women	8,842,026	8,590,520	4,898,507	3,692,013	251,506	188,516	62,990

†Not applicable. All less-than-2-year institutions are non-degree-granting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 7.—Enrollment in Title IV degree-granting institutions, by gender, attendance status, control of institution, and student level: United States, fall 2000

Control of institution and student level	All students			Men			Women		
	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time
					Number enrolled				
Total students	15,312,289	9,009,600	6,302,689	6,721,769	4,111,093	2,610,676	8,590,520	4,898,507	3,692,013
Undergraduate	13,155,393	7,922,926	5,232,467	5,778,268	3,588,246	2,190,022	7,377,125	4,334,680	3,042,445
First-time, first-year	2,427,551	1,918,093	509,458	1,123,948	894,432	229,516	1,303,603	1,023,661	279,942
Other undergraduate	10,727,842	6,004,833	4,723,009	4,654,320	2,693,814	1,960,506	6,073,522	3,311,019	2,762,503
Graduate	1,850,271	813,103	1,037,168	779,616	377,450	402,166	1,070,655	435,653	635,002
First-professional	306,625	273,571	33,054	163,885	145,397	18,488	142,740	128,174	14,566
Public	11,752,786	6,371,226	5,381,560	5,132,407	2,899,900	2,232,507	6,620,379	3,471,326	3,149,053
Undergraduate	10,539,322	5,796,867	4,742,455	4,622,098	2,627,210	1,994,888	5,917,224	3,169,657	2,747,567
First-time, first-year	1,794,403	1,326,003	468,400	828,295	616,366	211,929	966,108	709,637	256,471
Other undergraduate	8,744,919	4,470,864	4,274,055	3,793,803	2,010,844	1,782,959	4,951,116	2,460,020	2,491,096
Graduate	1,089,350	456,353	632,997	447,172	212,592	234,580	642,178	243,761	398,417
First-professional	124,114	118,006	6,108	63,137	60,098	3,039	60,977	57,908	3,069
Private not-for-profit	3,109,419	2,272,698	836,721	1,355,376	1,018,063	337,313	1,754,043	1,254,635	499,408
Undergraduate	2,213,180	1,794,516	418,664	945,483	785,043	160,440	1,267,697	1,009,473	258,224
First-time, first-year	469,004	444,778	24,226	206,860	197,455	9,405	262,144	247,323	14,821
Other undergraduate	1,744,176	1,349,738	394,438	738,623	587,588	151,035	1,005,553	762,150	243,403
Graduate	715,371	323,502	391,869	310,050	148,205	161,845	405,321	175,297	230,024
First-professional	180,868	154,680	26,188	99,843	84,815	15,028	81,025	69,865	11,160
Private for-profit	450,084	365,676	84,408	233,986	193,130	40,856	216,098	172,546	43,552
Undergraduate	402,891	331,543	71,348	210,687	175,993	34,694	192,204	155,550	36,654
First-time, first-year	164,144	147,312	16,832	88,793	80,611	8,182	75,351	66,701	8,650
Other undergraduate	238,747	184,231	54,516	121,894	95,382	26,512	116,853	88,849	28,004
Graduate	45,550	33,248	12,302	22,394	16,653	5,741	23,156	16,595	6,561
First-professional	1,643	885	758	905	484	421	738	401	337
					Percent distribution				
Total students	100.0	58.8	41.2	43.9	26.8	17.0	56.1	32.0	24.1
Undergraduate	100.0	60.2	39.8	43.9	27.3	16.6	56.1	32.9	23.1
First-time, first-year	100.0	79.0	21.0	46.3	36.8	9.5	53.7	42.2	11.5
Other undergraduate	100.0	56.0	44.0	43.4	25.1	18.3	56.6	30.9	25.8
Graduate	100.0	43.9	56.1	42.1	20.4	21.7	57.9	23.5	34.3
First-professional	100.0	89.2	10.8	53.4	47.4	6.0	46.6	41.8	4.8
Public	100.0	54.2	45.8	43.7	24.7	19.0	56.3	29.5	26.8
Undergraduate	100.0	55.0	45.0	43.9	24.9	18.9	56.1	30.1	26.1
First-time, first-year	100.0	73.9	26.1	46.2	34.3	11.8	53.8	39.5	14.3
Other undergraduate	100.0	51.1	48.9	43.4	23.0	20.4	56.6	28.1	28.5
Graduate	100.0	41.9	58.1	41.0	19.5	21.5	59.0	22.4	36.6
First-professional	100.0	95.1	4.9	50.9	48.4	2.4	49.1	46.7	2.5
Private not-for-profit	100.0	73.1	26.9	43.6	32.7	10.8	56.4	40.3	16.1
Undergraduate	100.0	81.1	18.9	42.7	35.5	7.2	57.3	45.6	11.7
First-time, first-year	100.0	94.8	5.2	44.1	42.1	2.0	55.9	52.7	3.2
Other undergraduate	100.0	77.4	22.6	42.3	33.7	8.7	57.7	43.7	14.0
Graduate	100.0	45.2	54.8	43.3	20.7	22.6	56.7	24.5	32.2
First-professional	100.0	85.5	14.5	55.2	46.9	8.3	44.8	38.6	6.2

See note at end of table.

Table 7.—Enrollment in Title IV degree-granting institutions, by gender, attendance status, control of institution, and student level: United States, fall 2000—Continued

Control of institution and student level	All students			Men			Women		
	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time
Private for-profit	100.0	81.2	18.8	52.0	42.9	9.1	48.0	38.3	9.7
Undergraduate	100.0	82.3	17.7	52.3	43.7	8.6	47.7	38.6	9.1
First-time, first-year	100.0	89.7	10.3	54.1	49.1	5.0	45.9	40.6	5.3
Other undergraduate	100.0	77.2	22.8	51.1	40.0	11.1	48.9	37.2	11.7
Graduate	100.0	73.0	27.0	49.2	36.6	12.6	50.8	36.4	14.4
First-professional	100.0	53.9	46.1	55.1	29.5	25.6	44.9	24.4	20.5

NOTE: Detail may not add to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 8.—Enrollment in Title IV degree-granting institutions, by gender, attendance status, level of institution, control of institution, and student level: United States, fall 2000

Control of institution and student level	All students			Men			Women		
	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time
				4-year institutions					
Total students	9,363,858	6,792,551	2,571,307	4,163,169	3,115,252	1,047,917	5,200,689	3,677,299	1,523,390
Undergraduate	7,207,289	5,705,882	1,501,407	3,219,748	2,592,407	627,341	3,987,541	3,113,475	874,066
First-time, first-year	1,340,760	1,261,763	78,997	613,408	578,831	34,577	727,352	682,932	44,420
Other undergraduate	5,866,529	4,444,119	1,422,410	2,606,340	2,013,576	592,764	3,260,189	2,430,543	829,646
Graduate	1,849,944	813,098	1,036,846	779,536	377,448	402,088	1,070,408	435,650	634,758
First-professional	306,625	273,571	33,054	163,885	145,397	18,488	142,740	128,174	14,566
Public	6,055,398	4,371,218	1,684,180	2,691,718	2,008,618	683,100	3,363,680	2,362,600	1,001,080
Undergraduate	4,842,261	3,796,864	1,045,397	2,181,489	1,735,930	445,559	2,660,772	2,060,934	599,838
First-time, first-year	842,228	792,875	49,353	384,140	362,416	21,724	458,088	430,459	27,629
Other undergraduate	4,000,033	3,003,989	996,044	1,797,349	1,373,514	423,835	2,202,684	1,630,475	572,209
Graduate	1,089,023	456,348	632,675	447,092	212,590	234,502	641,931	243,758	398,173
First-professional	124,114	118,006	6,108	63,137	60,098	3,039	60,977	57,908	3,069
Private not-for-profit	3,050,575	2,226,028	824,547	1,328,927	996,113	332,814	1,721,648	1,229,915	491,733
Undergraduate	2,154,336	1,747,846	406,490	919,034	763,093	155,941	1,235,302	984,753	250,549
First-time, first-year	445,460	424,645	20,815	195,797	187,746	8,051	249,663	236,899	12,764
Other undergraduate	1,708,876	1,323,201	385,675	723,237	575,347	147,890	985,639	747,854	237,785
Graduate	715,371	323,502	391,869	310,050	148,205	161,845	405,321	175,297	230,024
First-professional	180,868	154,680	26,188	99,843	84,815	15,028	81,025	69,865	11,160
Private for-profit	257,885	195,305	62,580	142,524	110,521	32,003	115,361	84,784	30,577
Undergraduate	210,692	161,172	49,520	119,225	93,384	25,841	91,467	67,788	23,679
First-time, first-year	53,072	44,243	8,829	33,471	28,669	4,802	19,601	15,574	4,027
Other undergraduate	157,620	116,929	40,691	85,754	64,715	21,039	71,866	52,214	19,652
Graduate	45,550	33,248	12,302	22,394	16,653	5,741	23,156	16,595	6,561
First-professional	1,643	885	758	905	484	421	738	401	337
				2-year institutions					
Total students	5,948,431	2,217,049	3,731,382	2,558,600	995,841	1,562,759	3,389,831	1,221,208	2,168,623
Undergraduate	5,948,104	2,217,044	3,731,060	2,558,520	995,839	1,562,681	3,389,584	1,221,205	2,168,379
First-time, first-year	1,086,791	656,330	430,461	510,540	315,601	194,939	576,251	340,729	235,522
Other undergraduate	4,861,313	1,560,714	3,300,599	2,047,980	680,238	1,367,742	2,813,333	880,476	1,932,857
Public	5,697,388	2,000,008	3,697,380	2,440,689	891,282	1,549,407	3,256,699	1,108,726	2,147,973
Undergraduate	5,697,061	2,000,003	3,697,058	2,440,609	891,280	1,549,329	3,256,452	1,108,723	2,147,729
First-time, first-year	952,175	533,128	419,047	444,155	253,950	190,205	508,020	279,178	228,842
Other undergraduate	4,744,886	1,466,875	3,278,011	1,996,454	637,330	1,359,124	2,748,432	829,545	1,918,887
Private not-for-profit	58,844	46,670	12,174	26,449	21,950	4,499	32,395	24,720	7,675
Undergraduate	58,844	46,670	12,174	26,449	21,950	4,499	32,395	24,720	7,675
First-time, first-year	23,544	20,133	3,411	11,063	9,709	1,354	12,481	10,424	2,057
Other undergraduate	35,300	26,537	8,763	15,386	12,241	3,145	19,914	14,296	5,618
Private for-profit	192,199	170,371	21,828	91,462	82,609	8,853	100,737	87,762	12,975
Undergraduate	192,199	170,371	21,828	91,462	82,609	8,853	100,737	87,762	12,975
First-time, first-year	111,072	103,069	8,003	55,322	51,942	3,380	55,750	51,127	4,623
Other undergraduate	81,127	67,302	13,825	36,140	30,667	5,473	44,987	36,635	8,352

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 9.—Enrollment in Title IV degree-granting institutions, by race/ethnicity, control of institution, and student level: United States, fall 2000

Control of institution and student level	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Race/ ethnicity unknown	Non-resident alien
				Number enrolled				
Total students	15,312,289	9,884,335	1,652,641	1,370,604	905,068	143,483	827,748	528,410
Undergraduate	13,155,393	8,534,962	1,484,276	1,270,254	785,750	131,747	660,606	287,798
First-time, first-year	2,427,551	1,607,569	294,965	214,672	127,861	24,582	113,973	43,929
Other undergraduate	10,727,842	6,927,393	1,189,311	1,055,582	657,889	107,165	546,633	243,869
Graduate	1,850,271	1,141,574	146,147	86,140	85,032	9,529	149,602	232,247
First-professional	306,625	207,799	22,218	14,210	34,286	2,207	17,540	8,365
Public	11,752,786	7,604,494	1,274,355	1,160,925	719,035	121,410	529,520	343,047
Undergraduate	10,539,322	6,818,182	1,179,432	1,100,745	659,365	113,632	469,736	198,230
First-time, first-year	1,794,403	1,200,527	214,522	165,551	96,763	19,685	70,316	27,039
Other undergraduate	8,744,919	5,617,655	964,910	935,194	562,602	93,947	399,420	171,191
Graduate	1,089,350	697,608	86,923	54,769	45,496	6,649	55,074	142,831
First-professional	124,114	88,704	8,000	5,411	14,174	1,129	4,710	1,986
Private not-for-profit	3,109,419	2,051,623	303,614	156,151	161,048	18,061	243,625	175,297
Undergraduate	2,213,180	1,512,018	236,142	118,291	104,922	14,351	146,789	80,667
First-time, first-year	469,004	323,941	51,015	26,004	23,212	3,221	27,330	14,281
Other undergraduate	1,744,176	1,188,077	185,127	92,287	81,710	11,130	119,459	66,386
Graduate	715,371	421,583	53,343	29,263	36,246	2,642	84,031	88,263
First-professional	180,868	118,022	14,129	8,597	19,880	1,068	12,805	6,367
Private for-profit	450,084	228,218	74,672	53,528	24,985	4,012	54,603	10,066
Undergraduate	402,891	204,762	68,702	51,218	21,463	3,764	44,081	8,901
First-time, first-year	164,144	83,101	29,428	23,117	7,886	1,676	16,327	2,609
Other undergraduate	238,747	121,661	39,274	28,101	13,577	2,088	27,754	6,292
Graduate	45,550	22,383	5,881	2,108	3,290	238	10,497	1,153
First-professional	1,643	1,073	89	202	232	10	25	12
				Percent distribution				
Total students	100.0	64.6	10.8	9.0	5.9	0.9	5.4	3.5
Undergraduate	100.0	64.9	11.3	9.7	6.0	1.0	5.0	2.2
First-time, first-year	100.0	66.2	12.2	8.8	5.3	1.0	4.7	1.8
Other undergraduate	100.0	64.6	11.1	9.8	6.1	1.0	5.1	2.3
Graduate	100.0	61.7	7.9	4.7	4.6	0.5	8.1	12.6
First-professional	100.0	67.8	7.2	4.6	11.2	0.7	5.7	2.7
Public	100.0	64.7	10.8	9.9	6.1	1.0	4.5	2.9
Undergraduate	100.0	64.7	11.2	10.4	6.3	1.1	4.5	1.9
First-time, first-year	100.0	66.9	12.0	9.2	5.4	1.1	3.9	1.5
Other undergraduate	100.0	64.2	11.0	10.7	6.4	1.1	4.6	2.0
Graduate	100.0	64.0	8.0	5.0	4.2	0.6	5.1	13.1
First-professional	100.0	71.5	6.4	4.4	11.4	0.9	3.8	1.6
Private not-for-profit	100.0	66.0	9.8	5.0	5.2	0.6	7.8	5.6
Undergraduate	100.0	68.3	10.7	5.3	4.7	0.6	6.6	3.6
First-time, first-year	100.0	69.1	10.9	5.5	4.9	0.7	5.8	3.0
Other undergraduate	100.0	68.1	10.6	5.3	4.7	0.6	6.8	3.8
Graduate	100.0	58.9	7.5	4.1	5.1	0.4	11.7	12.3
First-professional	100.0	65.3	7.8	4.8	11.0	0.6	7.1	3.5
Private for-profit	100.0	50.7	16.6	11.9	5.6	0.9	12.1	2.2
Undergraduate	100.0	50.8	17.1	12.7	5.3	0.9	10.9	2.2
First-time, first-year	100.0	50.6	17.9	14.1	4.8	1.0	9.9	1.6
Other undergraduate	100.0	51.0	16.5	11.8	5.7	0.9	11.6	2.6
Graduate	100.0	49.1	12.9	4.6	7.2	0.5	23.0	2.5
First-professional	100.0	65.3	5.4	12.3	14.1	0.6	1.5	0.7

NOTE: Detail may not add to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 10.—Enrollment in Title IV degree-granting institutions, by race/ethnicity, level of institution, control of institution, and student level: United States, fall 2000

Control of institution and student level	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Race/ ethnicity unknown	Non-resident alien
				4-year institutions				
Total students	9,363,858	6,269,195	945,982	572,112	529,487	72,405	535,073	439,604
Undergraduate	7,207,289	4,920,129	777,626	471,763	410,172	60,669	367,937	198,993
First-time, first-year	1,340,760	928,230	149,617	84,761	78,363	10,945	60,464	28,380
Other undergraduate	5,866,529	3,991,899	628,009	387,002	331,809	49,724	307,473	170,613
Graduate	1,849,944	1,141,267	146,138	86,139	85,029	9,529	149,596	232,246
First-professional	306,625	207,799	22,218	14,210	34,286	2,207	17,540	8,365
Public	6,055,398	4,132,499	609,073	394,668	355,200	54,736	251,383	257,839
Undergraduate	4,842,261	3,346,494	514,159	334,489	295,533	46,958	191,605	113,023
First-time, first-year	842,228	594,262	92,362	54,325	53,135	7,994	27,123	13,027
Other undergraduate	4,000,033	2,752,232	421,797	280,164	242,398	38,964	164,482	99,996
Graduate	1,089,023	697,301	86,914	54,768	45,493	6,649	55,068	142,830
First-professional	124,114	88,704	8,000	5,411	14,174	1,129	4,710	1,986
Private not-for-profit	3,050,575	2,014,735	296,742	150,731	156,694	15,348	242,279	174,046
Undergraduate	2,154,336	1,475,130	229,270	112,871	100,568	11,638	145,443	79,416
First-time, first-year	445,460	310,124	47,683	23,315	21,658	2,330	26,533	13,817
Other undergraduate	1,708,876	1,165,006	181,587	89,556	78,910	9,308	118,910	65,599
Graduate	715,371	421,583	53,343	29,263	36,246	2,642	84,031	88,263
First-professional	180,868	118,022	14,129	8,597	19,880	1,068	12,805	6,367
Private for-profit	257,885	121,961	40,167	26,713	17,593	2,321	41,411	7,719
Undergraduate	210,692	98,505	34,197	24,403	14,071	2,073	30,889	6,554
First-time, first-year	53,072	23,844	9,572	7,121	3,570	621	6,808	1,536
Other undergraduate	157,620	74,661	24,625	17,282	10,501	1,452	24,081	5,018
Graduate	45,550	22,383	5,881	2,108	3,290	238	10,497	1,153
First-professional	1,643	1,073	89	202	232	10	25	12
				2-year institutions				
Total students	5,948,431	3,615,140	706,659	798,492	375,581	71,078	292,675	88,806
Undergraduate	5,948,104	3,614,833	706,650	798,491	375,578	71,078	292,669	88,805
First-time, first-year	1,086,791	679,339	145,348	129,911	49,498	13,637	53,509	15,549
Other undergraduate	4,861,313	2,935,494	561,302	668,580	326,080	57,441	239,160	73,256
Public	5,697,388	3,471,995	665,282	766,257	363,835	66,674	278,137	85,208
Undergraduate	5,697,061	3,471,688	665,273	766,256	363,832	66,674	278,131	85,207
First-time, first-year	952,175	606,265	122,160	111,226	43,628	11,691	43,193	14,012
Other undergraduate	4,744,886	2,865,423	543,113	655,030	320,204	54,983	234,938	71,195
Private not-for-profit	58,844	36,888	6,872	5,420	4,354	2,713	1,346	1,251
Undergraduate	58,844	36,888	6,872	5,420	4,354	2,713	1,346	1,251
First-time, first-year	23,544	13,817	3,332	2,689	1,554	891	797	464
Other undergraduate	35,300	23,071	3,540	2,731	2,800	1,822	549	787
Private for-profit	192,199	106,257	34,505	26,815	7,392	1,691	13,192	2,347
Undergraduate	192,199	106,257	34,505	26,815	7,392	1,691	13,192	2,347
First-time, first-year	111,072	59,257	19,856	15,996	4,316	1,055	9,519	1,073
Other undergraduate	81,127	47,000	14,649	10,819	3,076	636	3,673	1,274

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 11.—Enrollment in Title IV degree-granting institutions, by race/ethnicity, control of institution, and Carnegie classification: United States, fall 2000

Carnegie classification of institution	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Race/ ethnicity unknown	Non-resident alien
				All institutions				
Total students	15,312,289	9,884,335	1,652,641	1,370,604	905,068	143,483	827,748	528,410
Doctoral/research universities—extensive	3,181,349	2,121,364	222,321	172,182	254,194	20,145	161,511	229,632
Doctoral/research universities—intensive	1,126,340	749,471	123,174	68,686	56,350	9,215	65,221	54,223
Master's colleges and universities I	2,995,654	1,986,786	355,707	228,224	136,599	23,857	174,494	89,987
Master's (comprehensive) colleges and universities II	279,955	209,814	26,981	10,031	5,026	2,166	19,636	6,301
Baccalaureate colleges—liberal arts	358,143	275,848	27,862	11,713	14,328	2,443	14,523	11,426
Baccalaureate colleges—general	509,934	353,446	89,800	19,483	11,511	3,310	20,400	11,984
Baccalaureate/associate's colleges	120,300	86,517	13,746	7,704	4,369	827	4,276	2,861
Other 4-year institutions	181,911	102,919	22,920	11,830	9,918	1,230	29,984	3,110
Associate's colleges	5,895,669	3,585,021	694,848	794,580	373,483	63,968	295,054	88,715
Other 2-year institutions	147,026	92,768	25,457	12,145	4,587	2,415	7,932	1,722
Theological seminaries and other specialized faith-related institutions	94,544	72,000	7,496	2,897	3,406	373	3,359	5,013
Medical schools and medical centers	67,514	46,466	5,118	3,349	8,337	581	1,101	2,562
Other separate health profession schools	42,645	28,523	2,183	1,233	5,400	439	1,732	3,135
Schools of engineering and technology	68,495	38,635	9,168	7,079	5,340	671	4,196	3,406
Schools of business and management	76,050	41,166	9,940	3,867	2,993	387	12,908	4,789
Schools of art, music & design	80,420	46,213	4,764	7,286	5,438	675	8,076	7,968
Schools of law	16,793	11,799	1,199	1,187	1,333	94	807	374
Teachers colleges	7,526	4,352	2,310	344	85	24	269	142
Other specialized institutions	49,572	29,279	7,622	6,698	2,341	470	2,104	1,058
Tribal colleges and universities	12,449	1,948	25	86	30	10,193	165	2
				Public institutions				
Total students	11,752,786	7,604,494	1,274,355	1,160,925	719,035	121,410	529,520	343,047
Doctoral/research universities—extensive	2,532,609	1,749,307	179,380	140,136	193,713	17,872	95,966	156,235
Doctoral/research universities—intensive	828,635	575,245	93,230	48,639	35,165	7,797	34,227	34,332
Master's colleges and universities I	2,104,311	1,387,754	266,595	174,836	103,294	19,544	97,889	54,399
Master's (comprehensive) colleges and universities II	101,546	75,009	11,616	2,133	1,670	1,169	7,619	2,330
Baccalaureate colleges—liberal arts	66,096	52,241	3,146	2,581	3,377	1,358	2,399	994
Baccalaureate colleges—general	148,282	98,359	29,641	8,033	3,492	1,531	4,847	2,379
Baccalaureate/associate's colleges	78,386	55,046	9,081	5,432	3,606	517	2,631	2,073
Other 4-year institutions	51,482	38,477	3,885	3,474	2,799	227	1,676	944
Associate's colleges	5,619,662	3,427,689	649,024	761,536	361,115	61,447	274,567	84,284
Other 2-year institutions	111,626	76,327	19,013	5,723	3,172	1,207	4,970	1,214
Theological seminaries and other specialized faith-related institutions	†	†	†	†	†	†	†	†

See note at end of table.

Table 11.—Enrollment in Title IV degree-granting institutions, by race/ethnicity, control of institution, and Carnegie classification: United States, fall 2000—Continued

Carnegie classification of institution	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Race/ ethnicity unknown	Non-resident alien
				Public institutions (continued)				
Medical schools and medical centers	47,387	33,457	3,224	2,657	4,935	496	635	1,983
Other separate health profession schools	1,303	736	44	92	319	4	34	74
Schools of engineering and technology	17,326	12,939	901	664	759	209	736	1,118
Schools of business and management	†	†	†	†	†	†	†	†
Schools of art, music & design	3,899	2,610	133	104	105	11	763	173
Schools of law	1,745	1,119	54	106	262	7	172	25
Teachers colleges	1,835	351	1,409	10	5	1	6	53
Other specialized institutions	27,067	16,301	3,957	4,745	1,220	165	244	435
Tribal colleges and universities	9,589	1,527	22	24	27	7,848	139	2
				Private not-for-profit institutions				
Total students	3,109,419	2,051,623	303,614	156,151	161,048	18,061	243,625	175,297
Doctoral/research universities—extensive	648,740	372,057	42,941	32,046	60,481	2,273	65,545	73,397
Doctoral/research universities—intensive	295,395	172,939	29,348	19,965	21,126	1,393	30,756	19,868
Master's colleges and universities I	887,972	596,668	88,864	53,141	33,129	4,286	76,395	35,489
Master's (comprehensive) colleges and universities II	171,468	132,250	13,175	6,884	3,096	942	11,434	3,687
Baccalaureate colleges—liberal arts	292,047	223,607	24,716	9,132	10,951	1,085	12,124	10,432
Baccalaureate colleges—general	347,290	246,805	58,199	9,978	5,901	1,713	15,288	9,406
Baccalaureate/associate's colleges	34,400	26,114	3,487	1,912	656	247	1,375	609
Other 4-year institutions	41,939	28,280	4,603	2,474	1,382	323	3,811	1,066
Associate's colleges	73,870	45,851	9,400	7,327	4,629	849	4,278	1,536
Other 2-year institutions	4,031	1,790	844	248	83	857	189	20
Theological seminaries and other specialized faith-related institutions	94,544	72,000	7,496	2,897	3,406	373	3,359	5,013
Medical schools and medical centers	20,127	13,009	1,894	692	3,402	85	466	579
Other separate health profession Schools	39,584	26,511	2,066	1,077	4,857	424	1,614	3,035
Schools of engineering and technology	14,945	9,985	1,162	776	948	50	1,058	966
Schools of business and management	60,720	33,615	8,351	2,760	2,325	234	8,964	4,471
Schools of art, music & design	41,327	25,357	1,754	1,732	2,792	193	4,773	4,726
Schools of law	13,518	9,637	1,062	885	877	78	631	348
Teachers colleges	5,691	4,001	901	334	80	23	263	89
Other specialized institutions	18,951	10,726	3,348	1,829	924	288	1,276	560
Tribal colleges and universities	2,860	421	3	62	3	2,345	26	0
				Private for-profit institutions				
Total students	450,084	228,218	74,672	53,528	24,985	4,012	54,603	10,066
Doctoral/research universities—extensive	†	†	†	†	†	†	†	†

See note at end of table.

Table 11.—Enrollment in Title IV degree-granting institutions, by race/ethnicity, control of institution, and Carnegie classification: United States, fall 2000—Continued

Carnegie classification of institution	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Race/ ethnicity unknown	Non-resident alien
				Private for-profit institutions (continued)				
Doctoral/research universities—intensive	2,310	1,287	596	82	59	25	238	23
Master's colleges and universities I	3,371	2,364	248	247	176	27	210	99
Master's (comprehensive) colleges and universities II	6,941	2,555	2,190	1,014	260	55	583	284
Baccalaureate colleges—liberal arts	†	†	†	†	†	†	†	†
Baccalaureate colleges—general	14,362	8,282	1,960	1,472	2,118	66	265	199
Baccalaureate/associate's colleges	7,514	5,357	1,178	360	107	63	270	179
Other 4-year institutions	88,490	36,162	14,432	5,882	5,737	680	24,497	1,100
Associate's colleges	202,137	111,481	36,424	25,717	7,739	1,672	16,209	2,895
Other 2-year institutions	31,369	14,651	5,600	6,174	1,332	351	2,773	488
Theological seminaries and other specialized faith-related institutions	†	†	†	†	†	†	†	†
Medical schools and medical centers	†	†	†	†	†	†	†	†
Other separate health profession schools	1,758	1,276	73	64	224	11	84	26
Schools of engineering and technology	36,224	15,711	7,105	5,639	3,633	412	2,402	1,322
Schools of business and management	15,330	7,551	1,589	1,107	668	153	3,944	318
Schools of art, music & design	35,194	18,246	2,877	5,450	2,541	471	2,540	3,069
Schools of law	1,530	1,043	83	196	194	9	4	1
Teachers colleges	†	†	†	†	†	†	†	†
Other specialized institutions	3,554	2,252	317	124	197	17	584	63
Tribal colleges and universities	†	†	†	†	†	†	†	†

†Not applicable; there are no schools in these categories.

NOTE: See Glossary of IPEDS Terms for an explanation of the Carnegie Classifications.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 12.—Enrollment in Title IV degree-granting institutions, by race/ethnicity and state: Fall 2000

State	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Race/ ethnicity unknown	Non-resident alien
United States	15,312,289	9,884,335	1,652,641	1,370,604	905,068	143,483	827,748	528,410
Alabama	233,962	153,382	60,336	4,247	3,421	1,703	5,119	5,754
Alaska	27,953	19,413	934	839	997	3,155	1,862	753
Arizona	342,490	217,115	12,407	52,144	11,477	13,266	26,253	9,828
Arkansas	115,172	89,506	18,067	1,456	1,535	1,095	900	2,613
California	2,256,708	956,584	154,220	482,043	373,745	21,626	196,598	71,892
Colorado	268,202	196,751	9,913	25,310	9,317	3,543	17,159	6,209
Connecticut	161,243	113,849	13,289	9,698	6,101	568	11,484	6,254
Delaware	43,897	31,422	7,053	1,169	1,010	173	1,950	1,120
District of Columbia	72,689	31,220	19,853	2,866	4,092	184	6,129	8,345
Florida	707,684	419,525	110,264	110,124	23,012	2,987	15,019	26,753
Georgia	346,204	216,207	95,204	6,506	11,844	965	5,297	10,181
Hawaii	60,182	14,655	1,452	1,508	35,489	283	1,206	5,589
Idaho	65,594	56,637	401	2,080	1,059	910	3,052	1,455
Illinois	743,918	480,418	95,067	78,526	43,162	2,308	21,206	23,231
Indiana	314,334	258,977	21,683	7,538	5,411	1,140	7,359	12,226
Iowa	188,974	158,816	5,107	3,364	4,175	881	8,715	7,916
Kansas	179,968	142,124	9,178	6,259	4,501	2,758	9,453	5,695
Kentucky	188,341	160,537	15,174	1,880	2,461	651	3,996	3,642
Louisiana	223,800	137,748	61,310	5,423	4,804	1,322	7,167	6,026
Maine	58,473	49,775	516	409	805	770	5,150	1,048
Maryland	277,917	163,986	66,803	8,592	16,880	1,094	8,386	12,176
Massachusetts	421,142	262,483	23,309	18,722	23,718	1,596	63,443	27,871
Michigan	567,631	421,615	61,006	12,588	17,259	4,196	28,319	22,648
Minnesota	293,445	218,998	10,091	3,790	9,576	2,765	39,578	8,647
Mississippi	137,389	84,528	47,460	750	988	536	1,126	2,001
Missouri	321,348	253,347	30,732	6,535	7,398	1,884	12,210	9,242
Montana	42,240	33,662	172	586	329	3,778	2,803	910
Nebraska	112,117	95,483	3,976	2,690	2,559	912	3,425	3,072
Nevada	87,893	56,412	5,633	8,747	6,783	1,370	6,735	2,213
New Hampshire	61,718	46,389	803	908	1,070	265	10,677	1,606
New Jersey	335,945	194,022	39,802	35,165	24,041	992	27,449	14,474
New Mexico	110,739	43,680	2,720	37,343	2,162	9,110	13,764	1,960
New York	1,048,368	598,103	130,149	100,371	68,019	3,391	94,044	54,291
North Carolina	404,652	282,708	87,820	7,152	8,946	4,477	4,204	9,345
North Dakota	40,248	36,112	383	291	329	1,926	37	1,170
Ohio	549,553	436,359	54,073	8,610	11,075	1,965	19,809	17,662
Oklahoma	178,016	129,155	14,380	5,481	4,644	15,825	820	7,711
Oregon	183,065	135,470	3,327	6,945	10,104	2,619	18,358	6,242
Pennsylvania	609,521	474,905	50,627	13,019	21,473	1,568	26,181	21,748
Rhode Island	75,450	53,363	3,605	3,506	2,861	272	9,065	2,778
South Carolina	185,931	126,849	46,629	2,160	2,424	600	3,509	3,760
South Dakota	43,221	36,403	379	310	268	3,025	1,983	853
Tennessee	263,910	197,229	48,307	3,354	4,673	975	3,677	5,695
Texas	1,033,973	576,451	111,513	242,032	50,706	5,097	11,993	36,181
Utah	163,776	137,488	880	4,766	3,661	1,392	10,610	4,979
Vermont	35,489	31,379	395	551	581	164	1,554	865
Virginia	381,893	264,209	68,282	10,968	19,519	1,964	4,576	12,375
Washington	320,840	224,161	11,309	13,045	26,355	5,611	30,491	9,868
West Virginia	87,888	77,334	3,840	627	1,029	373	2,687	1,998
Wisconsin	307,179	260,944	12,559	6,498	6,984	2,954	10,129	7,111
Wyoming	30,004	26,447	249	1,113	236	499	1,032	428

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 13.—Enrollment in Title IV degree-granting public institutions, by race/ethnicity and state: Fall 2000

State	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Race/ ethnicity unknown	Non-resident alien
United States	11,752,786	7,604,494	1,274,355	1,160,925	719,035	121,410	529,520	343,047
Alabama	207,435	140,457	48,448	4,045	3,186	1,610	4,412	5,277
Alaska	26,559	18,487	860	799	944	2,936	1,793	740
Arizona	284,522	185,098	9,494	45,930	9,513	11,794	14,080	8,613
Arkansas	101,775	79,119	16,259	1,288	1,439	977	676	2,017
California	1,927,771	795,913	132,127	437,541	328,806	18,716	167,337	47,331
Colorado	222,227	165,237	7,484	22,282	7,816	3,151	11,273	4,984
Connecticut	101,027	73,176	9,271	6,985	3,410	356	5,890	1,939
Delaware	34,194	25,096	5,799	955	809	153	321	1,061
District of Columbia	5,499	296	4,120	265	124	10	350	334
Florida	556,912	341,359	83,732	87,999	18,942	2,342	4,499	18,039
Georgia	271,755	178,597	69,759	5,077	9,089	772	1,006	7,455
Hawaii	44,579	9,844	507	850	30,422	140	474	2,342
Idaho	53,751	45,977	358	1,835	879	852	2,651	1,199
Illinois	534,155	348,374	70,517	62,786	28,968	1,652	9,812	12,046
Indiana	240,023	198,907	16,152	5,597	4,333	889	4,151	9,994
Iowa	135,008	113,978	3,383	2,400	2,702	693	5,953	5,899
Kansas	159,976	126,428	7,694	5,570	4,234	2,549	8,184	5,317
Kentucky	151,973	129,662	12,459	1,568	1,953	551	2,792	2,988
Louisiana	189,213	118,570	51,880	4,024	3,615	1,191	5,219	4,714
Maine	40,662	36,672	216	204	301	717	1,735	817
Maryland	227,969	129,693	59,936	7,528	14,345	979	6,127	9,361
Massachusetts	183,248	118,476	11,334	9,013	6,889	737	31,291	5,508
Michigan	467,861	349,501	47,095	10,340	14,821	3,683	22,528	19,893
Minnesota	218,617	158,079	6,888	2,658	6,971	2,356	35,029	6,636
Mississippi	125,355	77,230	43,113	660	889	506	1,085	1,872
Missouri	201,509	163,188	18,425	2,960	3,827	1,246	6,493	5,370
Montana	37,387	30,996	148	532	300	2,074	2,503	834
Nebraska	88,531	75,828	2,962	2,187	1,700	513	3,132	2,209
Nevada	83,120	53,942	4,920	8,363	6,582	1,313	5,821	2,179
New Hampshire	35,870	29,481	224	260	379	111	5,046	369
New Jersey	266,921	153,045	32,539	29,373	20,221	675	20,374	10,694
New Mexico	101,450	39,885	2,505	35,415	1,966	7,987	11,764	1,928
New York	588,390	348,464	85,078	65,049	38,519	2,090	25,879	23,311
North Carolina	329,422	230,719	72,406	5,614	7,105	4,189	2,460	6,929
North Dakota	36,014	32,392	342	244	307	1,621	0	1,108
Ohio	411,161	329,379	41,493	6,453	8,103	1,614	10,754	13,365
Oklahoma	153,699	112,853	12,296	4,393	3,992	14,573	36	5,556
Oregon	154,756	115,151	2,811	6,126	8,482	2,349	14,789	5,048
Pennsylvania	339,229	272,937	32,016	7,112	10,072	939	6,083	10,070
Rhode Island	38,458	26,552	1,600	1,912	983	159	6,856	396
South Carolina	155,519	108,818	36,285	1,911	2,225	535	2,384	3,361
South Dakota	34,857	28,869	148	192	210	2,851	1,890	697
Tennessee	202,530	152,250	38,519	2,306	3,604	784	1,490	3,577
Texas	896,534	493,936	95,460	221,109	45,356	4,277	5,900	30,496
Utah	123,046	102,982	744	3,696	2,739	1,150	8,240	3,495
Vermont	20,021	18,554	114	196	271	94	554	238
Virginia	313,780	220,081	51,774	9,439	17,653	1,728	2,870	10,235
Washington	273,928	192,169	9,820	11,186	22,367	5,024	25,693	7,669
West Virginia	76,136	67,547	3,289	529	877	315	2,013	1,566
Wisconsin	249,737	214,943	9,315	5,168	5,572	2,397	6,797	5,545
Wyoming	28,715	25,307	237	1,001	223	490	1,031	426

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 14.—Enrollment in Title IV degree-granting, private not-for-profit institutions, by race/ethnicity and state: Fall 2000

State	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Race/ ethnicity unknown	Non-resident alien
United States	3,109,419	2,051,623	303,614	156,151	161,048	18,061	243,625	175,297
Alabama	22,649	10,793	10,284	180	195	84	637	476
Alaska	908	610	36	27	34	174	14	13
Arizona	11,092	6,842	350	976	395	306	1,151	1,072
Arkansas	12,640	10,091	1,481	150	87	113	126	592
California	252,449	132,831	15,194	29,325	34,131	2,150	18,152	20,666
Colorado	27,548	20,560	956	1,402	817	221	2,570	1,022
Connecticut	58,444	39,495	3,736	2,476	2,664	210	5,557	4,306
Delaware	9,703	6,326	1,254	214	201	20	1,629	59
District of Columbia	64,212	30,694	13,752	2,504	3,866	170	5,602	7,624
Florida	113,580	62,396	19,007	14,750	2,896	464	6,513	7,554
Georgia	64,123	34,356	20,014	1,169	2,320	166	3,543	2,555
Hawaii	13,727	4,420	836	605	4,445	124	185	3,112
Idaho	11,167	10,247	37	223	179	54	175	252
Illinois	184,856	119,710	19,105	12,388	11,985	583	10,235	10,850
Indiana	67,307	54,585	4,430	1,794	1,012	237	3,040	2,209
Iowa	51,625	42,819	1,539	902	1,429	184	2,737	2,015
Kansas	19,522	15,318	1,419	671	260	207	1,269	378
Kentucky	28,015	24,305	1,396	254	454	74	956	576
Louisiana	29,963	16,959	7,498	1,161	1,038	117	1,891	1,299
Maine	16,837	12,162	286	202	498	52	3,406	231
Maryland	46,529	32,906	5,412	942	2,379	106	2,039	2,745
Massachusetts	236,050	142,994	11,631	9,523	16,745	842	32,108	22,207
Michigan	96,669	70,794	13,269	2,191	2,338	502	4,847	2,728
Minnesota	62,870	52,450	1,598	851	1,914	306	3,821	1,930
Mississippi	11,625	7,205	4,040	90	98	29	40	123
Missouri	109,784	82,360	10,688	3,420	3,385	587	5,505	3,839
Montana	4,853	2,666	24	54	29	1,704	300	76
Nebraska	21,608	18,048	746	449	843	389	272	861
Nevada	586	295	0	6	8	5	271	1
New Hampshire	21,939	15,260	516	544	666	150	3,572	1,231
New Jersey	62,049	38,075	5,595	4,212	3,468	141	6,842	3,716
New Mexico	4,258	2,176	81	584	33	924	434	26
New York	424,379	236,749	36,103	27,653	27,783	1,157	65,228	29,706
North Carolina	74,640	51,632	15,196	1,532	1,838	284	1,742	2,416
North Dakota	4,123	3,611	40	47	22	304	37	62
Ohio	124,718	97,500	9,685	1,870	2,793	306	8,313	4,251
Oklahoma	21,094	14,449	1,796	790	528	1,117	448	1,966
Oregon	25,289	18,390	402	697	1,477	237	2,951	1,135
Pennsylvania	239,128	180,352	15,135	5,036	10,928	517	15,564	11,596
Rhode Island	36,768	26,656	2,002	1,584	1,823	112	2,209	2,382
South Carolina	29,655	17,649	10,001	241	193	65	1,113	393
South Dakota	5,660	5,315	95	36	26	110	19	59
Tennessee	55,809	41,867	7,824	950	1,042	154	1,915	2,057
Texas	120,123	76,090	12,735	16,275	4,684	737	4,228	5,374
Utah	35,986	31,474	101	865	818	192	1,062	1,474
Vermont	15,131	12,521	272	341	309	69	992	627
Virginia	50,979	35,267	11,299	994	1,033	187	600	1,599
Washington	41,415	28,683	1,233	1,633	3,484	512	4,002	1,868
West Virginia	9,800	7,942	458	96	147	54	672	431
Wisconsin	55,535	44,728	3,027	1,272	1,308	552	3,091	1,557
Wyoming	†	†	†	†	†	†	†	†

†Not applicable; state does not have any private not-for-profit Title IV degree-granting institutions.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 15.—Enrollment in Title IV degree-granting, private for-profit institutions, by race/ethnicity and state: Fall 2000

State	Total	White, non-Hispanic	Black, non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Race/ ethnicity unknown	Non-resident alien
United States	450,084	228,218	74,672	53,528	24,985	4,012	54,603	10,066
Alabama	3,878	2,132	1,604	22	40	9	70	1
Alaska	486	316	38	13	19	45	55	0
Arizona	46,876	25,175	2,563	5,238	1,569	1,166	11,022	143
Arkansas	757	296	327	18	9	5	98	4
California	76,488	27,840	6,899	15,177	10,808	760	11,109	3,895
Colorado	18,427	10,954	1,473	1,626	684	171	3,316	203
Connecticut	1,772	1,178	282	237	27	2	37	9
Delaware	†	†	†	†	†	†	†	†
District of Columbia	2,978	230	1,981	97	102	4	177	387
Florida	37,192	15,770	7,525	7,375	1,174	181	4,007	1,160
Georgia	10,326	3,254	5,431	260	435	27	748	171
Hawaii	1,876	391	109	53	622	19	547	135
Idaho	676	413	6	22	1	4	226	4
Illinois	24,907	12,334	5,445	3,352	2,209	73	1,159	335
Indiana	7,004	5,485	1,101	147	66	14	168	23
Iowa	2,341	2,019	185	62	44	4	25	2
Kansas	470	378	65	18	7	2	0	0
Kentucky	8,353	6,570	1,319	58	54	26	248	78
Louisiana	4,624	2,219	1,932	238	151	14	57	13
Maine	974	941	14	3	6	1	9	0
Maryland	3,419	1,387	1,455	122	156	9	220	70
Massachusetts	1,844	1,013	344	186	84	17	44	156
Michigan	3,101	1,320	642	57	100	11	944	27
Minnesota	11,958	8,469	1,605	281	691	103	728	81
Mississippi	409	93	307	0	1	1	1	6
Missouri	10,055	7,799	1,619	155	186	51	212	33
Montana	†	†	†	†	†	†	†	†
Nebraska	1,978	1,607	268	54	16	10	21	2
Nevada	4,187	2,175	713	378	193	52	643	33
New Hampshire	3,909	1,648	63	104	25	4	2,059	6
New Jersey	6,975	2,902	1,668	1,580	352	176	233	64
New Mexico	5,031	1,619	134	1,344	163	199	1,566	6
New York	35,599	12,890	8,968	7,669	1,717	144	2,937	1,274
North Carolina	590	357	218	6	3	4	2	0
North Dakota	111	109	1	0	0	1	0	0
Ohio	13,674	9,480	2,895	287	179	45	742	46
Oklahoma	3,223	1,853	288	298	124	135	336	189
Oregon	3,020	1,929	114	122	145	33	618	59
Pennsylvania	31,164	21,616	3,476	871	473	112	4,534	82
Rhode Island	224	155	3	10	55	1	0	0
South Carolina	757	382	343	8	6	0	12	6
South Dakota	2,704	2,219	136	82	32	64	74	97
Tennessee	5,571	3,112	1,964	98	27	37	272	61
Texas	17,316	6,425	3,318	4,648	666	83	1,865	311
Utah	4,744	3,032	35	205	104	50	1,308	10
Vermont	337	304	9	14	1	1	8	0
Virginia	17,134	8,861	5,209	535	833	49	1,106	541
Washington	5,497	3,309	256	226	504	75	796	331
West Virginia	1,952	1,845	93	2	5	4	2	1
Wisconsin	1,907	1,273	217	58	104	5	241	9
Wyoming	1,289	1,140	12	112	13	9	1	2

†Not applicable; state does not have any private for-profit Title IV degree-granting institutions.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 16.—Enrollment in Title IV degree-granting institutions, by gender, attendance status, and state: Fall 2000

State	All students			Men			Women		
	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time
United States	15,312,289	9,009,600	6,302,689	6,721,769	4,111,093	2,610,676	8,590,520	4,898,507	3,692,013
Alabama	233,962	155,135	78,827	100,323	67,698	32,625	133,639	87,437	46,202
Alaska	27,953	11,092	16,861	11,221	4,972	6,249	16,732	6,120	10,612
Arizona	342,490	163,199	179,291	155,768	80,237	75,531	186,722	82,962	103,760
Arkansas	115,172	78,441	36,731	47,899	33,663	14,236	67,273	44,778	22,495
California	2,256,708	1,053,637	1,203,071	1,009,846	474,814	535,032	1,246,862	578,823	668,039
Colorado	268,202	149,542	118,660	124,461	72,885	51,576	143,741	76,657	67,084
Connecticut	161,243	93,047	68,196	69,552	42,573	26,979	91,691	50,474	41,217
Delaware	43,897	28,352	15,545	17,498	12,002	5,496	26,399	16,350	10,049
District of Columbia	72,689	50,920	21,769	30,832	21,831	9,001	41,857	29,089	12,768
Florida	707,684	364,710	342,974	303,626	163,860	139,766	404,058	200,850	203,208
Georgia	346,204	223,791	122,413	147,400	99,097	48,303	198,804	124,694	74,110
Hawaii	60,182	37,091	23,091	26,379	16,416	9,963	33,803	20,675	13,128
Idaho	65,594	44,252	21,342	29,259	20,421	8,838	36,335	23,831	12,504
Illinois	743,918	398,103	345,815	326,474	184,758	141,716	417,444	213,345	204,099
Indiana	314,334	213,147	101,187	145,313	100,792	44,521	169,021	112,355	56,666
Iowa	188,974	132,134	56,840	85,593	62,886	22,707	103,381	69,248	34,133
Kansas	179,968	102,162	77,806	80,288	49,046	31,242	99,680	53,116	46,564
Kentucky	188,341	126,482	61,859	77,919	54,713	23,206	110,422	71,769	38,653
Louisiana	223,800	159,946	63,854	93,646	68,557	25,089	130,154	91,389	38,765
Maine	58,473	33,954	24,519	23,017	15,037	7,980	35,456	18,917	16,539
Maryland	277,917	145,304	132,613	116,502	66,350	50,152	161,415	78,954	82,461
Massachusetts	421,142	272,859	148,283	182,123	123,735	58,388	239,019	149,124	89,895
Michigan	567,631	308,245	259,386	246,773	138,966	107,807	320,858	169,279	151,579
Minnesota	293,445	182,992	110,453	133,883	85,015	48,868	159,562	97,977	61,585
Mississippi	137,389	100,707	36,682	56,298	43,101	13,197	81,091	57,606	23,485
Missouri	321,348	187,517	133,831	140,123	85,877	54,246	181,225	101,640	79,585
Montana	42,240	32,184	10,056	19,574	15,572	4,002	22,666	16,612	6,054
Nebraska	112,117	71,400	40,717	50,559	33,789	16,770	61,558	37,611	23,947
Nevada	87,893	33,182	54,711	38,420	14,753	23,667	49,473	18,429	31,044
New Hampshire	61,718	40,323	21,395	26,224	18,060	8,164	35,494	22,263	13,231
New Jersey	335,945	193,719	142,226	145,645	89,255	56,390	190,300	104,464	85,836
New Mexico	110,739	59,211	51,528	46,093	26,121	19,972	64,646	33,090	31,556
New York	1,048,368	702,869	345,499	445,432	315,231	130,201	602,936	387,638	215,298
North Carolina	404,652	252,184	152,468	170,275	110,582	59,693	234,377	141,602	92,775
North Dakota	40,248	32,235	8,013	19,938	16,508	3,430	20,310	15,727	4,583
Ohio	549,553	355,854	193,699	241,691	163,067	78,624	307,862	192,787	115,075
Oklahoma	178,016	113,554	64,462	81,008	54,273	26,735	97,008	59,281	37,727
Oregon	183,065	102,213	80,852	83,346	47,511	35,835	99,719	54,702	45,017
Pennsylvania	609,521	435,242	174,279	272,463	204,216	68,247	337,058	231,026	106,032
Rhode Island	75,450	50,484	24,966	33,151	23,620	9,531	42,299	26,864	15,435
South Carolina	185,931	119,944	65,987	76,563	52,308	24,255	109,368	67,636	41,732
South Dakota	43,221	29,660	13,561	19,091	14,217	4,874	24,130	15,443	8,687
Tennessee	263,910	178,506	85,404	113,255	78,876	34,379	150,655	99,630	51,025
Texas	1,033,973	579,194	454,779	464,878	269,098	195,780	569,095	310,096	258,999
Utah	163,776	102,102	61,674	82,593	51,621	30,972	81,183	50,481	30,702
Vermont	35,489	25,343	10,146	15,590	11,949	3,641	19,899	13,394	6,505
Virginia	381,893	219,554	162,339	163,830	98,046	65,784	218,063	121,508	96,555
Washington	320,840	191,521	129,319	142,668	87,841	54,827	178,172	103,680	74,492
West Virginia	87,888	63,654	24,234	39,209	30,018	9,191	48,679	33,636	15,043
Wisconsin	307,179	191,657	115,522	135,073	86,812	48,261	172,106	104,845	67,261
Wyoming	30,004	17,050	12,954	13,184	8,447	4,737	16,820	8,603	8,217

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 17.—Enrollment in Title IV degree-granting 4-year institutions, by gender, attendance status, and state: Fall 2000

State	All students			Men			Women		
	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time
United States	9,363,858	6,792,551	2,571,307	4,163,169	3,115,252	1,047,917	5,200,689	3,677,299	1,523,390
Alabama	162,762	117,082	45,680	70,534	51,686	18,848	92,228	65,396	26,832
Alaska	26,304	10,779	15,525	10,388	4,780	5,608	15,916	5,999	9,917
Arizona	154,390	115,436	38,954	74,114	57,160	16,954	80,276	58,276	22,000
Arkansas	81,130	61,036	20,094	35,231	27,329	7,902	45,899	33,707	12,192
California	844,153	650,169	193,984	378,859	294,265	84,594	465,294	355,904	109,390
Colorado	181,643	121,619	60,024	85,993	59,996	25,997	95,650	61,623	34,027
Connecticut	118,671	80,863	37,808	52,823	37,036	15,787	65,848	43,827	22,021
Delaware	31,728	23,845	7,883	12,800	10,041	2,759	18,928	13,804	5,124
District of Columbia	72,689	50,920	21,769	30,832	21,831	9,001	41,857	29,089	12,768
Florida	372,756	249,775	122,981	167,118	113,200	53,918	205,638	136,575	69,063
Georgia	237,607	172,598	65,009	102,745	77,129	25,616	134,862	95,469	39,393
Hawaii	34,689	24,896	9,793	15,045	10,643	4,402	19,644	14,253	5,391
Idaho	46,293	30,374	15,919	21,635	14,671	6,964	24,658	15,703	8,955
Illinois	397,459	285,560	111,899	178,570	133,218	45,352	218,889	152,342	66,547
Indiana	258,430	191,561	66,869	118,965	91,408	27,557	139,465	100,153	39,312
Iowa	120,855	96,031	24,824	55,713	45,711	10,002	65,142	50,320	14,822
Kansas	108,203	77,463	30,740	49,415	37,195	12,220	58,788	40,268	18,520
Kentucky	134,139	97,447	36,692	57,723	43,570	14,153	76,416	53,877	22,539
Louisiana	178,542	137,539	41,003	74,153	59,482	14,671	104,389	78,057	26,332
Maine	49,838	29,675	20,163	18,877	12,926	5,951	30,961	16,749	14,212
Maryland	173,685	110,726	62,959	76,812	51,267	25,545	96,873	59,459	37,414
Massachusetts	336,393	238,898	97,495	148,607	108,671	39,936	187,786	130,227	57,559
Michigan	374,246	250,915	123,331	162,996	112,527	50,469	211,250	138,388	72,862
Minnesota	181,547	129,269	52,278	78,484	57,008	21,476	103,063	72,261	30,802
Mississippi	75,133	59,904	15,229	31,612	26,393	5,219	43,521	33,511	10,010
Missouri	235,345	151,146	84,199	104,757	69,731	35,026	130,588	81,415	49,173
Montana	36,152	28,693	7,459	17,187	14,047	3,140	18,965	14,646	4,319
Nebraska	74,147	56,197	17,950	33,596	26,373	7,223	40,551	29,824	10,727
Nevada	40,852	23,216	17,636	17,759	10,392	7,367	23,093	12,824	10,269
New Hampshire	50,095	36,390	13,705	21,022	16,225	4,797	29,073	20,165	8,908
New Jersey	208,027	134,306	73,721	93,490	63,083	30,407	114,537	71,223	43,314
New Mexico	57,451	39,757	17,694	24,872	18,212	6,660	32,579	21,545	11,034
New York	778,205	554,342	223,863	332,084	249,490	82,594	446,121	304,852	141,269
North Carolina	236,857	189,510	47,347	103,653	84,718	18,935	133,204	104,792	28,412
North Dakota	31,811	26,258	5,553	15,640	13,261	2,379	16,171	12,997	3,174
Ohio	381,308	286,696	95,212	171,522	133,320	38,202	210,386	153,376	57,010
Oklahoma	119,507	89,947	29,560	56,060	43,277	12,783	63,447	46,670	16,777
Oregon	98,331	74,005	24,326	44,871	34,292	10,579	53,460	39,713	13,747
Pennsylvania	480,219	371,128	109,091	216,071	173,137	42,934	264,148	197,991	66,157
Rhode Island	59,867	45,338	14,529	27,210	21,411	5,799	32,657	23,927	8,730
South Carolina	116,306	90,250	26,056	48,567	40,062	8,505	67,739	50,188	17,551
South Dakota	38,034	25,813	12,221	16,300	12,039	4,261	21,734	13,774	7,960
Tennessee	173,277	137,875	35,402	76,248	61,855	14,393	97,029	76,020	21,009
Texas	561,071	395,783	165,288	256,127	184,678	71,449	304,944	211,105	93,839
Utah	133,973	89,333	44,640	67,879	45,594	22,285	66,094	43,739	22,355
Vermont	30,652	24,479	6,173	14,003	11,524	2,479	16,649	12,955	3,694
Virginia	237,071	174,953	62,118	103,002	77,943	25,059	134,069	97,010	37,059
Washington	136,018	107,003	29,015	61,462	48,183	13,279	74,556	58,820	15,736
West Virginia	79,767	58,879	20,888	36,288	28,292	7,996	43,479	30,587	12,892
Wisconsin	203,887	158,476	45,411	88,251	70,840	17,411	115,636	87,636	28,000
Wyoming	11,743	8,398	3,345	5,204	4,130	1,074	6,539	4,268	2,271

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 18.—Enrollment in Title IV degree-granting 2-year institutions, by gender, attendance status, and state: Fall 2000

State	All students			Men			Women		
	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time
United States	5,948,431	2,217,049	3,731,382	2,558,600	995,841	1,562,759	3,389,831	1,221,208	2,168,623
Alabama	71,200	38,053	33,147	29,789	16,012	13,777	41,411	22,041	19,370
Alaska	1,649	313	1,336	833	192	641	816	121	695
Arizona	188,100	47,763	140,337	81,654	23,077	58,577	106,446	24,686	81,760
Arkansas	34,042	17,405	16,637	12,668	6,334	6,334	21,374	11,071	10,303
California	1,412,555	403,468	1,009,087	630,987	180,549	450,438	781,568	222,919	558,649
Colorado	86,559	27,923	58,636	38,468	12,889	25,579	48,091	15,034	33,057
Connecticut	42,572	12,184	30,388	16,729	5,537	11,192	25,843	6,647	19,196
Delaware	12,169	4,507	7,662	4,698	1,961	2,737	7,471	2,546	4,925
District of Columbia	†	†	†	†	†	†	†	†	†
Florida	334,928	114,935	219,993	136,508	50,660	85,848	198,420	64,275	134,145
Georgia	108,597	51,193	57,404	44,655	21,968	22,687	63,942	29,225	34,717
Hawaii	25,493	12,195	13,298	11,334	5,773	5,561	14,159	6,422	7,737
Idaho	19,301	13,878	5,423	7,624	5,750	1,874	11,677	8,128	3,549
Illinois	346,459	112,543	233,916	147,904	51,540	96,364	198,555	61,003	137,552
Indiana	55,904	21,586	34,318	26,348	9,384	16,964	29,556	12,202	17,354
Iowa	68,119	36,103	32,016	29,880	17,175	12,705	38,239	18,928	19,311
Kansas	71,765	24,699	47,066	30,873	11,851	19,022	40,892	12,848	28,044
Kentucky	54,202	29,035	25,167	20,196	11,143	9,053	34,006	17,892	16,114
Louisiana	45,258	22,407	22,851	19,493	9,075	10,418	25,765	13,332	12,433
Maine	8,635	4,279	4,356	4,140	2,111	2,029	4,495	2,168	2,327
Maryland	104,232	34,578	69,654	39,690	15,083	24,607	64,542	19,495	45,047
Massachusetts	84,749	33,961	50,788	33,516	15,064	18,452	51,233	18,897	32,336
Michigan	193,385	57,330	136,055	83,777	26,439	57,338	109,608	30,891	78,717
Minnesota	111,898	53,723	58,175	55,399	28,007	27,392	56,499	25,716	30,783
Mississippi	62,256	40,803	21,453	24,686	16,708	7,978	37,570	24,095	13,475
Missouri	86,003	36,371	49,632	35,366	16,146	19,220	50,637	20,225	30,412
Montana	6,088	3,491	2,597	2,387	1,525	862	3,701	1,966	1,735
Nebraska	37,970	15,203	22,767	16,963	7,416	9,547	21,007	7,787	13,220
Nevada	47,041	9,966	37,075	20,661	4,361	16,300	26,380	5,605	20,775
New Hampshire	11,623	3,933	7,690	5,202	1,835	3,367	6,421	2,098	4,323
New Jersey	127,918	59,413	68,505	52,155	26,172	25,983	75,763	33,241	42,522
New Mexico	53,288	19,454	33,834	21,221	7,909	13,312	32,067	11,545	20,522
New York	270,163	148,527	121,636	113,348	65,741	47,607	156,815	82,786	74,029
North Carolina	167,795	62,674	105,121	66,622	25,864	40,758	101,173	36,810	64,363
North Dakota	8,437	5,977	2,460	4,298	3,247	1,051	4,139	2,730	1,409
Ohio	167,645	69,158	98,487	70,169	29,747	40,422	97,476	39,411	58,065
Oklahoma	58,509	23,607	34,902	24,948	10,996	13,952	33,561	12,611	20,950
Oregon	84,734	28,208	56,526	38,475	13,219	25,256	46,259	14,989	31,270
Pennsylvania	129,302	64,114	65,188	56,392	31,079	25,313	72,910	33,035	39,875
Rhode Island	15,583	5,146	10,437	5,941	2,209	3,732	9,642	2,937	6,705
South Carolina	69,625	29,694	39,931	27,996	12,246	15,750	41,629	17,448	24,181
South Dakota	5,187	3,847	1,340	2,791	2,178	613	2,396	1,669	727
Tennessee	90,633	40,631	50,002	37,007	17,021	19,986	53,626	23,610	30,016
Texas	472,902	183,411	289,491	208,751	84,420	124,331	264,151	98,991	165,160
Utah	29,803	12,769	17,034	14,714	6,027	8,687	15,089	6,742	8,347
Vermont	4,837	864	3,973	1,587	425	1,162	3,250	439	2,811
Virginia	144,822	44,601	100,221	60,828	20,103	40,725	83,994	24,498	59,496
Washington	184,822	84,518	100,304	81,206	39,658	41,548	103,616	44,860	58,756
West Virginia	8,121	4,775	3,346	2,921	1,726	1,195	5,200	3,049	2,151
Wisconsin	103,292	33,181	70,111	46,822	15,972	30,850	56,470	17,209	39,261
Wyoming	18,261	8,652	9,609	7,980	4,317	3,663	10,281	4,335	5,946

†Not applicable; state does not have any 2-year Title IV degree-granting institutions.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 19.—Enrollment, residence, and migration of all first-time, first-year degree/certificate-seeking students enrolled in Title IV institutions, by state or other area: Fall 2000

State or other area	Enrollment in institutions located in the designated area	Residents of designated area attending an institution in any state or outlying area	Residents of designated area attending an institution in the same designated area	Migration of students		
				Into designated area	Out of designated area	Net migration[1]
United States	2,751,150	2,519,778	2,132,447	618,703	387,331	231,372
Alabama	44,542	38,083	34,369	10,173	3,714	6,459
Alaska	3,091	4,814	2,796	295	2,018	-1,723
Arizona	52,221	39,686	36,442	15,779	3,244	12,535
Arkansas	26,675	24,159	21,605	5,070	2,554	2,516
California	308,490	266,607	247,718	60,772	18,889	41,883
Colorado	52,980	46,550	40,675	12,305	5,875	6,430
Connecticut	29,299	32,374	20,141	9,158	12,233	-3,075
Delaware	7,991	5,939	4,184	3,807	1,755	2,052
District of Columbia	10,111	3,508	1,381	8,730	2,127	6,603
Florida	146,344	119,982	109,421	36,923	10,561	26,362
Georgia	72,751	67,878	58,823	13,928	9,055	4,873
Hawaii	9,700	10,422	7,513	2,187	2,909	-722
Idaho	11,075	11,063	8,323	2,752	2,740	12
Illinois	116,121	123,882	103,005	13,116	20,877	-7,761
Indiana	61,231	52,762	46,082	15,149	6,680	8,469
Iowa	40,674	33,742	29,660	11,014	4,082	6,932
Kansas	35,562	32,493	29,034	6,528	3,459	3,069
Kentucky	38,951	35,560	31,294	7,657	4,266	3,391
Louisiana	51,476	46,100	42,376	9,100	3,724	5,376
Maine	9,858	10,059	6,216	3,642	3,843	-201
Maryland	40,489	43,284	29,283	11,206	14,001	-2,795
Massachusetts	71,652	57,218	42,000	29,652	15,218	14,434
Michigan	92,078	89,693	81,216	10,862	8,477	2,385
Minnesota	65,061	62,522	51,959	13,102	10,563	2,539
Mississippi	31,272	28,508	26,508	4,764	2,000	2,764
Missouri	52,904	46,434	39,417	13,487	7,017	6,470
Montana	7,953	8,163	5,978	1,975	2,185	-210
Nebraska	19,687	18,977	16,038	3,649	2,939	710
Nevada	11,306	11,003	8,970	2,336	2,033	303
New Hampshire	13,589	10,549	5,379	8,210	5,170	3,040
New Jersey	70,159	82,234	55,564	14,595	26,670	-12,075
New Mexico	15,899	16,810	12,558	3,341	4,252	-911
New York	192,874	172,886	145,107	47,767	27,779	19,988
North Carolina	71,650	61,533	56,369	15,281	5,164	10,117
North Dakota	9,148	8,022	5,758	3,390	2,264	1,126
Ohio	117,383	108,548	94,913	22,470	13,635	8,835
Oklahoma	43,000	37,557	34,462	8,538	3,095	5,443
Oregon	29,690	27,065	22,179	7,511	4,886	2,625
Pennsylvania	137,057	118,581	101,531	35,526	17,050	18,476
Rhode Island	15,275	9,414	6,634	8,641	2,780	5,861
South Carolina	33,545	29,768	26,080	7,465	3,688	3,777
South Dakota	8,733	7,863	5,651	3,082	2,212	870
Tennessee	50,869	45,278	38,952	11,917	6,326	5,591
Texas	204,817	190,764	176,433	28,384	14,331	14,053
Utah	29,940	22,041	20,445	9,495	1,596	7,899

See notes at end of table.

Table 19.—Enrollment, residence, and migration of all first-time, first-year degree/certificate-seeking students enrolled in Title IV institutions, by state or other area: Fall 2000—Continued

State or other area	Enrollment in institutions located in the designated area	Residents of designated area attending an institution in any state or outlying area	Residents of designated area attending an institution in the same designated area	Migration of students		
				Into designated area	Out of designated area	Net migration[1]
Vermont	6,938	5,137	2,593	4,345	2,544	1,801
Virginia	59,827	52,729	43,109	16,718	9,620	7,098
Washington	41,464	43,241	35,502	5,962	7,739	-1,777
West Virginia	18,743	15,607	12,992	5,751	2,615	3,136
Wisconsin	54,729	53,180	44,861	9,868	8,319	1,549
Wyoming	4,276	4,459	2,948	1,328	1,511	-183
State of residence unknown	†	25,047	†	†	25,047	-25,047
Outlying areas	65,713	60,992	57,332	8,381	3,660	4,721
American Samoa	297	90	0	297	90	207
Federated States of Micronesia	786	1,177	409	377	768	-391
Guam	770	533	318	452	215	237
Marshall Islands	199	151	88	111	63	48
Northern Marianas	333	43	0	333	43	290
Palau	147	143	110	37	33	4
Puerto Rico	62,877	58,123	56,124	6,753	1,999	4,754
Virgin Islands	304	732	283	21	449	-428
Foreign country[2]	†	38,764	†	†	38,764	-38,764
Unknown/other[3]	†	197,329	†	†	197,329	-197,329

†Not applicable.

[1]Net migration is the difference between the number of students entering the state/area to attend school (into) and the number of students who leave the state to attend school in another state/area (out of). A positive net migration indicates more students coming into the state than leaving to attend school in another state.
[2]Students who are citizens of foreign countries attending an institution in the United States.
[3]Students whose residence is unknown and could be either from the U.S., an outlying area, or a foreign country.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 20.—Enrollment, residence, and migration of all first-time, first-year degree/certificate-seeking students graduating from high school in the past 12 months enrolled in Title IV institutions, by state or other area: Fall 2000

State or other area	Enrollment in institutions located in the designated area	Residents of designated area attending an institution in any state or outlying area	Residents of designated area attending an institution in the same designated area	Migration of students		
				Into designated area	Out of designated area	Net migration[1]
United States	1,682,630	1,660,463	1,347,966	334,664	312,497	22,167
Alabama	27,496	24,607	21,677	5,819	2,930	2,889
Alaska	1,734	3,107	1,532	202	1,575	-1,373
Arizona	25,562	21,921	19,365	6,197	2,556	3,641
Arkansas	16,187	15,521	13,626	2,561	1,895	666
California	167,240	169,142	154,121	13,119	15,021	-1,902
Colorado	25,158	22,649	17,658	7,500	4,991	2,509
Connecticut	20,632	23,809	12,781	7,851	11,028	-3,177
Delaware	5,760	4,560	3,040	2,720	1,520	1,200
District of Columbia	6,682	2,081	516	6,166	1,565	4,601
Florida	78,413	72,860	64,360	14,053	8,500	5,553
Georgia	41,724	42,415	34,893	6,831	7,522	-691
Hawaii	6,276	7,868	5,413	863	2,455	-1,592
Idaho	7,443	7,547	5,457	1,986	2,090	-104
Illinois	68,348	78,130	59,972	8,376	18,158	-9,782
Indiana	43,050	37,428	32,345	10,705	5,083	5,622
Iowa	27,579	24,020	20,580	6,999	3,440	3,559
Kansas	22,834	21,629	18,966	3,868	2,663	1,205
Kentucky	26,858	25,340	22,232	4,626	3,108	1,518
Louisiana	30,006	28,821	25,787	4,219	3,034	1,185
Maine	6,894	7,869	4,543	2,351	3,326	-975
Maryland	27,539	31,055	19,737	7,802	11,318	-3,516
Massachusetts	51,796	43,946	30,360	21,436	13,586	7,850
Michigan	56,973	59,652	52,614	4,359	7,038	-2,679
Minnesota	37,744	39,570	30,045	7,699	9,525	-1,826
Mississippi	19,717	17,867	16,455	3,262	1,412	1,850
Missouri	34,304	32,359	26,594	7,710	5,765	1,945
Montana	5,716	6,207	4,400	1,316	1,807	-491
Nebraska	13,715	13,576	11,029	2,686	2,547	139
Nevada	5,805	6,357	4,771	1,034	1,586	-552
New Hampshire	8,803	8,272	3,942	4,861	4,330	531
New Jersey	37,603	56,639	33,296	4,307	23,343	-19,036
New Mexico	10,384	11,493	8,715	1,669	2,778	-1,109
New York	113,864	112,768	88,357	25,507	24,411	1,096
North Carolina	51,118	44,100	40,127	10,991	3,973	7,018
North Dakota	7,404	6,372	4,819	2,585	1,553	1,032
Ohio	71,866	72,513	60,995	10,871	11,518	-647
Oklahoma	21,593	20,760	18,257	3,336	2,503	833
Oregon	17,307	17,202	13,232	4,075	3,970	105
Pennsylvania	93,789	83,948	69,469	24,320	14,479	9,841
Rhode Island	12,081	6,755	4,336	7,745	2,419	5,326
South Carolina	25,683	23,193	20,356	5,327	2,837	2,490
South Dakota	6,181	6,244	4,397	1,784	1,847	-63
Tennessee	34,480	31,288	25,897	8,583	5,391	3,192
Texas	116,932	121,621	109,506	7,426	12,115	-4,689
Utah	17,271	13,122	11,916	5,355	1,206	4,149

See notes at end of table.

Table 20.—Enrollment, residence, and migration of all first-time, first-year degree/certificate-seeking students graduating from high school in the past 12 months enrolled in Title IV institutions, by state or other area: Fall 2000—Continued

State or other area	Enrollment in institutions located in the designated area	Residents of designated area attending an institution in any state or outlying area	Residents of designated area attending an institution in the same designated area	Migration of students		
				Into designated area	Out of designated area	Net migration[1]
Vermont	5,147	3,647	1,479	3,668	2,168	1,500
Virginia	41,720	38,897	30,667	11,053	8,230	2,823
Washington	26,199	27,953	21,860	4,339	6,093	-1,754
West Virginia	12,909	11,079	9,184	3,725	1,895	1,830
Wisconsin	37,688	36,970	30,069	7,619	6,901	718
Wyoming	3,423	3,410	2,221	1,202	1,189	13
State of residence unknown	†	10,304	†	†	10,304	-10,304
Outlying areas	48,386	49,837	48,170	216	1,667	-1,451
American Samoa	0	63	0	0	63	-63
Federated States of Micronesia	347	533	347	0	186	-186
Guam	365	418	238	127	180	-53
Marshall Islands	88	97	88	0	9	-9
Northern Marianas	0	37	0	0	37	-37
Palau	147	133	110	37	23	14
Puerto Rico	47,279	48,134	47,235	44	899	-855
Virgin Islands	160	422	152	8	270	-262
Foreign country[2]	†	20,716	†	†	20,716	-20,716
Unknown/other[3]	†	0	†	†	0	0

†Not applicable.

[1]Net migration is the difference between the number of students entering the state/area to attend school (into) and the number of students who leave the state to attend school in another state/area (out of). A positive net migration indicates more students coming into the state than leaving to attend school in another state.
[2]Students who are citizens of foreign countries attending an institution in the United States.
[3]Students whose residence is unknown and could be either from the U.S., an outlying area, or a foreign country.

NOTE: Some institutions did not report the number of enrollees who graduated from high school in the last 12 months.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 21.—Enrollment, residence, and migration of all first-time, first-year degree/certificate-seeking students enrolled in Title IV degree-granting institutions, by state or other area: Fall 2000

State or other area	Enrollment in institutions located in the designated area	Residents of designated area attending an institution in any state or outlying area	Residents of designated area attending an institution in the same designated area	Migration of students		
				Into designated area	Out of designated area	Net migration[1]
United States	2,427,551	2,301,132	1,926,091	501,460	375,041	126,419
Alabama	43,411	37,422	33,878	9,533	3,544	5,989
Alaska	2,432	4,112	2,157	275	1,955	-1,680
Arizona	46,646	35,500	32,426	14,220	3,074	11,146
Arkansas	22,695	21,120	18,690	4,005	2,430	1,575
California	246,128	233,558	215,154	30,974	18,404	12,570
Colorado	44,490	38,732	33,014	11,476	5,718	5,758
Connecticut	24,212	27,993	15,982	8,230	12,011	-3,781
Delaware	7,636	5,530	3,844	3,792	1,686	2,106
District of Columbia	9,150	2,766	934	8,216	1,832	6,384
Florida	109,931	98,133	87,881	22,050	10,252	11,798
Georgia	67,616	65,206	56,398	11,218	8,808	2,410
Hawaii	8,931	9,917	7,126	1,805	2,791	-986
Idaho	10,669	10,623	8,066	2,603	2,557	46
Illinois	107,592	117,508	97,001	10,591	20,507	-9,916
Indiana	59,320	50,750	44,638	14,682	6,112	8,570
Iowa	39,564	32,677	28,717	10,847	3,960	6,887
Kansas	31,424	29,311	25,955	5,469	3,356	2,113
Kentucky	34,140	31,229	27,261	6,879	3,968	2,911
Louisiana	45,383	42,073	38,425	6,958	3,648	3,310
Maine	9,231	9,603	5,867	3,364	3,736	-372
Maryland	36,700	40,249	26,828	9,872	13,421	-3,549
Massachusetts	66,044	53,712	38,846	27,198	14,866	12,332
Michigan	84,998	84,176	75,978	9,020	8,198	822
Minnesota	63,893	61,501	51,086	12,807	10,415	2,392
Mississippi	30,356	27,745	25,908	4,448	1,837	2,611
Missouri	48,639	43,549	36,769	11,870	6,780	5,090
Montana	7,771	7,984	5,877	1,894	2,107	-213
Nebraska	19,027	18,457	15,559	3,468	2,898	570
Nevada	10,490	10,494	8,550	1,940	1,944	-4
New Hampshire	13,143	10,077	5,067	8,076	5,010	3,066
New Jersey	52,233	73,387	47,158	5,075	26,229	-21,154
New Mexico	15,261	16,061	11,997	3,264	4,064	-800
New York	169,562	157,398	130,367	39,195	27,031	12,164
North Carolina	69,343	59,632	54,788	14,555	4,844	9,711
North Dakota	8,929	7,845	5,626	3,303	2,219	1,084
Ohio	98,823	97,810	84,533	14,290	13,277	1,013
Oklahoma	35,094	30,785	27,804	7,290	2,981	4,309
Oregon	26,946	24,878	20,268	6,678	4,610	2,068
Pennsylvania	125,578	109,303	92,858	32,720	16,445	16,275
Rhode Island	13,789	8,312	5,602	8,187	2,710	5,477
South Carolina	32,353	28,739	25,289	7,064	3,450	3,614
South Dakota	8,597	7,742	5,553	3,044	2,189	855
Tennessee	43,327	38,788	32,596	10,731	6,192	4,539
Texas	181,813	172,715	158,655	23,158	14,060	9,098
Utah	24,953	19,463	17,931	7,022	1,532	5,490

See notes at end of table.

Table 21.—Enrollment, residence, and migration of all first-time, first-year degree/certificate-seeking students enrolled in Title IV degree-granting institutions, by state or other area: Fall 2000—Continued

State or other area	Enrollment in institutions located in the designated area	Residents of designated area attending an institution in any state or outlying area	Residents of designated area attending an institution in the same designated area	Migration of students		
				Into designated area	Out of designated area	Net migration[1]
Vermont	6,810	5,001	2,527	4,283	2,474	1,809
Virginia	52,661	48,200	38,905	13,756	9,295	4,461
Washington	36,287	38,728	31,336	4,951	7,392	-2,441
West Virginia	15,659	13,639	11,279	4,380	2,360	2,020
Wisconsin	53,662	52,225	44,247	9,415	7,978	1,437
Wyoming	4,209	4,353	2,890	1,319	1,463	-144
State of residence unknown	†	24,421	†	†	24,421	-24,421
Outlying areas	39,609	40,789	37,261	2,348	3,528	-1,180
American Samoa	297	90	0	297	90	207
Federated States of Micronesia	786	1,139	409	377	730	-353
Guam	770	530	318	452	212	240
Marshall Islands	199	129	88	111	41	70
Northern Marianas	333	43	0	333	43	290
Palau	147	141	110	37	31	6
Puerto Rico	36,773	38,037	36,053	720	1,984	-1,264
Virgin Islands	304	680	283	21	397	-376
Foreign country[2]	†	37,546	†	†	37,546	-37,546
Unknown/other[3]	†	87,693	†	†	87,693	-87,693

†Not applicable

[1]Net migration is the difference between the number of students entering the state/area to attend school (into) and the number of students who leave the state to attend school in another state/area (out of). A positive net migration indicates more students coming into the state than leaving to attend school in another state.
[2]Students who are citizens of foreign countries attending an institution in the United States.
[3]Students whose residence is unknown and could be either from the U.S., an outlying area, or a foreign country.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 22.—Enrollment, residence, and migration of all first-time, first-year degree/certificate-seeking students graduating from high school in the past 12 months enrolled in Title IV degree-granting institutions, by state or other area: Fall 2000

State or other area	Enrollment in institutions located in the designated area	Residents of designated area attending an institution in any state or outlying area	Residents of designated area attending an institution in the same designated area	Migration of students		
				Into designated area	Out of designated area	Net migration[1]
United States	1,630,344	1,608,295	1,296,677	331,667	309,618	22,049
Alabama	27,354	24,463	21,577	5,777	2,886	2,891
Alaska	1,677	3,039	1,475	202	1,564	-1,362
Arizona	23,875	20,339	17,808	6,067	2,531	3,536
Arkansas	15,838	15,153	13,283	2,555	1,870	685
California	159,367	161,235	146,279	13,088	14,956	-1,868
Colorado	24,354	21,843	16,869	7,485	4,974	2,511
Connecticut	19,613	22,812	11,824	7,789	10,988	-3,199
Delaware	5,567	4,347	2,851	2,716	1,496	1,220
District of Columbia	6,518	1,901	393	6,125	1,508	4,617
Florida	74,243	68,777	60,371	13,872	8,406	5,466
Georgia	41,223	41,921	34,423	6,800	7,498	-698
Hawaii	6,218	7,759	5,358	860	2,401	-1,541
Idaho	7,369	7,443	5,395	1,974	2,048	-74
Illinois	67,088	76,861	58,781	8,307	18,080	-9,773
Indiana	42,717	36,990	32,022	10,695	4,968	5,727
Iowa	27,187	23,622	20,230	6,957	3,392	3,565
Kansas	22,260	21,046	18,403	3,857	2,643	1,214
Kentucky	25,453	23,951	20,884	4,569	3,067	1,502
Louisiana	29,087	27,918	24,898	4,189	3,020	1,169
Maine	6,758	7,703	4,407	2,351	3,296	-945
Maryland	26,755	30,343	19,106	7,649	11,237	-3,588
Massachusetts	51,093	43,207	29,689	21,404	13,518	7,886
Michigan	55,470	58,169	51,175	4,295	6,994	-2,699
Minnesota	37,365	39,200	29,707	7,658	9,493	-1,835
Mississippi	19,550	17,677	16,310	3,240	1,367	1,873
Missouri	33,761	31,854	26,120	7,641	5,734	1,907
Montana	5,680	6,143	4,364	1,316	1,779	-463
Nebraska	13,442	13,320	10,782	2,660	2,538	122
Nevada	5,579	6,127	4,557	1,022	1,570	-548
New Hampshire	8,658	8,094	3,805	4,853	4,289	564
New Jersey	35,194	54,412	31,222	3,972	23,190	-19,218
New Mexico	10,326	11,423	8,657	1,669	2,766	-1,097
New York	108,153	107,439	83,280	24,873	24,159	714
North Carolina	50,464	43,394	39,528	10,936	3,866	7,070
North Dakota	7,330	6,285	4,758	2,572	1,527	1,045
Ohio	69,538	70,178	58,756	10,782	11,422	-640
Oklahoma	20,366	19,538	17,048	3,318	2,490	828
Oregon	16,699	16,630	12,704	3,995	3,926	69
Pennsylvania	91,176	81,148	66,933	24,243	14,215	10,028
Rhode Island	11,823	6,513	4,106	7,717	2,407	5,310
South Carolina	25,449	22,899	20,132	5,317	2,767	2,550
South Dakota	6,156	6,224	4,380	1,776	1,844	-68
Tennessee	33,245	30,055	24,684	8,561	5,371	3,190
Texas	112,414	117,120	105,050	7,364	12,070	-4,706
Utah	16,797	12,685	11,489	5,308	1,196	4,112

See notes at end of table.

Table 22.—Enrollment, residence, and migration of all first-time, first-year degree/certificate-seeking students graduating from high school in the past 12 months enrolled in Title IV degree-granting institutions, by state or other area: Fall 2000—Continued

State or other area	Enrollment in institutions located in the designated area	Residents of designated area attending an institution in any state or outlying area	Residents of designated area attending an institution in the same designated area	Migration of students		
				Into designated area	Out of designated area	Net migration[1]
Vermont	5,121	3,601	1,455	3,666	2,146	1,520
Virginia	40,330	37,504	29,390	10,940	8,114	2,826
Washington	25,336	27,150	21,109	4,227	6,041	-1,814
West Virginia	12,511	10,654	8,836	3,675	1,818	1,857
Wisconsin	37,378	36,641	29,797	7,581	6,844	737
Wyoming	3,419	3,394	2,217	1,202	1,177	25
State of residence unknown	†	10,151	†	†	10,151	-10,151
Outlying areas	34,482	35,927	34,271	211	1,656	-1,445
American Samoa	0	63	0	0	63	-63
Federated States of Micronesia	347	531	347	0	184	-184
Guam	365	418	238	127	180	-53
Marshall Islands	88	96	88	0	8	-8
Northern Marianas	0	37	0	0	37	-37
Palau	147	133	110	37	23	14
Puerto Rico	33,375	34,231	33,336	39	895	-856
Virgin Islands	160	418	152	8	266	-258
Foreign country[2]	†	20,604	†	†	20,604	-20,604
Unknown/other[3]	†	0	†	†	0	0

†Not applicable

[1]Net migration is the difference between the number of students entering the state/area to attend school (into) and the number of students who leave the state to attend school in another state/area (out of). A positive net migration indicates more students coming into the state than leaving to attend school in another state.
[2]Students who are citizens of foreign countries attending an institution in the United States.
[3]Students whose residence is unknown and could be either from the U.S., an outlying area, or a foreign country.

NOTE: Some institutions did not report the number of enrollees who graduated from high school in the last 12 months.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 23.—First-time, full-time undergraduate students enrolled in fall 1999 and those receiving financial aid during the 1999–2000 academic year in Title IV degree-granting institutions, by control and level of institution: United States

Control and level of institution	Number enrolled	Number of financial aid recipients	Percent receiving financial aid
Total students	1,815,469	1,253,022	69.0
Public	1,293,335	829,698	64.2
4-year	770,443	538,883	69.9
2-year	522,892	290,815	55.6
Private not-for-profit	422,828	344,740	81.5
4-year	405,426	333,179	82.2
2-year	17,402	11,561	66.4
Private for-profit	99,306	78,584	79.1
4-year	38,931	28,894	74.2
2-year	60,375	49,690	82.3

NOTE: The numbers of financial aid recipients shown in table 23 may be lower than the numbers in table 24. Table 23 is restricted to those institutions that reported fall 1999 data. A number of institutions that did not report fall 1999 data are included in table 24 but not table 23.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 24.—Types and average amounts of financial aid received by first-time, full-time undergraduate students in Title IV degree-granting institutions, by control and level of institution: United States, academic year 1999–2000

Control and level of institution	Number of financial aid recipients	Federal grants: Number receiving	Federal grants: Percent of aid recipients receiving	Federal grants: Average amount[1]	State/local grants: Number receiving	State/local grants: Percent of aid recipients receiving	State/local grants: Average amount[1]
Total students	1,316,461	607,721	46.2	$2,254	563,278	42.8	$1,882
Public	831,624	391,507	47.1	2,148	397,111	47.8	1,517
4-year	539,298	210,734	39.1	2,301	256,666	47.6	1,877
2-year	292,326	180,773	61.8	1,969	140,445	48.0	859
Private not-for-profit	347,738	123,141	35.4	2,631	139,457	40.1	2,866
4-year	334,083	115,353	34.5	2,663	134,827	40.4	2,869
2-year	13,655	7,788	57.0	2,152	4,630	33.9	2,778
Private for-profit	137,099	93,073	67.9	2,202	26,710	19.5	2,175
4-year	39,485	23,365	59.2	2,021	6,607	16.7	2,311
2-year	97,614	69,708	71.4	2,263	20,103	20.6	2,131
		Institutional grants			Student loans[2]		
Total students	1,316,461	589,596	44.8	$4,594	764,415	58.1	$3,624
Public	831,624	284,642	34.2	2,159	397,450	47.8	2,997
4-year	539,298	222,312	41.2	2,479	320,952	59.5	3,160
2-year	292,326	62,330	21.3	1,020	76,498	26.2	2,313
Private not-for-profit	347,738	291,547	83.8	7,110	250,051	71.9	3,998
4-year	334,083	284,999	85.3	7,225	241,682	72.3	4,008
2-year	13,655	6,548	48.0	2,102	8,369	61.3	3,715
Private for-profit	137,099	13,407	9.8	1,548	116,914	85.3	4,954
4-year	39,485	4,653	11.8	1,425	35,343	89.5	5,010
2-year	97,614	8,754	9.0	1,614	81,571	83.6	4,930

[1]Each average grant (or loan) value was calculated by dividing the total grants (or loans) awarded by the total number of recipients.
[2]Student loans include only loans made directly to students; federal loans to parents (PLUS) and other loans made directly to parents are not included.

NOTE: The numbers of financial aid recipients shown in table 23 may be lower than the numbers in table 24. Table 23 is restricted to those institutions that reported fall 1999 data. A number of institutions that did not report fall 1999 data are included in table 24 but not table 23.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 25.—Revenues of Title IV degree-granting institutions, by level and control of institution, and source of funds: United States, fiscal year 2000

Source of funds	4-year Revenues (in thousands)	4-year Percent	2-year Revenues (in thousands)	2-year Percent
		Public institutions		
Total current funds revenues	$128,993,211	100.0	$28,320,453	100.0
Tuition and fees	23,376,317	18.1	5,749,285	20.3
Government appropriations	41,587,088	32.2	16,032,852	56.6
Federal	1,474,825	1.1	108,307	0.4
State	39,891,842	30.9	10,926,990	38.6
Local	220,422	0.2	4,997,554	17.6
Government grants and contracts	17,816,472	13.8	3,375,750	11.9
Federal[1] (excludes FDSL loans)	13,405,131	10.4	1,414,357	5.0
State	3,801,485	2.9	1,749,247	6.2
Local	609,856	0.5	212,147	0.7
Private gifts, grants, and contracts	7,168,328	5.6	320,452	1.1
Endowment income	1,146,964	0.9	23,199	0.1
Sales and services of educational activities	4,595,919	3.6	221,339	0.8
Auxiliary enterprises	13,596,395	10.5	1,577,906	5.6
Hospitals	13,990,587	10.8	0	0.0
Independent operations	523,500	0.4	25,996	0.1
Other sources	5,191,640	4.0	993,673	3.5
		Private not-for-profit institutions		
Total revenues and investment return	$119,708,625	100.0	$1,801,179	100.0
Tuition and fees	29,257,523	24.4	394,289	21.9
Government appropriations	720,123	0.6	11,869	0.7
Federal	350,632	0.3	6,580	0.4
State	355,574	0.3	4,942	0.3
Local	13,916	#	346	#
Government grants and contracts	10,013,604	8.4	69,490	3.9
Federal	8,709,388	7.3	50,507	2.8
State	743,387	0.6	13,839	0.8
Local	560,829	0.5	5,145	0.3
Private gifts, grants, and contracts	15,499,395	12.9	85,529	4.7
Contributions from affiliated entities	847,221	0.7	56,839	3.2
Investment return	37,698,219	31.5	65,299	3.6
Sales and services of educational activities	2,837,784	2.4	27,822	1.5
Sales and services of auxiliary enterprises	8,261,507	6.9	56,100	3.1
Hospital revenue	7,208,600	6.0	883,998	49.1
Independent operations revenue	3,073,809	2.6	911	0.1
Other revenue	4,290,841	3.6	149,033	8.3

See notes at end of table.

Table 25.—Revenues of Title IV degree-granting institutions, by level and control of institution, and source of funds: United States, fiscal year 2000—Continued

Source of funds	4-year Revenues (in thousands)	4-year Percent	2-year Revenues (in thousands)	2-year Percent
		Private for-profit institutions		
Total revenues and investment return	$2,381,042	100.0	$2,061,790	100.0
Tuition and fees	2,050,136	86.1	1,670,896	81.0
Government appropriations, grants, and contracts	143,324	6.0	127,502	6.2
Federal	103,865	4.4	95,058	4.6
State and local	39,460	1.7	32,444	1.6
Private grants and contracts	1,109	#	1,042	0.1
Investment income and investment gains (losses)	10,340	0.4	8,197	0.4
Sales and services of educational activities	33,764	1.4	36,908	1.8
Sales and services of auxiliary enterprises	102,103	4.3	54,510	2.6
Other revenue	40,266	1.7	162,735	7.9

#Less than 0.05%.

[1] Excludes Pell Grants. Federally supported student aid that is received through students is included under tuition and auxiliary enterprises.

NOTE: Public and private institutions use different accounting standards, thus the categories differ. When reporting for private not-for-profit institutions changed under rules 116 and 117 of the Financial Accounting Standards Board (FASB), accounting for scholarships changed, requiring that most scholarships be netted against tuition revenue. Of the approximately 140 Title IV degree-granting private not-for-profit 2-year institutions, only 5 institutions reported hospital revenues; however, the hospital revenues account for 49.1 percent of the total revenues of these institutions. Detail may not add to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table 26.—Expenditures/expenses of Title IV degree-granting institutions, by level and control of institution and type of expenditure/expense: United States, fiscal year 2000

Type of expenditure/expense	4-year Expenditures (in thousands)	4-year Percent	2-year Expenditures (in thousands)	2-year Percent
		Public institutions		
Total current funds expenditures and transfers[1,2]	124,877,518	100.0	27,447,430	100.0
Total educational and general expenditures and transfers[1,2]	96,928,758	77.6	25,779,793	93.9
Instruction	35,174,444	28.2	12,041,306	43.9
Research	15,974,663	12.8	24,479	0.1
Public service	6,787,779	5.4	634,062	2.3
Academic support	9,779,924	7.8	2,307,858	8.4
Student services	4,863,516	3.9	2,773,014	10.1
Institutional support	9,626,425	7.7	4,141,654	15.1
Operation and maintenance of plant	7,123,303	5.7	2,587,067	9.4
Scholarships and fellowships[1] (excludes FDSL loans)	5,773,918	4.6	1,011,505	3.7
Mandatory transfers	1,824,786	1.5	258,847	0.9
Auxiliary enterprises[2]	12,859,136	10.3	1,589,287	5.8
Hospitals[2]	14,057,107	11.3	0	0.0
Independent operations[2]	486,296	0.4	47,572	0.2
Other expenditures	546,221	0.4	30,778	0.1
		Private not-for-profit institutions		
Total expenses	79,699,659	100.0	1,856,162	100.0
Instruction	25,744,199	32.3	268,400	14.5
Research	8,376,568	10.5	5,358	0.3
Public service	1,438,544	1.8	8,415	0.5
Academic support	6,476,338	8.1	34,612	1.9
Student services	5,590,978	7.0	97,521	5.3
Institutional support	10,398,914	13.0	186,936	10.1
Auxiliary enterprises	8,228,409	10.3	71,612	3.9
Net grant aid to students	1,162,570	1.5	18,311	1.0
Hospital services	7,355,110	9.2	538,687	29.0
Independent operations	2,752,019	3.5	1,660	0.1
Other expenses	2,176,011	2.7	624,650	33.7
		Private for-profit institutions		
Total expenses	2,021,082	100.0	1,825,164	100.0
Instruction	595,529	29.5	576,203	31.6
Research and public service	4,393	0.2	20,345	1.1
Academic support, student services, and institutional support	1,102,907	54.6	938,686	51.4
Auxiliary enterprises	92,071	4.6	52,234	2.9
Net grant aid to students	11,805	0.6	14,473	0.8
Other expenses	214,377	10.6	223,223	12.2

[1] Excludes Pell Grants.
[2] Excludes nonmandatory transfers.

NOTE: Public and private institutions use different accounting standards, thus the categories differ. Detail may not add to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Survey Methodology

Overview

IPEDS defines a postsecondary institution as an organization that is open to the public and has a primary mission of providing education or training beyond the high school level. The primary focus of the IPEDS spring 2001 data collection was to collect data from Title IV institutions. These institutions have Program Participation Agreements (PPAs) with the Office of Postsecondary Education (OPE) within the U.S. Department of Education and thus are eligible to participate in Title IV student financial aid programs. There are 6,716 Title IV institutions and offices located in the United States and outlying areas of the United States, such as Puerto Rico, that were active in the 2000–01 academic year. This count includes 6,636 postsecondary institutions and 80 administrative units, such as system and central offices, many of which responded to the finance component of the IPEDS spring 2001 survey. Additionally, data were requested on a voluntary basis from the 2,727 non-Title IV institutions listed in the IPEDS universe. Data for these 2,727 institutions are not included in this report.

The spring 2001 data collection was entirely web-based, replacing the paper survey forms that have been used in past years. Institutions in the universe were asked to enter their survey responses using the IPEDS data collection web site. The spring 2001 IPEDS data were collected between March 19 and June 4, 2001, and the collection had four components: finance, enrollment, student financial aid, and graduation rates.

Terminology Used in the IPEDS Web Collection

IPEDS has developed new terminology for the web-based data collection system. Please refer to the Glossary provided at the end of this document for definitions of various terms.

Universe, Institutions Surveyed, and Response Rates

Each year, the IPEDS universe is established during the fall collection period. For the 2000–01 cycle, 93 institutions (and offices) included in prior IPEDS data collections were declared to be outside the scope of IPEDS. This happened because (1) they were duplicates of other institutions on the file, (2) they closed or were merged with another institution, and thus were no longer a legitimate institution or branch, or (3) they no longer offered a full program of study at the postsecondary level. In addition, 164 institutions were added to the universe. These schools were identified from several sources, including a universe review by state coordinators, a review of the data file maintained by the OPE, and information provided by the institutions themselves.

There were 6,716 Title IV institutions and offices located in the United States and outlying areas that were active in the 2000–01 academic year. This set of institutions was validated by matching the IPEDS universe file with OPE's Postsecondary Education Participation System (PEPS) file. Because most of the studies that use IPEDS data concentrate on the Title IV institutions, this group is the main focus of IPEDS. Also, according to Section 490 of the Higher Education Amendments of 1992 (P.L. 102-325), IPEDS is mandatory for any institutions that participate in or are applicants for participation in any federal financial assistance program

authorized by Title IV of the Higher Education Act of 1965, as amended (20 USC 1094(a)(17)). Non–Title IV institutions are not required to respond but are encouraged to provide data that are applicable to them, in order to make effective use of data regarding peer institutions.

The IPEDS database includes 2,727 institutions that do not participate in Title IV financial aid programs. These institutions are invited to participate in the IPEDS program, and if they voluntarily respond to the surveys, the institutions are included in College Opportunities On-Line (COOL). IPEDS COOL is a web site developed to help parents and students make informed decisions about postsecondary education. Many non–Title IV institutions have not yet been identified by IPEDS, so NCES is undertaking a study to determine an estimate of the size of the universe of non–Title IV institutions. This study will consist of an area search and data collection efforts to obtain a minimal set of data items for these institutions.

Because Title IV institutions are the primary focus of IPEDS and they are required to respond, response rates for Title IV institutions in the spring 2001 IPEDS collection were quite high. Table M1 provides the number of Title IV institutions and the survey response rates by degree-granting status and by level and control of institution for the United States and outlying areas. The overall data collection response rate was based on the combined response to the enrollment component, the finance component, and the student financial aid component. An institution was counted as a respondent if it responded to any one of these components. The graduation rate component was not included in the calculation of the overall response rate because it is not yet required for 4-year Title IV institutions. The overall spring data collection response rate among Title IV institutions was 93.0 percent. The response rate for the enrollment component was 92.1 percent, the response rate for the finance component was 90.9 percent, and the response rate for the student financial aid component was 90.2 percent. In all cases, less-than-2-year institutions had lower response rates than other institutions. Public institutions had the highest response rates for the overall spring data collection, while private for-profit institutions had the lowest response rates. Overall, about 97.9 percent of degree-granting and 84.1 percent of non-degree-granting Title IV institutions responded.

Table M1a provides the number of Title IV institutions and the survey response rates by degree-granting status and by level and control of institution for those institutions located in the United States. The overall spring data collection response rate among U.S. Title IV institutions was 93.1 percent. The response rate for the enrollment component was 92.2 percent, the response rate for the finance component was 90.9 percent, and the response rate for the student financial aid component was 90.3 percent.

The potential for nonresponse bias for all institutions (including those in the outlying areas) was analyzed for sectors for which the response rate was less than 90 percent. As shown in table M1, for fall enrollment data the following three sectors have response rates below 90 percent: (1) public less-than-2-year, (2) private not-for-profit less-than-2-year, and (3) private for-profit less-than-2-year institutions. For finance and student financial aid data, the following two additional sectors have response rates below 90 percent: (1) private not-for-profit 2-year and (2) private for-profit 2-year institutions. Hence, these are the sectors for which nonresponse bias analysis was conducted.

Table M1.—Title IV institutions responding to the IPEDS Spring 2001 web-based data collection, by degree-granting status and level and control of institution: United States and outlying areas

Degree-granting status and level and control of institution	Overall spring data collection			Fall enrollment		
	Final universe	Number responded	Response rate (%)	Final universe	Number responded	Response rate (%)
All institutions	6,658	6,194	93.0	6,581	6,058	92.1
Public	2,178	2,136	98.1	2,112	2,055	97.3
Private not-for-profit	1,994	1,922	96.4	1,989	1,897	95.4
Private for-profit	2,486	2,136	85.9	2,480	2,106	84.9
4-year	2,584	2,529	97.9	2,541	2,470	97.2
Public	678	676	99.7	641	637	99.4
Private not-for-profit	1,617	1,580	97.7	1,612	1,563	97.0
Private for-profit	289	273	94.5	288	270	93.8
2-year	2,338	2,231	95.4	2,307	2,186	94.8
Public	1,238	1,227	99.1	1,209	1,189	98.3
Private not-for-profit	287	265	92.3	287	262	91.3
Private for-profit	813	739	90.9	811	735	90.6
Less-than-2-year	1,736	1,434	82.6	1,733	1,402	80.9
Public	262	233	88.9	262	229	87.4
Private not-for-profit	90	77	85.6	90	72	80.0
Private for-profit	1,384	1,124	81.2	1,381	1,101	79.7
Degree-granting	4,325	4,233	97.9	4,252	4,133	97.2
4-year	2,545	2,498	98.2	2,503	2,441	97.5
Public	674	673	99.9	638	635	99.5
Private not-for-profit	1,590	1,558	98.0	1,585	1,542	97.3
Private for-profit	281	267	95.0	280	264	94.3
2-year	1,780	1,735	97.5	1,749	1,692	96.7
Public	1,120	1,115	99.6	1,091	1,077	98.7
Private not-for-profit	146	140	95.9	146	139	95.2
Private for-profit	514	480	93.4	512	476	93.0
Non-degree-granting	2,333	1,961	84.1	2,329	1,925	82.7
4-year	39	31	79.5	38	29	76.3
Public	4	3	75.0	3	2	66.7
Private not-for-profit	27	22	81.5	27	21	77.8
Private for-profit	8	6	75.0	8	6	75.0
2-year	558	496	88.9	558	494	88.5
Public	118	112	94.9	118	112	94.9
Private not-for-profit	141	125	88.7	141	123	87.2
Private for-profit	299	259	86.6	299	259	86.6
Less-than-2-year	1,736	1,434	82.6	1,733	1,402	80.9
Public	262	233	88.9	262	229	87.4
Private not-for-profit	90	77	85.6	90	72	80.0
Private for-profit	1,384	1,124	81.2	1,381	1,101	79.7

See note at end of table.

Table M1.—Title IV institutions responding to the IPEDS Spring 2001 web-based data collection, by degree-granting status and level and control of institution: United States and outlying areas—Continued

Degree-granting status and level and control of institution	Finance			Student financial aid		
	Final universe	Number responded	Response rate (%)	Final universe	Number responded	Response rate (%)
All institutions	6,634	6,027	90.9	6,043	5,449	90.2
Public	2,172	2,110	97.1	2,043	1,972	96.5
Private not-for-profit	1,989	1,880	94.5	1,636	1,532	93.6
Private for-profit	2,473	2,037	82.4	2,364	1,945	82.3
4-year	2,580	2,502	97.0	2,079	1,999	96.2
Public	678	675	99.6	587	582	99.1
Private not-for-profit	1,615	1,558	96.5	1,285	1,225	95.3
Private for-profit	287	269	93.7	207	192	92.8
2-year	2,327	2,162	92.9	2,274	2,116	93.1
Public	1,235	1,213	98.2	1,205	1,176	97.6
Private not-for-profit	284	255	89.8	266	239	89.8
Private for-profit	808	694	85.9	803	701	87.3
Less-than-2-year	1,727	1,363	78.9	1,690	1,334	78.9
Public	259	222	85.7	251	214	85.3
Private not-for-profit	90	67	74.4	85	68	80.0
Private for-profit	1,378	1,074	77.9	1,354	1,052	77.7
Degree-granting	4,316	4,172	96.7	3,806	3,641	95.7
4-year	2,542	2,475	97.4	2,070	1,992	96.2
Public	674	672	99.7	587	582	99.1
Private not-for-profit	1,589	1,540	96.9	1,279	1,219	95.3
Private for-profit	279	263	94.3	204	191	93.6
2-year	1,774	1,697	95.7	1,736	1,649	95.0
Public	1,119	1,106	98.8	1,088	1,068	98.2
Private not-for-profit	145	139	95.9	140	134	95.7
Private for-profit	510	452	88.6	508	447	88.0
Non-degree-granting	2,318	1,855	80.0	2,237	1,808	80.8
4-year	38	27	71.1	9	7	77.8
Public	4	3	75.0	†	†	†
Private not-for-profit	26	18	69.2	6	6	100.0
Private for-profit	8	6	75.0	3	1	33.3
2-year	553	465	84.1	538	467	86.8
Public	116	107	92.2	117	108	92.3
Private not-for-profit	139	116	83.5	126	105	83.3
Private for-profit	298	242	81.2	295	254	86.1
Less-than-2-year	1,727	1,363	78.9	1,690	1,334	78.9
Public	259	222	85.7	251	214	85.3
Private not-for-profit	90	67	74.4	85	68	80.0
Private for-profit	1,378	1,074	77.9	1,354	1,052	77.7

†Not applicable.

NOTE: For the overall spring data collection response rates, administrative units are included in the counts according to the level of the institution(s) they serve because these units complete the finance survey. Detail may not add to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table M1a.—Title IV institutions responding to the IPEDS Spring 2001 web-based data collection, by degree-granting status and level and control of institution: United States

Degree-granting status and level and control of institution	Overall spring data collection			Fall enrollment		
	Final universe	Number responded	Response rate (%)	Final universe	Number responded	Response rate (%)
All institutions	6,500	6,053	93.1	6,425	5,922	92.2
Public	2,144	2,103	98.1	2,079	2,025	97.4
Private not-for-profit	1,947	1,878	96.5	1,943	1,854	95.4
Private for-profit	2,409	2,072	86.0	2,403	2,043	85.0
4-year	2,528	2,474	97.9	2,487	2,417	97.2
Public	661	659	99.7	625	621	99.4
Private not-for-profit	1,581	1,545	97.7	1,577	1,529	97.0
Private for-profit	286	270	94.4	285	267	93.7
2-year	2,307	2,201	95.4	2,276	2,158	94.8
Public	1,223	1,212	99.1	1,194	1,176	98.5
Private not-for-profit	285	263	92.3	285	260	91.2
Private for-profit	799	726	90.9	797	722	90.6
Less-than-2-year	1,665	1,378	82.8	1,662	1,347	81.0
Public	260	232	89.2	260	228	87.7
Private not-for-profit	81	70	86.4	81	65	80.2
Private for-profit	1,324	1,076	81.3	1,321	1,054	79.8
Degree-granting	4,241	4,150	97.9	4,170	4,054	97.2
4-year	2,489	2,443	98.2	2,449	2,388	97.5
Public	657	656	99.8	622	619	99.5
Private not-for-profit	1,554	1,523	98.0	1,550	1,508	97.3
Private for-profit	278	264	95.0	277	261	94.2
2-year	1,752	1,707	97.4	1,721	1,666	96.8
Public	1,105	1,100	99.5	1,076	1,064	98.9
Private not-for-profit	144	138	95.8	144	137	95.1
Private for-profit	503	469	93.2	501	465	92.8
Non-degree-granting	2,259	1,903	84.2	2,255	1,868	82.8
4-year	39	31	79.5	38	29	76.3
Public	4	3	75.0	3	2	66.7
Private not-for-profit	27	22	81.5	27	21	77.8
Private for-profit	8	6	75.0	8	6	75.0
2-year	555	494	89.0	555	492	88.6
Public	118	112	94.9	118	112	94.9
Private not-for-profit	141	125	88.7	141	123	87.2
Private for-profit	296	257	86.8	296	257	86.8
Less-than-2-year	1,665	1,378	82.8	1,662	1,347	81.0
Public	260	232	89.2	260	228	87.7
Private not-for-profit	81	70	86.4	81	65	80.2
Private for-profit	1,324	1,076	81.3	1,321	1,054	79.8

See note at end of table.

Table M1a.—Title IV institutions responding to the IPEDS Spring 2001 web-based data collection, by degree-granting status and level and control of institution: United States—Continued

Degree-granting status and level and control of institution	Finance			Student financial aid		
	Final universe	Number responded	Response rate (%)	Final universe	Number responded	Response rate (%)
All institutions	6,478	5,891	90.9	5,896	5,327	90.3
Public	2,139	2,078	97.1	2,012	1,944	96.6
Private not-for-profit	1,942	1,838	94.6	1,596	1,499	93.9
Private for-profit	2,397	1,975	82.4	2,288	1,884	82.3
4-year	2,524	2,447	96.9	2,032	1,957	96.3
Public	661	658	99.5	572	567	99.1
Private not-for-profit	1,579	1,523	96.5	1,256	1,201	95.6
Private for-profit	284	266	93.7	204	189	92.6
2-year	2,298	2,134	92.9	2,245	2,089	93.1
Public	1,221	1,199	98.2	1,191	1,164	97.7
Private not-for-profit	282	253	89.7	264	237	89.8
Private for-profit	795	682	85.8	790	688	87.1
Less-than-2-year	1,656	1,310	79.1	1,619	1,281	79.1
Public	257	221	86.0	249	213	85.5
Private not-for-profit	81	62	76.5	76	61	80.3
Private for-profit	1,318	1,027	77.9	1,294	1,007	77.8
Degree-granting	4,233	4,091	96.6	3,732	3,574	95.8
4-year	2,486	2,420	97.3	2,023	1,950	96.4
Public	657	655	99.7	572	567	99.1
Private not-for-profit	1,553	1,505	96.9	1,250	1,195	95.6
Private for-profit	276	260	94.2	201	188	93.5
2-year	1,747	1,671	95.6	1,709	1,624	95.0
Public	1,105	1,092	98.8	1,074	1,056	98.3
Private not-for-profit	143	137	95.8	138	132	95.7
Private for-profit	499	442	88.6	497	436	87.7
Non-degree-granting	2,245	1,800	80.2	2,164	1,753	81.0
4-year	38	27	71.1	9	7	77.8
Public	4	3	75.0	†	†	†
Private not-for-profit	26	18	69.2	6	6	100.0
Private for-profit	8	6	75.0	3	1	33.3
2-year	551	463	84.0	536	465	86.8
Public	116	107	92.2	117	108	92.3
Private not-for-profit	139	116	83.5	126	105	83.3
Private for-profit	296	240	81.1	293	252	86.0
Less-than-2-year	1,656	1,310	79.1	1,619	1,281	79.1
Public	257	221	86.0	249	213	85.5
Private not-for-profit	81	62	76.5	76	61	80.3
Private for-profit	1,318	1,027	77.9	1,294	1,007	77.8

†Not applicable.

NOTE: For the overall spring data collection response rates, administrative units are included in the counts according to the level of the institution(s) they serve because these units complete the finance survey. Detail may not add to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Our nonresponse analysis evaluates the bias that would be present in the estimates if nonrespondents were ignored. The nonresponse bias analysis was conducted by comparing responding and nonresponding institutions. The nonresponding institutions include both total nonresponding and partial nonresponding institutions. (See the subsection regarding imputation procedures on page 66 for a discussion of total and partial nonresponse.) The previous year's data were used for this purpose. Therefore, the nonresponse bias analysis for each component uses the prior year respondents for that survey component that were eligible for the current year's survey.

In general, if the imputed data are not used, the bias of the estimate of the current year's mean, μ, based on the current year's data, can be defined as

$$B(\bar{y}_R) = \eta(\bar{y}_R - \bar{y}_{NR}),$$

where η is the nonresponse rate and $\bar{y}_R$ and $\bar{y}_{NR}$ are the respondent and nonrespondent means, respectively. (Note that $\bar{y}_{NR}$ is not observed even in a census.) Likewise, the percentage of relative bias can be defined as

$$R_B = 100\, B(\bar{y}_R)/\bar{y}_R.$$

These formulae were used to estimate nonresponse bias (absolute and relative) for the sectors with a response rate below 90 percent for each survey component, with $\bar{y}_R$ and $\bar{y}_{NR}$ replaced by their estimates. The current year's data were used to calculate the nonresponse rate, η, and the prior year reported data were used to estimate $\bar{y}_R$ and $\bar{y}_{NR}$. No significance tests were performed because the IPEDS is a census, not a sample survey.

The resulting estimates are provided in tables M2, M3, and M4 for the sectors for which the enrollment, finance, and student financial aid response rates, respectively, were less than 90 percent. The estimated relative bias is generally less than 20 percent for less-than-2-year institutions and less than 10 percent for 2-year institutions. Because the relative bias is not always negligible (e.g., less than 5 percent), the imputed data should be used to reduce the bias when making inferences from these surveys, especially for less-than-2-year institutions.

Survey Procedures

The spring 2001 IPEDS data collection was the second full-scale web-based IPEDS data collection. Each institution appointed a keyholder, who was the person responsible for ensuring that survey data submitted by the institution were correct. The keyholder could generate UserIDs and passwords for up to six additional survey respondents who could also enter or review data. For many institutions, keyholders were also required to edit and "lock" the data; locking substitutes for mailing the survey data to NCES. Additionally, many states or systems had one or more coordinators.

Coordinators are individuals who take responsibility for a specified group of institutions to ensure that all data were entered correctly. Some coordinators may be responsible for a system of institutions (e.g., SUNY—the State University of New York); others may coordinate all

Table M2.—Estimated bias prior to imputations for enrollment within sectors with response rates below 90 percent, by gender and race/ethnicity: United States and outlying areas, fall 2000

Variable description	Number of current year respondents		Number of current year nonrespondents		Percent respondent distribution	Percent non-respondent distribution	Non-response bias	Percent relative bias
	All	Responded prior year	All	Responded prior year				
Public less-than-2-year								
Gender								
Percent men	229	206	33	24	44.99	50.18	-0.65	-1.45
Percent women	229	206	33	24	55.01	49.82	0.65	1.19
Race/ethnicity								
Percent White, non-Hispanic	229	206	33	24	66.95	66.11	0.10	0.16
Percent Black, non-Hispanic	229	206	33	24	10.21	4.07	0.77	7.57
Percent Hispanic	229	206	33	24	11.62	22.36	-1.35	-11.65
Percent Asian/Pacific Islander	229	206	33	24	3.73	7.17	-0.43	-11.62
Percent American Indian/Alaska Native	229	206	33	24	1.52	0.15	0.17	11.31
Percent race/ethnicity unknown	229	206	33	24	5.25	0.13	0.64	12.28
Percent nonresident alien	229	206	33	24	0.73	0.00	0.09	12.60
Private not-for-profit less-than 2-year								
Gender								
Percent men	72	57	18	9	39.50	18.51	4.20	10.63
Percent women	72	57	18	9	60.50	81.49	-4.20	-6.94
Race/ethnicity								
Percent White, non-Hispanic	72	57	18	9	31.19	4.82	5.27	16.91
Percent Black, non-Hispanic	72	57	18	9	12.16	6.19	1.19	9.82
Percent Hispanic	72	57	18	9	35.43	58.87	-4.69	-13.23
Percent Asian/Pacific Islander	72	57	18	9	11.10	1.63	1.89	17.06
Percent American Indian/Alaska Native	72	57	18	9	0.38	0.00	0.08	20.00
Percent race/ethnicity unknown	72	57	18	9	8.94	28.49	-3.91	-43.76
Percent nonresident alien	72	57	18	9	0.80	0.00	0.16	20.00
Private for-profit less-than 2-year								
Gender								
Percent men	1,101	955	280	190	28.22	27.26	0.19	0.69
Percent women	1,101	955	280	190	71.78	72.74	-0.19	-0.27
Race/ethnicity								
Percent White, non-Hispanic	1,101	955	280	190	39.18	42.18	-0.61	-1.55
Percent Black, non-Hispanic	1,101	955	280	190	20.53	24.37	-0.78	-3.79
Percent Hispanic	1,101	955	280	190	29.00	24.74	0.86	2.98
Percent Asian/Pacific Islander	1,101	955	280	190	4.81	5.03	-0.04	-0.92
Percent American Indian/Alaska Native	1,101	955	280	190	0.65	0.46	0.04	6.17
Percent race/ethnicity unknown	1,101	955	280	190	5.13	1.89	0.66	12.80
Percent nonresident alien	1,101	955	280	190	0.69	1.33	-0.13	-18.74

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table M3.—Estimated bias prior to imputations for financial statistics within sectors with response rates below 90 percent: United States and outlying areas, fiscal year 2000

Variable description	Number of current year respondents		Number of current year nonrespondents		Respondent mean	Non-respondent mean	Non-response bias	Percent relative bias
	All	Responded prior year	All	Responded prior year				
Private not-for-profit 2-year								
Tuition and fees revenues	255	207	29	19	$2,084,425	$203,190	$192,098	9.22
Sales and services educational activities	255	207	29	19	183,763	162	18,748	10.20
Total current funds revenue	255	207	29	19	7,199,082	478,566	686,250	9.53
Instruction	255	207	29	19	1,176,167	368,195	82,504	7.01
Scholarships and fellowships expenditures	255	207	29	19	746,460	62,028	69,889	9.36
Pell Grants	255	207	29	19	327,407	35,255	29,832	9.11
Other federal grants financial aid	255	207	29	19	94,723	10,210	8,630	9.11
State and local governments financial aid	255	207	29	19	206,876	9,530	20,152	9.74
Total current funds expenditures	255	207	29	19	6,553,190	668,553	600,896	9.17
Private for-profit 2-year								
Tuition and fees revenues	694	556	114	72	$2,597,738	$1,323,730	$179,749	6.92
Sales and services educational activities	694	556	114	72	61,108	77,154	-2,264	-3.70
Total current funds revenue	694	556	114	72	3,312,518	1,936,536	194,136	5.86
Instruction	694	556	114	72	997,122	778,676	30,820	3.09
Scholarships and fellowships expenditures	694	556	114	72	948,411	651,928	41,831	4.41
Pell Grants	694	556	114	72	488,164	311,260	24,959	5.11
Other federal grants financial aid	694	556	114	72	273,921	229,931	6,207	2.27
State and local governments financial aid	694	556	114	72	215,014	145,338	9,830	4.57
Total current funds expenditures	694	556	114	72	3,000,835	1,745,307	177,141	5.90
Public less-than-2-year								
Tuition and fees revenues	222	191	37	29	$475,153	$360,906	$16,321	3.43
Sales and services educational activities	222	191	37	29	364,779	248,487	16,613	4.55
Total current funds revenue	222	191	37	29	3,583,205	1,975,728	229,640	6.41
Instruction	222	191	37	29	2,239,657	1,160,491	154,167	6.88
Scholarships and fellowships expenditures	222	191	37	29	370,212	150,878	31,333	8.46
Pell Grants	222	191	37	29	135,873	86,303	7,081	5.21
Other federal grants financial aid	222	191	37	29	161,569	59,469	14,586	9.03
State and local governments financial aid	222	191	37	29	130,273	33,396	13,840	10.62
Total current funds expenditures	222	191	37	29	3,591,862	1,983,314	229,793	6.40
Private not-for-profit less-than-2-year								
Tuition and fees revenues	67	50	23	14	$933,882	$518,650	$106,115	11.36
Sales and services educational activities	67	50	23	14	22,102	5,586	4,221	19.10
Total current funds revenue	67	50	23	14	1,744,615	1,058,202	175,417	10.05
Instruction	67	50	23	14	649,455	614,888	8,834	1.36
Scholarships and fellowships expenditures	67	50	23	14	530,822	554,522	-6,056	-1.14
Pell Grants	67	50	23	14	317,355	481,064	-41,837	-13.18
Other federal grants financial aid	67	50	23	14	164,299	17,968	37,396	22.76
State and local governments financial aid	67	50	23	14	171,684	191,815	-5,145	-3.00
Total current funds expenditures	67	50	23	14	1,670,400	1,206,682	118,506	7.09
Private for-profit less-than-2-year								
Tuition and fees revenues	1,074	834	304	186	$928,205	$701,003	$50,123	5.40
Sales and services educational activities	1,074	834	304	186	72,768	59,313	2,968	4.08
Total current funds revenue	1,074	834	304	186	1,416,733	1,062,657	78,113	5.51
Instruction	1,074	834	304	186	349,921	237,121	24,885	7.11
Scholarships and fellowships expenditures	1,074	834	304	186	383,094	257,212	27,771	7.25
Pell Grants	1,074	834	304	186	291,748	199,127	20,433	7.00
Other federal grants financial aid	1,074	834	304	186	84,291	56,405	6,152	7.30
State and local governments financial aid	1,074	834	304	186	46,368	66,792	-4,506	-9.72
Total current funds expenditures	1,074	834	304	186	1,342,107	912,065	94,871	7.07

NOTE: This table is based on the response categories used by public and private less-than-2-year institutions for reporting 1998–99 finance data. The more detailed response categories for 2-year and 4-year institutions were mapped into this reduced set of data items.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table M4.—Estimated bias for student financial aid statistics within sectors with response rates below 90 percent: United States and outlying areas, academic year 1999–2000

Variable description	Number of current year respondents		Number of current year nonrespondents		Respondent mean	Non-respondent mean	Non-response bias	Percent relative bias
	All	Responded prior year	All	Responded prior year				
Private not-for-profit 2-year								
First-time, full-time degree/certificate-seeking undergraduates	239	206	27	14	101.00	57.93	4.37	4.33
Percentage of first-time, full-time degree/certificate-seeking undergraduates	239	206	27	14	41.78	42.71	-0.10	-0.23
Percentage of first-time, full-time degree/certificate-seeking undergraduates who receive aid	239	206	27	14	65.42	53.00	1.26	1.93
Percentage of students receiving aid from federal grants	239	206	27	14	39.60	25.07	1.47	3.72
Average amount of aid received from federal grants	239	206	27	14	$1,860.55	$1,672.50	$19.09	1.03
Percentage of students receiving aid from state/local grants	239	206	27	14	25.14	24.93	0.02	0.08
Average amount of aid received from state/local grants	239	206	27	14	$1,512.58	$991.29	$52.91	3.50
Percentage of students receiving aid from institutional grants	239	206	27	14	22.26	3.36	1.92	8.62
Average amount of aid received from institutional grants	239	206	27	14	$973.84	$246.71	$73.81	7.58
Percentage of students receiving student loans	239	206	27	14	47.22	32.14	1.53	3.24
Average amount of aid received from student loans	239	206	27	14	$3,176.65	$2,352.86	$83.62	2.63
Private for-profit 2-year								
First-time, full-time degree/certificate-seeking undergraduates	701	601	102	80	221.72	133.23	11.24	5.07
Percentage of first-time, full-time degree/certificate-seeking undergraduates	701	601	102	80	69.18	66.51	0.34	0.49
Percentage of first-time, full-time degree/certificate-seeking undergraduates who receive aid	701	601	102	80	79.48	77.00	0.31	0.40
Percentage of students receiving aid from federal grants	701	601	102	80	59.79	57.79	0.25	0.43
Average amount of aid received from federal grants	701	601	102	80	$2,076.69	$2,059.49	$2.19	0.11
Percentage of students receiving aid from state/local grants	701	601	102	80	14.60	9.99	0.59	4.01
Average amount of aid received from state/local grants	701	601	102	80	$841.06	$779.71	$7.79	0.93
Percentage of students receiving aid from institutional grants	701	601	102	80	6.56	8.46	-0.24	-3.68
Average amount of aid received from institutional grants	701	601	102	80	$731.10	$728.48	$0.33	0.05
Percentage of students receiving student loans	701	601	102	80	63.14	53.16	1.27	2.01
Average amount of aid received from student loans	701	601	102	80	$3,724.04	$3,465.83	$32.80	0.88

See note at end of table.

Table M4.—Estimated bias for student financial aid statistics within sectors with response rates below 90 percent: United States and outlying areas, academic year 1999–2000—Continued

Variable description	Number of current year respondents		Number of current year nonrespondents		Respondent mean	Non-respondent mean	Non-response bias	Percent relative bias
	All	Responded prior year	All	Responded prior year				
Public less-than-2-year								
First-time, full-time degree/certificate-seeking undergraduates	214	183	37	25	139.27	142.12	-0.42	-0.30
Percentage of first-time, full-time degree/certificate-seeking undergraduates	214	183	37	25	67.69	76.04	-1.23	-1.82
Percentage of first-time, full-time degree/certificate-seeking undergraduates who receive aid	214	183	37	25	63.31	58.00	0.78	1.24
Percentage of students receiving aid from federal grants	214	183	37	25	52.96	45.52	1.10	2.07
Average amount of aid received from federal grants	214	183	37	25	$1,980.22	$1,633.40	$51.13	2.58
Percentage of students receiving aid from state/local grants	214	183	37	25	11.75	9.64	0.31	2.65
Average amount of aid received from state/local grants	214	183	37	25	$559.72	$745.76	-$27.42	-4.90
Percentage of students receiving aid from institutional grants	214	183	37	25	2.30	6.36	-0.60	-26.11
Average amount of aid received from institutional grants	214	183	37	25	$246.40	$109.64	$20.16	8.18
Percentage of students receiving student loans	214	183	37	25	25.87	23.68	0.32	1.25
Average amount of aid received from student loans	214	183	37	25	$2,095.50	$1,769.76	$48.02	2.29
Private not-for-profit less-than-2-year								
First-time, full-time degree/certificate-seeking undergraduates	68	51	17	9	144.41	121.11	4.66	3.23
Percentage of first-time, full-time degree/certificate-seeking undergraduates	68	51	17	9	80.78	73.56	1.45	1.79
Percentage of first-time, full-time degree/certificate-seeking undergraduates who receive aid	68	51	17	9	67.16	57.11	2.01	2.99
Percentage of students receiving aid from federal grants	68	51	17	9	54.86	44.56	2.06	3.76
Average amount of aid received from federal grants	68	51	17	9	$2,157.69	$2,163.22	-$1.11	-0.05
Percentage of students receiving aid from state/local grants	68	51	17	9	11.02	20.11	-1.82	-16.50
Average amount of aid received from state/local grants	68	51	17	9	$858.73	$509.44	$69.86	8.13
Percentage of students receiving aid from institutional grants	68	51	17	9	13.25	10.22	0.61	4.58
Average amount of aid received from institutional grants	68	51	17	9	$1,024.47	$626.67	$79.56	7.77
Percentage of students receiving student loans	68	51	17	9	23.92	19.89	0.81	3.37
Average amount of aid received from student loans	68	51	17	9	$1,811.75	$1,079.22	$146.50	8.09

See note at end of table.

Table M4.—Estimated bias for student financial aid statistics within sectors with response rates below 90 percent: United States and outlying areas, academic year 1999–2000—Continued

Variable description	Number of current year respondents: All	Number of current year respondents: Responded prior year	Number of current year nonrespondents: All	Number of current year nonrespondents: Responded prior year	Respondent mean	Non-respondent mean	Non-response bias	Percent relative bias
Private for-profit less-than-2-year								
First-time, full-time degree/certificate-seeking undergraduates	1,052	864	302	190	131.30	127.28	0.90	0.68
Percentage of first-time, full-time degree/certificate-seeking undergraduates	1,052	864	302	190	73.92	75.56	-0.37	-0.49
Percentage of first-time, full-time degree/certificate-seeking undergraduates who receive aid	1,052	864	302	190	72.81	67.08	1.28	1.75
Percentage of students receiving aid from federal grants	1,052	864	302	190	63.42	61.25	0.48	0.76
Average amount of aid received from federal grants	1,052	864	302	190	$2,239.34	$2,275.98	-$8.17	-0.36
Percentage of students receiving aid from state/local grants	1,052	864	302	190	3.30	2.18	0.25	7.54
Average amount of aid received from state/local grants	1,052	864	302	190	$399.07	$456.72	-$12.86	-3.22
Percentage of students receiving aid from institutional grants	1,052	864	302	190	44.84	4.46	9.01	20.09
Average amount of aid received from institutional grants	1,052	864	302	190	$402.43	$225.87	$39.38	9.79
Percentage of students receiving student loans	1,052	864	302	190	202.73	38.72	36.58	18.04
Average amount of aid received from student loans	1,052	864	302	190	$2,512.30	$2,491.59	$4.62	0.18

NOTE: Student Financial Aid data are not imputed for nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

institutions in a state (e.g., Virginia). Also, coordinators may elect to provide different levels of review. For example, some may only view data provided by their institutions, while others may upload, review, and lock data for their institutions.

As part of the fall 2000 collection, keyholders were allowed to preregister for the spring 2001 survey. In mid-December 2000, letters were sent to chief executive officers (CEOs) at institutions without preregistered keyholders requesting that they appoint a keyholder for the spring study. The package included a letter for the keyholder and a registration certificate with the institution's UserID and password for the spring collection. In late December, e-mail messages were sent to keyholders and coordinators who had preregistered for the spring collection, providing them with their new UserID and password and requesting that they update or confirm their registration information. As with previous IPEDS studies, follow-up for nonresponse was conducted. Follow-up activities began February 16, 2001, with a letter to CEOs of institutions where the keyholder had not registered. Additional follow-ups were conducted via mail, e-mail, and telephone throughout the collection period with CEOs, coordinators, and keyholders.

The web-based survey instruments offered many features to improve the quality and timeliness of the data. Survey respondents were required to register before entering data to provide a point of contact between NCES/IPEDS and the institution. Online data entry forms were tailored to each institution based on characteristics such as institutional control (public, private not-for-profit, private for-profit), level of institution, and calendar system (standard academic terms vs. enrollment by program/continuous enrollment). Additional tailoring occurred on the graduation rate component based on initial screening questions.

When data from previous years were available for an institution, they were preloaded on the customized forms in red for easy reference and comparison purposes. Once the 2001 data were entered, either manually or through file upload, the keyholders were required to run edit checks and resolve all errors before locking their data. Once data were locked, they were considered "submitted," regardless of whether or not the coordinator had reviewed the submission.

Once the data were complete and all locks were set, IPEDS help desk staff conducted a final review. If any additional problems were detected, the help desk staff contacted the institutions to resolve any remaining questions. Once problems were resolved, the data were migrated to the Peer Analysis Tool, where they were available to other responding institutions for comparison purposes.

Survey Components

Enrollment—This component of the web-based survey has four separate parts. Part A collects summary data on the number of students enrolled in the fall, including the number of first-time, first-year degree/certificate-seeking undergraduate (freshmen) students; the total number of degree/certificate-seeking undergraduates; total undergraduates; total graduate students; and total first-professional students—all by race/ethnicity, gender, and enrollment status (full- or part-time). Part B collects summary data on the number of undergraduate students enrolled in the fall, by age category and gender for full- and part-time undergraduate students. Part C collects

summary data on the residence of first-time freshmen and includes the number of first-time, first-year degree/certificate-seeking students and first-time, first-year degree/certificate-seeking students who completed high school in the last 12 months enrolled in the fall, by state. Parts A, B, and C data are reported as of the institution's official fall reporting date for the spring 2001 data collection or October 15, 2000. Part D collects data on total unduplicated student counts by race/ethnicity and gender and data on instructional activity for those students enrolled during the 12-month reporting period in the previous year. Part B data are optional for this reporting year.

Graduation Rates—This component collects the number of students entering the institution as first-time, full-time, degree/certificate-seeking in a particular year (cohort), by race/ethnicity and gender; number completing within 150% of normal time to program completion; number transferred to other institutions; number of students receiving athletically-related student aid in the cohort; and number of athletes completing within 150% of normal time. This survey was developed to help institutions comply with requirements of Student Right-to-Know. For 4-year institutions the cohort is the 1994–95 academic year, and for 2-year and less-than-2-year institutions, the cohort is the 1997–98 academic year.

Finance—This component of the web-based survey collects summary data on each institution's financial status in fiscal year 2000. The finance survey has a different form for each form of control of the institution: public, private not-for-profit, and private for-profit. For public institutions, data are collected on current funds revenues by source (Part A), current funds expenditures by function (Part B), scholarship and fellowship expenditures (Part E), indebtedness on physical plant (Part G), details of endowment assets (Part H), hospital revenues (Part J), and physical plant assets (Part K). Additionally, certain data are collected for the U.S. Bureau of the Census, including fiscal year interest earnings and cash and security (Part L), fiscal year tax receipts and capital outlay expenditures (Part M for local institutions only), and fiscal year revenue, expenditure, and indebtedness (Part N for state institutions only). For private not-for-profit institutions, data are collected on statement of financial position (Part A), summary of changes in net assets (Part B), student grants (Part C), revenues and investment return (Part D), and expenses by functional and natural classification (Part E). For private for-profit institutions, data are collected on balance sheet information (Part A), summary of changes in equity (Part B), student grants (Part C), revenues and investment return (Part D), and expenses by function (Part E).

Student Financial Aid—This component of the web-based survey has two parts, student counts and financial aid, and collects information on the 1999–2000 academic year. Student counts are collected based on fall 1999 enrollment, and public institutions are asked to provide counts by in-district, in-state, and out-of-state students. The number of first-time, full-time degree/certificate-seeking undergraduate students who received financial aid is collected by type of aid. For each type of aid, the average amount of aid received by those students for the entire academic year is also collected. Types of aid include federal grants (grants/educational assistance funds), state/local grants (grants/scholarships/waivers), institutional grants (scholarships/fellowships), and loans to students.

The survey forms are available at http://www.nces.ed.gov/ipeds/survey2000.asp.

Edit Procedures

Edit checks were built into the web-based instrument to detect major reporting errors. The system automatically generated percentages and totals on each collection component (i.e., student financial aid, enrollment, graduation rates, and finance), and edit checks compared current responses to previously reported data. The edit checks could be run at any time during the collection, but as a final check, all edits were re-run automatically as the keyholder locked the data. As edit checks were executed, survey respondents were allowed to correct any errors detected by the system. If data were entered correctly but failed the edit checks, the survey respondents were asked either to confirm the data were correct as entered or to explain why the data appeared to be out of the expected data range. For the graduation rate cohort, institutions were permitted to change previously reported numbers if the data were entered incorrectly for the previous year(s). Survey respondents were also provided with a caveats box on each survey component and were encouraged to use this area to explain any special circumstances that might not be evident in their reported data. In addition, the data were manually reviewed for additional errors by coordinators and the IPEDS help desk staff. When necessary, keyholders were contacted to verify the accuracy of the data.

For example, in the enrollment component of the survey, the number of full-time, first-time, first-year degree/certificate-seeking undergraduate students had to be less than or equal to the total number of students. Current year data were compared to data from previous years, and large discrepancies had to be justified in the caveats. Student counts were compared to activity hours to ensure hours were reported if there were students reported at the undergraduate and graduate levels. For this collection cycle, Part B data were optional; however, if provided, total students in Part A (reported by race/ethnicity) had to equal total students in Part B (reported by age). Total first-time, first-year degree/certificate-seeking undergraduate students in Part A (reported by race/ethnicity) had to equal the number reported in Part C (reported by state of residence, U.S. territory, or foreign country). If there were discrepancies detected in the numbers reported in Parts A, B, and C, the system forced a balance and put the numbers into "unknown" fields. This resulted in some negative numbers in the "unknown" fields, which were subsequently corrected prior to further data cleaning and imputation.

For the finance component, current year data were compared to the previous year's data; large discrepancies had to be justified in the caveats. Total net assets had to equal total unrestricted net assets plus total restricted net assets. Total net assets also had to equal total assets minus total liabilities. Some fields (e.g., other sources of revenue, other expenses, employee fringe benefits paid from noninstitutional accounts, balance owed on principal at the end of the year, long-term debt outstanding at the end of the fiscal year) were generated by the computer using predetermined formulas. Institutions were instructed to compare the generated totals to the information in their financial statement and resolve any data entry errors.

Edits also were applied to the student financial aid component of the survey. For example, the number of first-time, full-time students had to be less than or equal to the total number of students. The number of first-time, full-time students who received any financial aid during the full academic year had to be less than or equal to the number of first-time, full-time students. For public institutions only, the sum of in-district, in-state, and out-of-state first-time, full-time

undergraduate students could not exceed the number of first-time, full-time undergraduate students. The number of first-time, full-time undergraduate students receiving federal grants could not exceed the number of first-time, full-time students who received any financial aid during the full academic year. The same criteria applied to state/local grants, institutional grants, and loans to students.

Imputation Procedures

The enrollment data and finance data for Title IV institutions were subject to imputation for nonresponse—both total (institutional) nonresponse and partial (item) nonresponse. In addition, the imputation base was restricted to institutions satisfying the following conditions:

- Institutions must participate in Title IV student financial aid programs;
- Institutions must be currently active[8] in IPEDS;
- The institution must not be an administrative unit;
- The institution must not be a full child[9] institution (a child institution's data are reported by another institution, referred to as the parent); and
- The institution must not be new to the IPEDS universe.

If a nonresponding institution was flagged as a child (data were reported by another institution) in the previous reporting year, then the parent institution (the one that reported the data) was contacted to see if it reported combined data in the current year. If so, the nonresponding institution was reclassified as a child, since its data were reported by another institution. If the parent did not report for the nonresponding institution this year, then data were imputed for the nonresponding institution, based on the difference between the combined report made by the parent institution last year and the individual report filed by that same institution for the current year.

For Part A of the enrollment component, imputation was required for both total (institutional) and partial (item) nonresponse. Thirty-eight imputation groups, consisting of 6,361 institutions,[10] were formed primarily based on institutional sector, undergraduate, graduate, and first-professional offerings.

For the finance component, Parts A, B, E, G, H, J, and K of the public form and Parts A through E for both private not-for-profit and private for-profit forms were subject to imputation for total (institutional) and partial (item) nonresponse. The imputation groups were created separately for public, private not-for-profit, and private for-profit institutions. Twenty-six imputation groups, consisting of 5,976 institutions,[11] were formed based primarily on institutional sector, graduate or first-professional offering, medical degree offering, FIPS code (for public only), and religious affiliation (for private not-for-profit only).

[8]Institutions that did not respond were verified as currently active (open for business) prior to imputation through telephone calls and/or e-mail.

[9]A full child is one that has all of its data reported by the parent institution. An institution may be a partial child if it reports some data and the parent reports certain parts of its data.

[10]Institutions designated as a "child" or a "partial child" were not included in an imputation group."

[11]Again, institutions designated as a child were not included in an imputation group.

Enrollment

The following imputation methods were used to impute missing data in enrollment Part A:

- *Carry Forward*— Reported 1999 (or 1998) enrollment data were carried forward to the current year. The number of students reported in 1999 (or 1998) was used as the base value for the imputation. This base value was then multiplied by either the ratio of current year to past year median part-time students or the ratio of current year to past year median full-time students (whichever was applicable) within the imputation group to adjust for year-to-year change. Medians were determined within imputation groups.

- *Nearest Neighbor*—The completions data for the academic year of 1999–2000 (or 1998–99) were used in defining the distance measure for this method. In particular, the distance between two institutions was defined as the maximum relative difference in award count among the levels of study (undergraduate, graduate, first-professional). The nearest neighbor of the imputee was selected from the responding institutions in the same imputation group as the donor. The donor's enrollment counts were multiplied by the ratio of the imputee's award count to the donor's award count to adjust for the difference between the two institutions. These adjusted values were used as the imputed values.

- *Group Median*—For each imputation group, median enrollment count of all responding institutions was calculated. The responding institution that has the closest enrollment count to this median is designated as the "median" institution. Enrollment counts were imputed using the values from the "median" institution. For public institutions, if there were at least three donors from the imputee's state, the median institution was chosen from the institutions within the same state as the imputee. Otherwise the median institution was chosen from the entire imputation group.

For total nonrespondents, if there were past enrollment data then the Carry Forward method was used. Alternately, if there were past Completions data, the Nearest Neighbor method was used. Otherwise the Group Median method was used.

Partial nonresponse was evidenced by the existing past data. The following three types of partial nonrespondents were imputed by Carry Forward:

- Missing a whole level—institutions missing all the lines for undergraduate, graduate, or first-professional offering.

- Missing a half level—full-time data were present but part-time data were missing, or part-time data were present and full-time data were missing.

- Missing data within undergraduate level—first-time, first-year was present, but all undergraduates was missing, or total undergraduates was present, but first-time, first-year was missing.

Finance

The following imputation methods were used to impute missing data in the finance component of the survey:

- *Carry Forward*

  Reported 1999 (or 1998) finance data were carried forward to the current year. The values were then multiplied by a median inflation adjustment from within the imputation group and, for some variables deemed proportional to enrollment such as total tuition and fees or total student grants, by an enrollment ratio to adjust for year-to-year change.

- *Nearest Neighbor—Consolidated Finance Survey (CNF)*

  A nearest neighbor of the imputee was based on three 1998–99 (or 1997–98) CNF variables: total current funds revenue, scholarships and fellowships expenditures, and total current fund expenditures. The relative difference between the imputee's value and each institution's value for each of the three variables was calculated. The distance between two institutions was defined as the maximum of the three differences. The nearest neighbor was the institution with the smallest distance from the imputee. An imputee/donor full-time equivalent (FTE) adjustment for variables closely related to FTE, such as total tuition and fees or total student grants, was made to the imputed values.

- *Nearest Neighbor—Full-time Equivalent (FTE) Enrollment*

  Data from a nearest neighbor of the imputee based on FTE 1999 (or 1998) values within the imputation group were used as the imputed values. An imputee/donor FTE adjustment for variables closely related to FTE was made to the imputed values.

- *Group Median*

  Within each imputation group, institutions were ranked by each variable. The total rank is the sum of the ranks across all variables. The institution with the median of the total rank is designated the "median" institution. The data of the median institution were used as the imputed values. For public institutions, if there were at least three donors from the imputee's state, the median institution was chosen from the institutions within the same state as the imputee. Otherwise the median institution was chosen from the entire imputation group.

For total nonrespondents, if there were past finance data, then the Carry Forward method was used. Alternately, if there were past Consolidated Finance data, the Nearest Neighbor—Consolidated Finance Survey method was used. If there were past FTE data, the Nearest Neighbor—FTE method was used. Otherwise, the Group Median method was used.

Partial nonresponse was determined by comparison with past data. Partial nonrespondents were imputed by Carry Forward imputation only.

Table M5 provides the total enrollment (reported and imputed) and the number and percentages of enrollment that were imputed for all Title IV institutions in the United States and outlying areas, by control and degree-granting status of institution and gender, attendance status, and level of student.

Table M5.—Enrollment, number of students imputed, and percentage imputed for all Title IV institutions, by control of institution, student level, attendance status, gender, and degree-granting status: United States and outlying areas, fall 2000

Attendance status and student level	Total			Public			Private not-for-profit			Private for-profit		
	Enrollment	Imputed		Enrollment	Imputed		Enrollment	Imputed		Enrollment	Imputed	
		Number	Percent		Number	Percent		Number	Percent		Number	Percent
United States												
All students	15,701,409	175,417	1.1	11,891,450	76,451	0.6	3,137,108	38,985	1.2	672,851	59,981	8.9
Undergraduate	13,542,772	154,771	1.1	10,677,858	72,464	0.7	2,239,652	26,865	1.2	625,262	55,442	8.9
First-time, first-year	2,751,150	85,776	3.1	1,891,609	33,687	1.8	489,723	8,221	1.7	369,818	43,868	11.9
Other undergraduate	10,791,622	71,970	0.7	8,786,249	39,776	0.5	1,749,929	18,885	1.1	255,444	13,309	5.2
Graduate	1,851,913	12,139	0.7	1,089,427	2,909	0.3	716,540	8,400	1.2	45,946	830	1.8
First-professional	306,724	3,035	1.0	124,165	0	0.0	180,916	2,581	1.4	1,643	454	27.6
Full time	9,292,349	112,710	1.2	6,448,083	36,656	0.6	2,290,896	28,287	1.2	553,370	47,767	8.6
Part time	6,409,060	59,068	0.9	5,443,367	39,708	0.7	846,212	8,711	1.0	119,481	10,649	8.9
Men	6,859,383	68,891	1.0	5,200,411	32,460	0.6	1,362,885	16,237	1.2	296,087	20,194	6.8
Women	8,842,026	106,526	1.2	6,691,039	43,991	0.7	1,774,223	22,748	1.3	376,764	39,787	10.6
Degree-granting	15,312,289	109,873	0.7	11,752,786	55,019	0.5	3,109,419	35,111	1.1	450,084	19,743	4.4
Non-degree-granting	389,120	65,544	16.8	138,664	21,432	15.5	27,689	3,874	14.0	222,767	40,238	18.1
Outlying Areas												
All students	222,619	7,318	3.3	85,067	1,671	2.0	101,499	1,811	1.8	36,053	3,836	10.6
Undergraduate	202,396	7,000	3.5	78,250	1,968	2.5	89,620	1,044	1.2	34,526	3,988	11.6
First-time, first-year	65,713	4,021	6.1	18,260	579	3.2	21,536	1,001	4.6	25,917	2,441	9.4
Other undergraduate	136,683	2,968	2.2	59,990	1,092	1.8	68,084	701	1.0	8,609	1,175	13.6
Graduate	16,821	0	0.0	5,611	0	0.0	9,683	0	0.0	1,527	0	0.0
First-professional	3,402	0	0.0	1,206	0	0.0	2,196	0	0.0	0	0	.
Full time	174,743	5,838	3.3	67,244	1,065	1.6	75,306	1,385	1.8	32,193	3,388	10.5
Part time	47,876	995	2.1	17,823	606	3.4	26,193	161	0.6	3,860	228	5.9
Men	89,926	2,381	2.6	32,465	632	1.9	42,335	537	1.3	15,126	1,212	8.0
Women	132,693	4,937	3.7	52,602	1,039	2.0	59,164	1,274	2.2	20,927	2,624	12.5
Degree-granting	194,633	2,072	1.1	84,464	1,078	1.3	97,541	994	1.0	12,628	0	0.0
Non-degree-granting	27,986	5,246	18.7	603	593	98.3	3,958	817	20.6	23,425	3,836	16.4

NOTE: Detail may not add to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table M6 provides the total revenues and expenditures/expenses and the amounts and percentages that were imputed for all Title IV institutions in the United States and outlying areas, by control of institution and type of revenues and expenditures. Table M6a provides the same information for just those Title IV institutions in the United States.

Table M6.—Revenues and expenditures/expenses, amounts imputed, and percentages imputed for Title IV institutions, by control of institution and type of funds: United States and outlying areas, fiscal year 2000

[Amounts except percentages are in thousands of dollars]

Type of funds	Total			Public			Private not-for-profit			Private for-profit		
	Total funds	Imputed		Total funds	Imputed		Total funds	Imputed		Total funds	Imputed	
		Amount	Percent		Amount	Percent		Amount	Percent		Amount	Percent
Total revenues and investment returns[1]	302,292,071	793,769	0.3	163,691,404	0	0.0	131,255,707	0	0.0	7,344,960	793,769	10.8
Tuition and fees	65,053,556	966,887	1.5	29,542,058	132,182	0.4	30,150,903	313,526	1.0	5,360,595	521,179	9.7
Government appropriations, grants, and contracts	94,370,966	458,289	0.5	82,802,589	336,004	0.4	10,939,607	20,049	0.2	628,771	102,236	16.3
Federal[1]	27,104,370	136,032	0.5	17,386,943	38,035	0.2	9,207,655	9,102	0.1	509,772	88,894	17.4
State and local	67,266,597	322,257	0.5	65,415,645	297,969	0.5	1,731,952	10,946	0.6	118,999	13,342	11.2
Private gifts, grants, and contracts	23,196,108	137,285	0.6	7,512,726	3,230	#	15,628,317	118,841	0.8	55,066	15,214	27.6
Endowment income	1,347,844	1,257	0.1	1,347,844	1,257	0.1	†	†	†	†	†	†
Sales and services of educational activities	8,006,917	61,276	0.8	4,873,842	4,627	0.1	2,886,714	17,827	0.6	246,362	38,823	15.8
Auxiliary enterprises	23,839,953	136,325	0.6	15,306,770	34,098	0.2	8,350,066	91,860	1.1	183,116	10,367	5.7
Hospitals	24,992,729	616,902	2.5	14,026,450	0	0.0	10,966,279	616,902	5.6	†	†	†
Contributions from affiliated entities	922,497	11,811	1.3	†	†	†	922,497	11,811	1.3	†	†	†
Investment return	37,884,141	203,328	0.5	†	†	†	37,855,970	201,592	0.5	28,171	1,736	6.2
Independent operations revenue	4,173,937	441,257	10.6	551,801	5,058	0.9	3,622,136	436,200	12.0	†	†	†
Other revenue	18,503,422	2,214,871	12.0	7,727,325	32,167	0.4	9,933,218	2,182,704	22.0	842,879	0	0.0
Total expenditures[2, 3]	252,947,603	829,639	0.3	155,967,682	0	0.0	90,413,234	0	0.0	6,566,688	829,639	12.6
Instruction	77,240,707	735,086	1.0	48,990,953	250,663	0.5	26,351,775	257,004	1.0	1,897,979	227,419	12.0
Research and public service	33,556,596	35,075	0.1	23,636,576	9,840	#	9,859,120	17,260	0.2	60,901	7,975	13.1
Academic support, student services, and institutional support	60,415,574	732,123	1.2	34,329,972	174,757	0.5	23,087,705	239,584	1.0	2,997,898	317,782	10.6
Operation and maintenance of plant	10,057,945	54,284	0.5	10,057,945	54,284	0.5	†	†	†	†	†	†
Scholarships and fellowships/aid[2]	8,281,319	31,959	0.4	7,041,889	0	0.0	1,192,342	28,285	2.4	47,088	3,674	7.8
Mandatory transfers	2,146,283	2,225	0.1	2,146,283	2,225	0.1	†	†	†	†	†	†
Auxiliary enterprises[3]	23,050,369	149,894	0.7	14,540,974	41,231	0.3	8,329,726	100,221	1.2	179,669	8,442	4.7
Hospitals[3]	24,223,141	577,273	2.4	14,094,353	0	0.0	10,128,788	577,273	5.7	†	†	†
Independent operations[3]	3,298,005	2,646	0.1	538,099	2,646	0.5	2,759,906	0	0.0	†	†	†
Other expenditures	10,677,664	2,610,691	24.5	590,639	254	#	8,703,871	2,610,437	30.0	1,383,154	0	0.0

†Not applicable.
#Less than 0.05 percent.

[1] Excludes Pell Grants for public institutions. Federally supported student aid that is received through students is included under tuition and auxiliary enterprises.
[2] Excludes Pell Grants for public institutions.
[3] Excludes nonmandatory transfers for public institutions.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Table M6a.—Revenues and expenditures/expenses, amounts imputed, and percentages imputed for Title IV institutions, by control of institution and type of funds: United States, fiscal year 2000

[Amounts except percentages are in thousands of dollars]

Type of funds	Total			Public			Private not-for-profit			Private for-profit		
	Total funds	Imputed		Total funds	Imputed		Total funds	Imputed		Total funds	Imputed	
		Amount	Percent		Amount	Percent		Amount	Percent		Amount	Percent
Total revenues and investment returns[1]	297,679,082	779,309	0.3	159,689,763	0	0.0	130,797,508	0	0.0	7,191,811	779,309	10.8
Tuition and fees	64,422,583	948,125	1.5	29,320,200	128,674	0.4	29,831,240	306,321	1.0	5,271,143	513,131	9.7
Government appropriations, grants, and contracts	92,255,644	456,111	0.5	80,787,902	334,965	0.4	10,871,143	19,813	0.2	596,599	101,333	17.0
Federal[1]	26,176,620	135,073	0.5	16,554,403	37,865	0.2	9,143,745	9,102	0.1	478,472	88,105	18.4
State and local	66,079,024	321,038	0.5	64,233,499	297,100	0.5	1,727,398	10,711	0.6	118,128	13,228	11.2
Private gifts, grants, and contracts	23,173,960	136,447	0.6	7,497,951	3,188	#	15,622,257	118,045	0.8	53,753	15,214	28.3
Endowment income	1,178,540	1,257	0.1	1,178,540	1,257	0.1	†	†	†	†	†	†
Sales and services of educational activities	7,988,626	60,188	0.8	4,870,355	4,593	0.1	2,880,218	17,774	0.6	238,053	37,821	15.9
Auxiliary enterprises	23,720,571	136,217	0.6	15,202,288	34,098	0.2	8,335,352	91,834	1.1	182,932	10,285	5.6
Hospitals	24,960,080	616,902	2.5	13,993,800	0	0.0	10,966,279	616,902	5.6	†	†	†
Contributions from affiliated entities	921,915	11,604	1.3	†	†	†	921,915	11,604	1.3	†	†	†
Investment return	37,859,113	203,252	0.5	†	†	†	37,831,128	201,576	0.5	27,985	1,676	6.0
Independent operations revenue	4,172,295	441,133	10.6	551,801	5,058	0.9	3,620,494	436,075	12.0	†	†	†
Other revenue	17,025,754	2,214,377	13.0	6,286,927	32,068	0.5	9,917,482	2,182,308	22.0	821,346	0	0.0
Total expenditures[2, 3]	251,039,836	814,978	0.3	154,648,501	0	0.0	89,969,897	0	0.0	6,421,438	814,978	12.7
Instruction	76,542,607	721,401	0.9	48,528,521	243,803	0.5	26,170,389	254,250	1.0	1,843,696	223,347	12.1
Research and public service	33,394,955	34,866	0.1	23,492,904	9,747	#	9,841,904	17,180	0.2	60,146	7,940	13.2
Academic support, student services, and institutional support	59,855,519	711,780	1.2	34,033,318	167,460	0.5	22,900,772	236,192	1.0	2,921,429	308,128	10.5
Operation and maintenance of plant	9,957,501	52,252	0.5	9,957,501	52,252	0.5	†	†	†	†	†	†
Scholarships and fellowships/aid[2]	8,061,793	31,864	0.4	6,830,559	0	0.0	1,184,567	28,285	2.4	46,667	3,579	7.7
Mandatory transfers	2,106,382	2,225	0.1	2,106,382	2,225	0.1	†	†	†	†	†	†
Auxiliary enterprises[3]	23,006,528	149,579	0.7	14,510,356	41,231	0.3	8,317,229	100,219	1.2	178,943	8,129	4.5
Hospitals[3]	24,190,749	577,035	2.4	14,062,318	0	0.0	10,128,431	577,035	5.7	†	†	†
Independent operations[3]	3,292,650	2,646	0.1	536,539	2,646	0.5	2,756,111	0	0.0	†	†	†
Other expenditures	10,631,152	2,609,986	24.6	590,103	254	#	8,670,493	2,609,732	30.1	1,370,556	0	0.0

†Not applicable.
#Less than 0.05 percent.

[1] Excludes Pell Grants for public institutions. Federally supported student aid that is received through students is included under tuition and auxiliary enterprises.
[2] Excludes Pell Grants for public institutions.
[3] Excludes nonmandatory transfers for public institutions.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2001.

Glossary of IPEDS Terms

Affiliation: Refers to control of institution, primarily with respect to the private not-for-profit institutions that are supported by religious organizations.

Associate's Colleges (Carnegie): These institutions offer associate's degree and certificate programs but, with few exceptions, award no baccalaureate degrees.

Baccalaureate Colleges–General (Carnegie): These institutions are primarily undergraduate colleges with major emphasis on baccalaureate programs. They award less than half of their baccalaureate degrees in liberal arts fields.

Baccalaureate Colleges–Liberal Arts (Carnegie): These institutions are primarily undergraduate colleges with major emphasis on baccalaureate programs. They award at least half of their baccalaureate degrees in liberal arts fields.

Baccalaureate/Associate's Colleges (Carnegie): These institutions are undergraduate colleges where the majority of conferrals are at the subbaccalaureate level (associate's degrees and certificates), but bachelor's degrees account for at least ten percent of undergraduate awards.

Carnegie Classification Code: Code structure developed by the Carnegie Foundation for the Advancement of Teaching to classify institutions based largely on academic mission. The most recent code structure was implemented in 2000 and classifies institutions into the following categories:

- Doctoral/Research Universities-Extensive
- Doctoral/Research Universities-Intensive
- Master's Colleges and Universities I
- Master's Colleges and Universities II
- Baccalaureate Colleges--Liberal Arts
- Baccalaureate Colleges-General
- Baccalaureate/Associate's Colleges
- Associate's Colleges
- Specialized Institutions
    - Theological seminaries and other specialized faith-related institutions
    - Medical schools and medical centers
    - Other separate health profession schools
    - Schools of engineering and technology
    - Schools of business and management
    - Schools of art, music, and design
    - Schools of law
    - Teachers colleges
    - Other specialized institutions
- Tribal Colleges and Universities

Child institution: An institution that has its data reported by another institution, known as the parent institution.

Control of institution: A classification of institutions based on primary source of financial support; i.e., public, private not-for-profit, or private for-profit.

Coordinator: The person who ensures that all data have been entered correctly by each institution under his or her jurisdiction. Coordinators can be designated for any group of institutions.

Degree-granting institution: An institution offering an associate's, bachelor's, master's, doctor's, or first-professional degree.

Doctoral/Research Universities–Extensive (Carnegie): These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the doctorate. They award 50 or more doctoral degrees per year across at least 15 disciplines.

Doctoral/Research Universities–Intensive (Carnegie): These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the doctorate. They award at least ten doctoral degrees per year across three or more disciplines, or at least 20 doctoral degrees per year overall.

Donor: A responding institution whose values are assigned to the imputee.

First-professional student: A student enrolled in any of the following degree programs: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, theology or veterinary medicine.

Imputee: A nonresponding institution that has its values imputed.

Keyholder: The person (at the institution, the system office, or the state) responsible for data submission using the web-based system.

Level of institution: A means to classify institutions based on the level/length of programs offered: 4 years or higher (bachelor's degrees or higher), at least 2 but less than 4 years duration, or less than 2 years duration.

Master's Colleges and Universities I (Carnegie): These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the master's degree. They award 40 or more master's degrees per year across three or more disciplines.

Master's Colleges and Universities Ii (Carnegie): These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the master's degree. They award 20 or more master's degrees per year.

Medical Schools and Medical Centers (Carnegie): These institutions award most of their professional degrees in medicine. In some instances, they include other health professions programs, such as dentistry, pharmacy, or nursing.

Non-degree-granting institution: An institution offering only postbaccalaureate, post-master's, or first-professional certificates, or certificates or diplomas of 4 years or less.

OPE: Office of Postsecondary Education.

Other Specialized Institutions (Carnegie): Institutions in this category include graduate centers, maritime academies, military institutes, and institutions that do not fit any other classification category.

Parent institution: An institution that reports data for another institution, known as the child institution.

PEPS: Postsecondary Education Participation System (used by OPE for Title IV federal student financial aid programs).

Postsecondary institution: An institution that has as its sole purpose, or one of its primary missions, the provision of postsecondary education. Postsecondary education is the provision of a formal instructional program whose curriculum is designed primarily for students beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs. For IPEDS, these institutions must be open to the public.

PPA: Program Participation Agreement (used by OPE for Title IV federal student financial aid programs).

Schools of Art, Music, and Design (Carnegie): These institutions award most of their bachelor's or graduate degrees in art, music, design, architecture, or some combination of such fields.

Schools of Business and Management (Carnegie): These institutions award most of their bachelor's or graduate degrees in business or business-related programs.

Schools of Engineering and Technology (Carnegie): These institutions award most of their bachelor's or graduate degrees in technical fields of study.

Schools of Law (Carnegie): These institutions award most of their degrees in law.

Sector: One of nine institutional categories resulting from dividing the universe according to control and level. Control categories are public, private not-for-profit, and private for-profit. Level categories are 4-year and higher (4-year), at least 2 but less than 4-year (2-year), and less-than-2-year. For example: sector 1 = public, 4-year institutions; sector 2 = private not-for-profit 4-year institutions.

Teachers Colleges (Carnegie): These institutions award most of their bachelor's or graduate degrees in education or education-related fields.

Title IV Institutions: Institutions that have Program Participation Agreements (PPAs) with the Office of Postsecondary Education (OPE) within the U.S. Department of Education and thus are eligible to participate in Title IV financial aid programs.

Theological Seminaries and Other Specialized Faith-Related Institutions (Carnegie): These institutions primarily offer religious instruction or train members of the clergy.

Tribal Colleges and Universities (Carnegie): These colleges are, with few exceptions, tribally controlled and located on reservations. They are all members of the American Indian Higher Education Consortium

UserID: An identification code assigned to each institutional respondent that allows access to the web-based data collection system.

U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)

NOTICE

Reproduction Basis

	This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.
X	This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").